CLA 3930-EUS 3930
Greece and Turkey
Parallel Crossings of the Other
Spring 2014
7, 7-8, T, R TUR L011

INSTRUCTOR: CHRYSOSTATOMOS KOSTOPOULOS, Turlington Hall 3328, (352) 392-8902 X209, CKOSTOPO@UFL.EDU

OFFICE HOURS: 11-12 MWF OR BY APPOINTMENT

COURSE CONTENT: A legacy of animosity between Greeks and Turks exists for a variety of reasons both historically and culturally rooted. Despite their geographical proximity and cultural congruence, it is surprising to note how little interaction exists between the two neighbouring countries. This broad interdisciplinary course aims at providing a first examination of the areas of friction between Greece and Turkey and a discussion of the reasons why these problems have become so entrenched. During the semester we will examine the impact these tensions have had on both Greece and Turkey. On the other hand, we will also highlight the surprising degree of similarity of both cultures’ portrayal of the other.

We hope that this course will provide to the students a better understanding of the two countries and their interaction during the 20th century as well as will help dispel existing myths and misconceptions.

COURSE OBJECTIVES/LEARNING OUTCOMES:
• To become familiar with the major aspects (historical, political and social) of the animosity between Greece and Turkey
• To become familiar with the significant elements of both cultures as well as their similarities and differences.
• To become familiar with the role of religion and its political influence in Greece and the effect of this influence in Greek-Turkish relationships.
• To become familiar with the modernization efforts in both Greece and Turkey, the popular secularism in Turkey, and the rapid changes in the Greek and Turkish political arena.
• To become familiar with Greece and Turkey’s position within the EU, Turkey’s application for EU membership and the prospects of Turkey’s membership for both countries.

TEXT: There is no specific text assigned to this course. The lecture powerpoints will be posted online in a timely fashion.

Secondary material will be distributed during the semester and will be also posted on line.

GRADING POLICY:
• Mid-Term 1, 25 points (February 6)
• Mid-Term 2, 25 points (March 13)
• Final, 25 points (April 22)
• Quizzes, assignments, 20 points
• Attendance, 5 points

Please note that all readings, written assignments and exams must be completed by or on the
date indicated on the syllabus and will not be rescheduled or accepted late. Requests of any
special accommodations must be made to the course instructor in writing and in advance of the
class or exam time.

You are more than welcome to discuss any of these requirements or assignments with the
professor.

ATTENDANCE: Note that class attendance is required for this course and constitutes 5% of
your grade. You will be permitted 3 unexcused absences, after which you loose your attendance
points. We will regularly circulate an attendance sheet, which you should sign. Signing for
others is considered academic dishonesty. Repeated absences may affect your performance on
final exam and quizzes since they will be based on the class lectures. Also missing class means
possibly missing quizzes (unannounced quizzes etc) and late submission of homework
assignments.

According to the Office of the University Registrar, “acceptable reasons for absence from class
include illness, serious family emergencies, special curricular requirements (e.g., judging trips,
field trips, professional conferences), military obligation, severe weather conditions, religious
holidays and participation in official university activities such as music performances, athletic
competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty
or subpoena) must be excused.”

For further information about the University of Florida’s attendance policy, please see the
current Undergraduate Catalogue
(http://www.registrar.ufl.edu/catalog/policies/regulationattendance.html).

QUIZZES: There will be quizzes during the semester based on course readings and class
discussion and lectures. The format will be multiple-choice questions. These will not be
difficult, but will be intended to test whether you have done the readings and are prepared for
class.
Together with attendance and other assignments these quizzes will constitute 25% of your
grade.

ACADEMIC HONESTY
Academic dishonesty, including cheating on exams and plagiarism, will not be tolerated. Any
student engaging in such activities will be dealt with in accordance with University policy. It is
your responsibility to know what constitutes plagiarism, and what the university policies are. If
you have doubts, we would be happy to discuss with you. Please refer to the current
Undergraduate Catalog for more information on the Student Honor code (http://www.registrar.ufl.edu/catalog/policies/students.html). If you have questions about these policies, we would be happy to discuss them with you.

**STUDENTS WITH DISABILITIES**

If you have a disability that may affect your performance in this class, you should contact the Dean of Students Office (www.dso.ufl.edu/drp/) so that special arrangements can be made to accommodate you. It is your responsibility to do so at the beginning of the semester.

