

**Latin 1104: Beginning Latin 3
(section 6721)**

meets Monday, Wednesday, Friday, Period 6 (12:50-1:40 pm)
in Black Hall, 415

Instructor: Kenneth Silverman

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office hours: Monday, Wednesday, 1:55-2:45 (or, by appointment), Dauer Hall 125E
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Course description:

This is the third course of the introductory Latin sequence - students will need to have completed Latin I and Latin II before taking this class. This semester, we will be completing the introductory course of Latin grammar (*Wheelock's Latin*). In the last month, we will begin reading extended passages of Latin authors: we will decide as a class what we want to try together.

Course activities:

1. For the first two months (8/22-11/1), we will spend most of class time discussing grammar and reading Wheelock's *exercitationes*, *sententiae* and readings (including the readings in the supplementary textbook, *38 Latin Stories*). I will also sometimes provide readings from outside the textbooks (these are listed on the syllabus, and will be available on the Canvas site under "Course Files").
2. All homework involving Wheelock's *sententiae* and English-to-Latin *exercitationes* will be collected and graded (see "Course Policies," below). **Also, as part of the homework grade, you will be completing a packet that reviews verb forms (due 9/28).** This packet is available in the course files on Canvas.
3. There will be 12 quizzes (given on Fridays), covering vocabulary, morphology, and short sentence translations. Your two lowest quiz grades will be dropped.
4. For the last month of the course (11/5-12/5), I will prepare a short anthology of passages, selected according to the preferences of the class. This anthology will replace the readings in Wheelock. On the first day of class, I will provide a list of suggested titles; however, feel free to pick something not on the list. **One of your homework assignments (due 9/10) is to send me your first choice by e-mail.** I will try to make a selection that accommodates the interests of the entire class.

Textbooks:

Wheelock, Frederick M. and LaFleur, Richard A. *Wheelock's Latin, 7th Edition*. Harper Collins: 2001. ISBN: 978-0-06-199722-8. **(required)**

Groton, Anne H. and May, James M. *Thirty-Eight Latin Stories, 5th edition. Designed to Accompany Wheelock's Latin (6th Edition Revised)*. Bolchazy-Carducci Publishers: 2004. ISBN: 978-0-86516-289-1. **(required)**

Comeau, Paul T. and LaFleur, Richard A. *Workbook for Wheelock's Latin, 3rd edition, revised*. Harper Collins: 2000. ISBN-13: 978-0060956424. **(optional)**

** Towards the end of the semester, it would be helpful to have a Latin dictionary. The Langenscheidt Pocket Latin Dictionary (**ISBN-13: 978-0887291074**) is very good, but you may use whatever you like. There are also the following online resources:

- Lewis and Short, *A Latin Dictionary*: <http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3atext%3a1999.04.0059> (the most comprehensive Latin dictionary available online).
- Whitaker's Words: <http://archives.nd.edu/words.html>
- Wiktionary: <https://www.wiktionary.org/> (especially useful for etymology)

Schedule:**Week 1:**

W – 8/22: grammar review, Aesop's fables (Phaedrus)

HW: review noun forms

F- 8/24: grammar review; Aesop's fables (Phaedrus)

QUIZ 1: review of noun forms

HW: read Wheelock, ch. 28, and do Latin-to-English *exercitationes*

Week 2:

M – 8/27: Wheelock ch. 28

HW: ch. 28 English-to-Latin *exercitationes* and the *sententiae*

W – 8/29: Wheelock ch. 28

HW: ch. 28 readings

F – 8/31: Wheelock ch. 28

QUIZ 2

HW: read ch. 29, and do Latin-to-English *exercitationes*

Week 3:

M – 9/3: Labor Day

W – 9/5: Wheelock ch. 29

HW: ch. 29 English-to-Latin *exercitationes* and the *sententiae*

F – 9/7: Wheelock ch. 29

QUIZ 3

HW: ch. 29 readings

Week 4:

M – 9/10: Wheelock ch. 29

HW: read ch. 30, and do Latin-to-English *exercitationes*

DUE: Select end-of-semester reading.

W – 9/12: Wheelock ch. 30

HW: ch. 30 English-to-Latin *exercitationes* and the *sententiae*

F – 9/14: Wheelock ch. 30

QUIZ 4

HW: The Great Flood reading (Ovid, *Metamorphoses* 1.533-567)

[available on Canvas course files]

Week 5:

M – 9/17: Wheelock ch. 30

HW: read ch. 31, and do Latin-to-English *exercitationes*

W – 9/19: Wheelock ch. 31

HW: ch. 31 English-to-Latin *exercitationes* and the *sententiae*

F – 9/21: Wheelock ch. 31

QUIZ 5

HW: ch. 31 readings

Week 6:

M – 9/24: Wheelock ch. 31

HW: read ch. 32, and do Latin-to-English *exercitationes*

W – 9/26: Wheelock ch. 32

HW: ch. 32 English-to-Latin *exercitationes* and the *sententiae*

F – 9/28: Wheelock ch. 32

DUE: Verb packet

QUIZ 6

HW: 38 *Latin Stories* readings (to be selected)

Week 7:

M – 10/1: Wheelock ch. 32

HW: prepare for Exam I

W – 10/3: review

HW: prepare for Exam I

F- 10/5: **Exam 1**

HW: read Wheelock ch. 33, and do Latin-to-English *exercitationes*

Week 8:

M – 10/8: Wheelock ch. 33

HW: ch. 33 English-to-Latin *exercitationes*, and the *sententiae*

W – 10/10: Wheelock ch. 33

HW: ch. 33 readings

F – 10/12: Wheelock ch. 33

QUIZ 7

HW: read Wheelock ch. 34, and do Latin-to-English *exercitationes*

Week 9:

