FALL 2013
LAT 1120 BEGINNING LATIN 1

Tuesday, period 4 in Turlington 2328
Thursday, periods 4-5 in Turlington 2328
Scott Shump, 125 Dauer, 392-2075, sshump@ufl.edu
Office Hours: Monday, period 7; Tuesday, period 8; Thursday, period 3 in Rolfs 207

COURSE OBJECTIVES
This is the FIRST course of a three part beginning series at the University of Florida. Students will master the vocabulary, morphology, and syntax in chapters 1-14 of Wheelock's Latin, and practice in the fluid translation of Latin to English and English to Latin. Students will leave this class prepared to succeed in Latin 2.

ACTIVITIES
Written exercises both in class and assigned as homework will reinforce the inflectional patterns of Latin and aid in memorization. Students will have regular practice reading Latin, translating into English, and composing Latin sentences. Oral drill and recitation will establish proper pronunciation. Quizzes and exams will ensure that students memorize vocabulary, declensions, and conjugations, and that they understand how to put these elements together in smooth translation.

TEXTBOOKS
[Optional, but strongly recommended]

POLICIES AND RESOURCES

● Classroom Accommodation: Students requesting classroom accommodation must first register with the Dean of Students Office, which will provide to the student documentation that must be given to the Instructor when requesting accommodation.

● Evaluate your Instructor: Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results.

● Academic Integrity: UF students are bound by The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.
Late or Make-Up Assignments: You may receive an extension on an assignment only in 
extraordinary circumstances and only if the request for the extension is (a) prompt, (b) 
timely, and (c) accompanied by all necessary written documentation.

For absence due to participation in an official university activity, observance of a 
religious holiday, performance of a military duty, or any other conflict (e.g., jury 
duty) that the student knows about in advance of the scheduled assignment, the 
student is required to notify the instructor of the conflict before the assignment is 
due, and if possible at the start of the semester.

Common Courtesy: Cell phones and other electronic devices must be turned off during 
class. Students who receive or make calls or text messages during class will be asked to 
leave and marked absent for the day.

Counseling Resources: On-campus resources for students include the following:
a. University Counseling Center, 301 Peabody Hall, 392-1575, personal counseling 
b. Student Mental Health, Student Health Care Center, 392-1171, personal counseling 
c. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, 
sexual counseling

PERFORMANCE EVALUATION

Grades and grading policies for this course are consistent with the university policies that 
can be found in the online catalog at https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

<table>
<thead>
<tr>
<th>Grade Scale</th>
<th>Grade Value</th>
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<tbody>
<tr>
<td>93-100 = A</td>
<td>A = 4.0</td>
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<tr>
<td>90-92.9 = A-</td>
<td>A- = 3.67</td>
</tr>
<tr>
<td>87-89.9 = B+</td>
<td>B+ = 3.33</td>
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<tr>
<td>83-86.9 = B</td>
<td>B = 3.00</td>
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<tr>
<td>79-82.9 = B-</td>
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<tr>
<td>75-78.9 = C+</td>
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<tr>
<td>72-74.9 = C</td>
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<tr>
<td>69-71.9 = C-</td>
<td>C- = 1.67</td>
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<tr>
<td>66-68.9 = D+</td>
<td>D+ = 1.33</td>
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<tr>
<td>62-65.9 = D</td>
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<tr>
<td>60-61.9 = D-</td>
<td>D- = 0.67</td>
</tr>
<tr>
<td>0-59.9 = E</td>
<td>E = 0.00</td>
</tr>
</tbody>
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*Please note: An earned grade of “C-” will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.

10% Homework
10% Attendance & Participation
30% Quizzes
15% Exam 1 September 26, 2013
15% Exam 2 October 31
20% Exam 3 December 11, period E

WEEKLY SCHEDULE

Week 1 (8.22): First and Second Conjugation Verbs: Indicative, Imperative, and Infinitive

Week 2 (8.26-8.30): Cases; First Declension; Agreement of Adjectives

Week 3 (9.3-6): Second Declension; Masculine Nouns and Adjectives; Word Order

Week 4 (9.9-13): Neuters of the Second Declension; Summary of Adjectives; Present Indicative of Sum; Predicate Nouns and Adjectives; Substantives

Week 5 (9.16-20): First and Second Conjugations: Future and Imperfect; Adjectives of the First and Second Declension in -er

TEST 1 (Ch. 1-5): September 26

Week 6 (9.30-10.4): Sum: Future and Imperfect Indicative; Possum: Present, Future, and Imperfect Indicative

Week 7 (10.7-11): cont. Sum and Possum; Complementary Infinitive; Third Declension Nouns

Week 8 (10.14-18): Third Conjugation (duco): Present Infinitive, Present, Future, and Imperfect Indicative, Present Imperative Active

Week 9 (10.21-25): cont. Third Conjugation (duco): Present Infinitive, Present, Future, and Imperfect Indicative, Present Imperative Active

Week 10 (10.28-11.1): Demonstrative Pronouns: Hic, Ille, Iste; Special –ius adjectives

TEST 2 (Ch. 6-10): October 31

Week 11 (11.4-11.7): Fourth Conjugation and Third -io: Present and Future Indicative, Present Imperative and Active Infinitive

Week 12 (11.11-11.15): Personal Pronouns Ego and Tu; Pronouns Is and Idem

Week 13 (11.18-22): Perfect System Active of All Verbs; Principal Parts

Week 14 (11.26): cont. Perfect System Active of All Verbs; Reflexive Pronouns and Possessives;
the Intensive 'Ipse'

Week 15 (12.3): I-Stem Nouns of the Third Declension; Ablative of Means, Manner, and Accompaniment

FINAL EXAM: December 11, period E