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Office Hours: MW 6  
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Website: http://plaza.ufl.edu/kischen  
Dept. Website: http://www.classics.ufl.edu

COURSE OBJECTIVES
This course explores the origins, development, and lexicography of the elements of English vocabulary derived from Greek and Latin. Students will concurrently (1) memorize prefixes, suffixes, and bases, (2) acquire fluency in using the Oxford English Dictionary (OED), (3) practice building and learn definitions reflective of the elements of words and their context within the sentence, and (4) learn the history behind and mechanisms of the development of English words. The goal of this course is to improve students’ use, comprehension, and enjoyment of the English language. Since we will be covering nearly a thousand prefixes, suffixes, and bases, it is important not only that you attend every class, but also that you be prepared (complete EVERYTHING when assigned) and devote sufficient time outside of class to study and memorization.

MATERIALS
- Blank notecards to use for flashcards (approx. 1000).  
- A notebook for daily class use (NOT a computer).  
- Oxford English Dictionary, available online and at Library West.

POLICIES
1. Your perfect attendance is expected. The university recognizes the right of the individual instructor to make attendance mandatory. After due warning, professors can prohibit further attendance and subsequently assign a failing grade for excessive absences. Absences count from the first class meeting. Missing a portion of class (for example, leaving early) without permission will be treated as an absence.
2. Students are responsible for satisfying all academic objectives as defined by the instructor. There will be no make-up work of any kind except in extraordinary and documented cases, as per the university policy: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.
3. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.
4. The use of unapproved electronic devices during lecture is strictly prohibited. Refusal to comply may result in immediate dismissal from class. Cellphone disruption will result in a pop-quiz or notecard check for the entire class. Repeated disruptive acts, including but not limited to unapproved use of electronics, will result in immediate dismissal from class and reduction in participation points. Food is also not permitted in class.
5. Academic Honesty is expected at all times. We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."
6. Students who face difficulties completing the course or who are in need of counseling, or urgent help may call the on-campus counseling center: 352-392-1575, or the student mental health center: 352-392-1171. Please do not wait until the end of the semester to seek help.

PERFORMANCE EVALUATION
A 93-100  
A- 90-92.9  
B+ 87-89.9  
B 83-86.9  
B- 80-82.9  
C+ 77-79.9  
C 73-76.9  
C- 70-72.9  
D+ 67-69.9  
D 63-66.9  
D- 60-62.9  
E < 59.9

10% Quizzes & Participation  
10% Homework  
40% Midterm  
40% Final

As per University policy, C- or below is not a passing grade.
### General University Policies/Information


Disability Resources: http://www.dso.ufl.edu/dsc

Grading: https://catalog.ufl.edu/grad/current/regulations/info/grades.aspx

Instructor Evaluation: https://evaluations.ufl.edu/

### CLASS SCHEDULE

Exam dates are fixed; all other dates & assignments subject to change.

Before each class: read the NEXT chapter(s) and study the linguistic concepts; make flash cards & memorize the elements for the NEXT chapter(s).

Note cards are checked randomly by random selection of one card from the current lesson(s). You should have all your note cards with you everyday and keep the current lesson separate.

**QUIZZES:** Quizzes are cumulative within the unit (Latin of Greek).

**HOMEWORK PAPERS:** I: word-use analysis of a speech or article. II: 1. Create false but plausible etymology of an existing term. 2. Invent & provide etymology of your own term.

**EXAMS:** Midterm: Latin: 07 October Final: Greek: 04 December

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<th>Week</th>
<th>Dates</th>
<th>Weekly Agenda</th>
<th>Notes</th>
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<tr>
<td>Week 1</td>
<td>Aug. 21 – 23</td>
<td>Introduction; Dictionaries &amp; Bases</td>
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<td>Week 2</td>
<td>Aug. 26 – 30</td>
<td>Definitions &amp; Bases; Assimilation &amp; Abbreviation; Clipping &amp; Combinations</td>
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<td>*** 02 September: LABOUR DAY (NO CLASS) ***</td>
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<td>Week 3</td>
<td>Sept. 04 – 06</td>
<td>Hybrids &amp; Suffixes; Word Analysis &amp; Dissemination</td>
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<td>Week 4</td>
<td>Sept. 09 – 13</td>
<td>Semantic Change &amp; Meanings; Functional Change &amp; Meanings</td>
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<td>Week 5</td>
<td>Sept. 16 – 20</td>
<td>Abstract vs Concrete &amp; Hyperbole; Meaning, Concept, and Euphemism</td>
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<td>Week 6</td>
<td>Sept. 23 – 27</td>
<td>Folk Etymology &amp; Chipped Words; Blends &amp; Doublets</td>
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<td>Week 7</td>
<td>Sept. 30 – Oct. 04</td>
<td>Metathesis; Latin Words &amp; Phrases in English; Exam Review</td>
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<td>Week 8</td>
<td>Oct. 07 – 11</td>
<td>Midterm Exam; Words from Greek Culture; Greek Bases &amp; Combining Bases</td>
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<td>Week 9</td>
<td>Oct. 14 – 18</td>
<td>Homonyms; Reduplication; Onomatopoeia; Loan Words &amp; Word Analysis</td>
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<td>Week 10</td>
<td>Oct. 21 – 25</td>
<td>Place Names &amp; Expressions; Words from Religion</td>
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<td>Week 11</td>
<td>Oct. 28 – Nov. 01</td>
<td>Sea, Sport, &amp; Game Terms; Military &amp; Art Terms</td>
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<td>Week 12</td>
<td>Nov. 04 – 06</td>
<td>Legal &amp; Literary Terms &amp; Jargon;</td>
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<td>*** 08 November: Homecoming – NO CLASS ***</td>
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<td>*** 11 November: Veterans’ Day – NO CLASS ***</td>
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<td>Week 13</td>
<td>Nov. 13 – 15</td>
<td>Scientific Terms &amp; Suffixes</td>
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<td>Week 14</td>
<td>Nov. 18 – 22</td>
<td>Medical Terms; Combining Forms</td>
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<td>Week 15</td>
<td>Nov. 25</td>
<td>Diminutives</td>
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<td>*** 27 – 30 November: Thanksgiving Break – NO CLASS ***</td>
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<td>Week 16</td>
<td>Dec 02 – 04</td>
<td>Review &amp; Final Exam</td>
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