M – 10/15: Wheelock ch. 34

HW: ch. 34 English-to-Latin *exercitationes*, and the *sententiae*

W – 10/17: Wheelock ch. 34

HW: ch. 34 readings

F – 10/19: Wheelock ch. 34

QUIZ 8

HW: read Wheelock ch. 35, and do Latin-to-English *exercitationes*

Week 10:

M – 10/22: Wheelock ch. 35

HW: reading Wheelock ch. 35, and do English-to-Latin *exercitationes* and the *sententiae*

W – 10/24: Wheelock ch. 35

HW: *38 Latin Stories* reading (to be selected)

F – 10/26: Wheelock ch. 35

QUIZ 9

HW: Apollo and Daphne reading (Ovid, *Metamorphoses*, 1.533-567)

[available on Canvas course files]

Week 11:

M – 10/29: review

HW: prepare for Exam II

W – 10/31: **Exam II**

F – 11/2: Homecoming

Week 12:

11/5: Wheelock ch. 36

HW: ch. 36 *exercitationes* (all)

11/7: Wheelock ch. 36

HW: anthology reading (to be announced)

11/9: Wheelock ch. 37

QUIZ 10

HW: ch. 37 *exercitationes* (all)

Week 13:

11/12: Veterans Day

11/14: Wheelock ch. 37

HW: anthology readings (to be announced)

11/16: Wheelock ch. 38

HW: ch. 38 *exercitationes* (all)

QUIZ 11

Week 14:

11/19: Wheelock ch. 38

HW: anthology readings (to be announced)

11/21: Thanksgiving

11/23: Thanksgiving

Week 15:

11/26: Wheelock ch. 39

HW: ch. 39 *exercitaitones* (all)

11/28: Wheelock ch. 39

HW: anthology readings (to be announced)

11/30: Wheelock ch. 40

QUIZ 12

HW: ch. 40 *exercitationes* (all)

Week 16:

12/3: Wheelock ch. 40

HW: anthology readings (to be announced)

12/5: review (last day of class)

Exams:

10/5: Exam I

10/31: Exam II

Final exam: Thursday, 12/13, 3:00 – 5:00 pm

Course policies:

1. Late homework will not be accepted unless appropriate documentation is provided. Under such circumstances, you will be given the chance to make up the work that you missed in a timely manner. If you expect to have difficulty completing an assignment, please speak with me ahead of time.
2. I will collect all the homework involving Wheelock's *sententiae* and English-to-Latin *exercitationes*. You will be required to write out your translations of these sentences in full - these submissions will count towards the "Homework" grade (20% of Final Grade). You will not be required to hand in the other homework assignments (Latin-to-English *exercitationes* and readings), although you have to come to class prepared to construe these texts. If you would like additional feedback on any assignments (including those you are not required to turn in), feel free to hand them in as well, or to discuss them with me during my office hours.

Note: the use of unauthorized online resources for the homework (such as answer keys) is forbidden. **These resources will not help you, and they will prevent me from helping you.** Your homework will not be graded for accuracy, but for effort, completeness, and honesty: this is your chance to get useful feedback before the exams. The use of unauthorized resources is in violation of the student Honor Code (see item 4, below).

3. In class, you will be expected to try reading from the assigned Latin text, rather than from the written translation that you have prepared. The goal of this course is to help you learn to eventually sight-read Latin. For "reading" assignments, you will not be required to write out full translations. In fact, I would encourage you to try not doing so. For these assignments, you should read them at home, while preparing vocabulary and grammar notes to help with reading in class. If you frequently come to class unprepared, I will begin deducting points from your participation grade.
4. You can expect to have written work (quizzes and homework) graded and returned within a week. You can expect to have e-mails answered within 24 hours. Also, please feel free to stop by during my office hours, or to discuss concerns with me during or after class.
5. We will abide by the University of Florida Honor Code. The Honor Pledge:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

‘On my honor, I have neither given nor received unauthorized aid in doing this assignment.’”

6. Perfect attendance is expected. For every unexcused absence over three during the semester, you will lose a point from the final course grade. Students who leave class without permission (on non-exam days), should expect to be counted as absent and assigned a zero for the day. A zero means no credit for quizzes, homework, or other in-class activities for that day.

For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per the university policy that the student knows about in advance of the scheduled assignment, the student is required to notify the instructor of the conflict before the assignment is due, and if possible at the start of the semester.

7. We will try, in everything we work on and discuss, to be honest about what we know and understand, and what we don't.

Information for students requesting accommodation for disabilities:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the instructor when requesting accommodation. Please have the notification delivered to the instructor one week prior to need.

Grading:

Exam I: 15%

Exam II: 15%

Final exam: 20%

Quizzes: 20 %

Homework: 20%

Participation and Attendance: 10 %

Grading Scale:

93-100: A
90- 92: A-
88-89: B+
83-87: B
80-82: B-
78-79: C+
73-77: C
70-72: C-
68-69: D+

Final grades will be rounded up: 87.5% = B+, 87.0 to 87.4% = B.

*Please note: An earned grade of “C-” will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.

Student evaluation on the quality of instruction:

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations will be conducted online at <https://evaluations.ufl.edu>.

Resources for students:

1. Counseling Resources: On-campus resources for students include the following:

- a. University Counseling Center, 301 Peabody Hall for personal counseling: If you or a friend is in distress, please contact umatter@ufl.edu or call 352 392-1575.
- b. Student Mental Health, Student Health Care Center, 392-1171, personal counseling.
- c. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling.
- d. University Police Department: 392-1111 or 9-1-1 for emergencies.

2. Academic Resources:

- a. E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.
- b. Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.
- c. Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.
- d. Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.
- e. Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>.