**GRADING SCALE:**

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**Course Schedule**

**Week 1**

**Introduction**

1. Syllabus, discussion of course objectives, requirements, exams format, important course dates etc.

2. Greece and Turkey: General Background.

**Readings:** Lecture notes

**Week 2**

**Ottoman Empire**

3. The Fall of Constantinople: The Significance of the Year 1453
4. Organisation of the State in the Ottoman Empire, Religious Freedoms and Tensions, Status of Minorities

**Readings:** Lecture notes,


**Week 3**

**Wars of Independence**

5. The Greek War of Independence (1821-8) and the Creation of Greek National Consciousness

6. The Turkish “War of Independence” (1919-23)
Construction of Popular Mindsets and Prejudices

**Readings:** Lecture notes,


**Week 4**

**Modernization and Development**

7. American Involvement in Greece and Turkey After the End of WWII: NATO and the Western Alliance
Turkey & Greece in NATO: Allies, but Enemies?

8. Emigration as a ‘Solution’ to Social, Economic and Political Problems of Post War Greece and Turkey

**Readings:** Lecture notes,


**Week 5**

**Nationalism in Greece and Turkey**

9. Introduction: General Trends
Specific nationalist sentiments toward the ‘other’
10. Ordinary versus institutional Perspectives of the ‘other’- the street versus military perspectives

Readings: Lecture notes,
- Panayote E. Dimitras, Greece: A New Danger, Foreign Policy, No. 58 (Spring, 1985), pp. 134-150

Week 6

11. Review

12. First Mid-Term Examination

Week 7
The Problem of Cyprus

13. Introduction: Chronology of Events

14. Perceptions: Greeks versus Turks, Greek Cypriots versus Turkish Cypriots
Present state of Affairs

Readings: Lecture notes

Week 8
Greece, Turkey: Parallel Cultures

15. Discovering the cultural similarities of both countries

16. An introduction to Greek and Turkish Popular Culture: Music, Food and Entertainment
Movie Showing: ‘Politiki Kouzina’

Readings: Lecture notes,
• Elleni Kallimopoulou, Come Years, Come Time, It Will Be Ours Once More...Cultural Intimacy and the Construction of Difference Across the Aegean, *Concerence on Music in the World of Islam*, Assilah, 8-13 August 2007


**Week 9**

*Religion and its impact in Greek-Turkish Relationships*

16. The Role of the Greek Church in the construction of Modern Greek Identity
Church and Politics in Greece

17. The Role of State and Popular Secularism in Turkey: the Status of the Patriarch and Religious schools

**Readings:** Lecture notes


• Charalambos Papastathis, Church and State in Greece in 2000, *European Journal for Church and State Research*, vol. 8 (2001), pp. 95-118

**Week 11**

18. Review

19. Second Mid Term Examination

**Week 12**

*Political Landscape of Greece and Turkey in the post Cold War Era I*

20. Introduction: The modern political arenas of Greece and Turkey
The Status of Minorities

21. Earthquake Diplomacy and Rapprochement

**Readings:** Lecture notes,


**Week 13**
Political Landscape of Greece and Turkey in the post Cold War Era II

22. The Changing nature of Global Order

23. Greece and Turkey’s position vis a vis one another

Readings: Lecture notes,
- William Wallace, From the Atlantic to the Bug, from the Arctic to the Tigris? The Transformation of the EU and NATO, *International Affairs (Royal Institute of International Affairs 1944-)*, Vol. 76, No. 3, Europe: Where Does It Begin and End? (Jul., 2000), pp. 475-493

**Week 14**
The European Union: Greece and Turkey I

24. European Union: An Introduction
From the European Economic Community to European Union
25. European Union Enlargement
Membership Requirements

Readings: Lecture notes,

**Week 15**
The European Union: Greece and Turkey II

26. Greece and Turkey’s position within the EU

27. The EU and the Greek debt crisis

**Week 16**
The European Union: Greece and Turkey III
28. The implications of Turkish Membership
Bilateral Problems: The status of the Aegean, space & Continental Shelf

29. The Future of Greece and Turkey
Obstacles and Challenges

Readings: Lecture notes,
  • Özlem Elgün and Erik R. Tillman, Exposure to European Union Policies and Support for Membership in the Candidate Countries, Political Research Quarterly, Vol. 60, No. 3 (Sep., 2007), pp. 391-400

Final Week

30. Final Examination

  • Excerpts from ‘Turkish-Greek Civic Dialogue Project’ carried out between 2002-2005