CLA 3111 Section 22D3 TOPOGRAPHY AND MONUMENTS OF ATHENS FALL 2017
Instructor: Dr. M.A. Eaverly 143 Dauer Hall / T.A: Alberto De Simoni 125 Dauer Hall aldesimoni@ufl.edu
**Office Hours:**  T 10:00-12:00 / F 10:00-12:00 (or by appointment) 
eaverly@ufl.edu
(all e-mails must have your name and CLA 3111 in the subject line). I am happy to answer questions, but you are responsible for obtaining notes from any missed classes (make friends with your classmates) and following the syllabus. If you are having trouble with the course—for example, if you fail the first test—meet with me as soon as possible.

**Course Design:** Athens, the city of Pericles, Socrates, Plato, and countless other major figures in western civilization will be our subject. We will examine how the literary and archaeological record reveals the vibrant life and history of this most important of ancient cities and how a city develops as a living entity.

**Course Objectives**

**Content:** Students will be able to locate, identify, date and discuss the significance of the major monuments of ancient Athens.

**Communication:** Students will be able to write clearly and effectively about individual monuments and the overall development of the city in both essay exams and the paper project

**Critical Thinking:** Students will comprehend the historical and archaeological framework of the development of the ancient city of Athens and its role in western history. Students will understand the complexities inherent in the archaeological record.

**Texts:**
1. John Camp, *The Archaeology of Athens*, Yale 2001. **Assignments will also be made from books on reserve for this course in Library West.**

**Requirements**
3 unit tests (essays and slide identifications)  (20% each)
4 map quizzes (you may drop your lowest quiz) Average of 3 best quizzes= 20%
1 project (20%)

Your grade= test 1 grade+ test 2 grade+ test 3 grade + average of 3 best map quizzes+ project grade ÷ 5.

Course Schedule and Reading Assignments

UNIT I - EARLY ATHENS UP TO THE CLASSICAL AGE

Week 1. Aug. 21-25  Introduction and Overview; Mythology; Camp p. ix-x. Chapter 1 / Bronze Age; Camp Chapter 2.


Week 5. Sept. 18—22. Continued; Friday Sept. 22- Map quiz

UNIT I EXAM MONDAY SEPT 25

UNIT II – THE CLASSICAL AGE


Week 10. Oct. 23-27 Classical Athens (continued); Camp 117-137
Week 11 Oct. 30-Nov. 3. Classical Athens (continued);  Friday Nov. 3 - Map Quiz

UNIT II EXAM Monday November 6
UNIT III – LATER ATHENS


Week 13. Nov. 20-24. (NO CLASS WED NOV 22 and FRIDAY NOV. 24–THANKSGIVING HOLIDAY) Hellenistic (continued) and Roman Athens; Camp p. 183-222. (PROJECT DUE MONDAY NOV. 20)


UNIT III EXAM WEDNESDAY Dec. 6

POLICIES

1. Your perfect attendance is expected. The university recognizes the right of the individual professor to make attendance mandatory. After due warning, professors can prohibit further attendance and subsequently assign a failing grade for excessive absences.

2. There will be no make up work (quiz/homework/test) except in extraordinary and documented cases.

3. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

4. The use of cellular devices during lecture is strictly prohibited. Refusal to comply results in immediate dismissal from class.

5. Academic Honesty is expected at all times. We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

6. Students who face difficulties completing the course or who are in need of counseling or urgent help may call the on-campus counseling center: 352-392-1575, or the student mental health center: 352-392-1171. Please do not wait until the end of the semester to seek help.