

1. IDH 2930: (Un)Common Read: Crossing to Safety

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2. Office Hours: Mondays/Wednesdays Period 6; Thursdays Period 4

3. Course Objectives/Goals:

4. *Crossing to Safety*, by the American novelist Wallace Stegner, is semi-autobiographical, and takes place in the upper mid-West and New England. At 341 pages, it is a manageable amount of reading for students taking a full course load. My explicit goal in this class is to teach students to be life-long readers so that reading becomes a habit they carry with them long after college. Weekly discussions will follow the narrative and delve into Stegner’s development of characters and setting. My implicit goal will be to teach students how to read critically. As beautiful as this novel is, it is a product of its times. Published in 1987, the book bears the marks of American culture thirty years ago. How have our ideas about family, friends, and the life of the mind changed? Where does this book fall short in depicting relationships and gender roles?

5. Weekly Course Schedule of Topics and Assignments:

H August 22	Introduction
H August 29	Part 1, Chapters 1-2
H September 5	Part 1, Chapters 3-4
H September 12	Part 1, Chapter 5-6
H September 19	Part 1, Chapter 7-9
H September 26	Part 1, Chapters 10-11
H October 3	Part 1, Chapters 12-13
H October 10	Part 2, Chapters 1-2
H October 17	Part 2, Chapters 3-5
H October 24	Part 3, Chapters 1-2
H October 31	Part 3, Chapters 3-4
H November 21	Reflection Essay in Class

6. Evaluation: Reflection Essay in Class worth 75% of grade, due on November 21.

7. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

8. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

9. Required Textbook: Wallace Stegner, *Crossing to Safety*. Penguin 1987. Paperback preferred; e-book acceptable.

10. Information on current UF policies for **assigning grade points** can be found here: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>
11. **Students are expected to provide professional and respectful feedback** on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals in their Canvas course menu under GatorEvals or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>
12. There is no **materials and supplies fee** for this course.
13. **Preferred method for communication** regarding the course is vepagan@ufl.edu. To resolve technical issues, contact <http://helpdesk.ufl.edu>.
14. **Critical dates** are given in 5, above.
15. **Class demeanor:** I expect professional appearance and attitude at all times. Be on time; put away all electronic devices; do not talk while others are talking.
16. **UF students are bound by The Honor Pledge** which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The [Honor Code \(Links to an external site.\)](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.
17. **CAMPUS RESOURCES**
- a. Health and Wellness
- U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.
- Counseling and Wellness Center: <https://counseling.ufl.edu/>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.
- Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.
- University Police Department: 392-1111 (or 9-1-1 for emergencies). <http://www.police.ufl.edu/>
- b. Academic Resources
- E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learningsupport@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.
- Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling. <https://career.ufl.edu/>
- Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu/>
- Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>
- Student Complaints On-Campus: <https://sccr.dso.ufl.edu/policies/student-honorcode-student-conduct-code/>
- On-Line Students Complaints: <http://distance.ufl.edu/student-complaint-process/>
18. This course does not require clearance for the use of human subjects.