Accelerated Latin 1 (LAT 1130)
Fall 2013

Instructor Info:

Instructor: Jeff Yeakel
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Office location: Rolfs 207
Office Hours: Tuesdays 11:30-1:30 (5th and 6th periods) and by appointment
Classics Department: 125 Dauer Hall
Dept. Website: http://www.classics.ufl.edu
Dept. Phone: 352-392-2075


Course Objectives: This is the first course of an accelerated, two-part beginning series at the University of Florida. Students will master the vocabulary, morphology, and syntax in Shelmerdine’s Introduction to Latin, and practice in the fluid translation of Latin to English and English to Latin. Students will leave this class prepared to succeed in the second course in the series (LAT 1131).

University Policies:

1. Class Attendance: Your perfect attendance is expected. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx. My personal policy is that I expect some correspondence with you, if you are going to miss or have recently missed a class. The easiest way to learn a language is repetition. Showing up to class every day will do far more to help you learn than any amount of cramming.

2. Honesty Policy: UF students are bound by The Honor Pledge which states, We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment. The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.
3. **Online Course Evaluations:** Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at [https://evaluations.ufl.edu](https://evaluations.ufl.edu). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at [https://evaluations.ufl.edu/results/](https://evaluations.ufl.edu/results/).

4. **Accommodations for Students with Disabilities:** Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

5. **Counseling and Mental Health Services:** Students who face difficulties completing the course or who are in need of counseling or urgent help may call the on-campus counseling center: 352-392-1575, or the student mental health center: 352-392-1171. Please do not wait until the end of the semester to seek help.

**Evaluation:** Written exercises both in class and assigned as homework will reinforce the inflectional patterns of Latin and aid in memorization. Students will have regular practice reading Latin, translating into English, and composing Latin sentences. Oral drill and recitation will establish proper pronunciation. Quizzes and exams will ensure that students memorize vocabulary, declensions, and conjugations, and that they understand how to put these elements together in smooth translation. The current UF grading policies may be found here: [https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx).

**Grade Assessment and Critical Dates**

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
<th>Description</th>
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<tbody>
<tr>
<td>Attendance and Participation</td>
<td>10%</td>
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</tr>
<tr>
<td>Homework Assignments</td>
<td>15%</td>
<td>At least one per chapter</td>
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<tr>
<td>Quizzes</td>
<td>25%</td>
<td>One or two per chapter</td>
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<tr>
<td>Exam 1</td>
<td>15%</td>
<td>Week of Sept. 23rd (Chapters 1-6)</td>
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<tr>
<td>Exam 2</td>
<td>15%</td>
<td>Week of Oct. 21st (Chapters 7-12)</td>
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<tr>
<td>Exam 3</td>
<td>20%</td>
<td>Dec. 4th (Chapters 13-18)</td>
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**Grading Scale:**

- A: 110-93%
- A-: 92-90%
- B+: 89-87%
- B: 86-83%
- B-: 82-80%
- C+: 79-77%
- C: 76-73%
- C-: 72-70%
- D+: 69-67%
- D: 66-63%
- D-: 62-60%
- E: 59 and below
Class Schedule:

**Hebdomas I** (Aug. 26): Salvete! Introduction to Latin and its Verbs
- Chapter 1
- **Quiz:** Chapter 1 Morphology; First and Second Conjugation Morphology

**Hebdomas II** (Sept. 3): Nominative, Genitive, Dative, and Accusative Noun Cases
- Chapters 2 and 3
- **Quiz:** Chapters 2 and 3 Vocabulary; First and Second Declension Noun Morphology

**Hebdomas III** (Sept. 9): Adverbs, Adjectives, and the Ablative Noun Case
- Chapters 4 and 5
- **Quiz:** Chapters 4 and 5 Vocabulary; Noun-Adjective Agreement

**Hebdomas IV** (Sept. 16): “The Fall of Troy” and Imperfect and Future Tense Verbs
- Reading Chapter I and Chapter 6
- **Quiz:** Chapter 6 Vocabulary; Imperfect and Future Tense Morphology

**Hebdomas V** (Sept. 23): Third Declension Nouns
- **Exam 1:** Chapters 1-6
- Chapter 7
- **Quiz:** Chapter 7 Vocabulary; Third Declension Noun Morphology

**Hebdomas VI** (Sept. 30): Third and Fourth Conjugations
- Chapters 8 and 9
- **Quiz:** Chapters 8 and 9 Vocabulary; Third and Fourth Conjugation Morphology

**Hebdomas VII** (Oct. 7): Pronouns and Third Declension i-Stems
- Chapters 8, 9 and 10
- **Quiz:** Chapter 10 Vocabulary; Pronoun morphology

**Hebdomas VIII** (Oct. 14): Perfect System Verbs
- Chapter 11
- **Quiz:** Chapter 11 Vocabulary; Perfect Verb Morphology
Hebdomas IX (Oct. 21): “Aeneas in Italy” and Dependent Clauses

- Reading Chapter II and Chapter 12
- Quiz: Numerals; Chapter 12 Vocabulary

Hebdomas X (Oct. 28): Relative Clauses

- Exam 2: Chapters 7-12
- Chapter 13
- Quiz: Chapter 13 Vocabulary; Relative Pronoun Morphology

Hebdomas XI (Nov. 4): Passive Voice

- Chapters 14 and 15
- Nov. 6: Chapters 14 and 15 Vocabulary; Passive Voice Morphology

Hebdomas XII (Nov. 12): Fourth and Fifth Declensions

- Chapter 16 and Reading Chapter III
- Quiz: Chapter 16 Vocabulary; Fourth and Fifth Declension Morphology

Hebdomas XIII (Nov. 18): Participles

- Chapter 17
- Quiz: Chapter 17 Vocabulary; Participle Morphology

Hebdomas XIV (Nov. 25): Interrogative and Intensive Pronouns

- Chapter 18
- Quiz: Chapter 18 Vocabulary; Interrogative and Intensive Pronoun Morphology

Hebdomas XV (Dec. 2): Final Review

- Exam 3: Chapters 13-18 (Dec. 4th)