

LNW 3360: ROMAN SATIRE (17391)

MWF 3rd Period MAEA 327 (9:35-10:25)

Professor Jennifer Rea

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Office: 139 Dauer/392-2075

Office Hours: MW 11:40-12:30 & by appt.

Course Description & Student Learning Objectives:

The purpose of this course is to read select works from Roman Satire while exploring the history, culture and art of Rome. Emphasis will be on learning Latin grammar, vocabulary and syntax and the course will begin with a grammar review.

Students will learn to:

- ✓ Gain an appreciation for the influence of Roman Satire on modern popular culture
- ✓ Define the genre of satire
- ✓ Improve knowledge of Latin grammar and syntax; improve translation skills; increase Latin vocabulary

Required texts (Available for purchase at UF Bookstore):

Cupid and Psyche (CP)

The Millionaire's Dinner Party (MDP)

A good dictionary and Latin grammar are also recommended. All other readings will be supplied.

Course Schedule:

Week #1

W 8/22 CP Chapter One

F 8/24 CP Chapter Two

Week #2

M 8/27 CP Chapter Three

W 8/29 CP Chapter Four

F 8/31 **Quiz**

Week #3

M 9/3 **No class (Labor Day)**

W 9/5 CP Chapter Five

F 9/7 CP Chapter Six

Week#4

M 9/10 CP Chapter Seven

W 9/12 CP Chapter Eight

F 9/14 CP Chapter Nine & **Quiz**

Week#5

M 9/17 CP Chapter Ten

W 9/19 CP Chapter Eleven

F 9/21 CP Chapter Twelve

Week#6

M 9/24 MDP Chapter One

W 9/26 MDP Chapter Two

F 9/28 MDP Chapter Three & **Quiz**

Week#7

M 10/1 MDP Chapter Four

W 10/3 MDP Chapter Five
Presentations

F 10/5 MDP Chapter Six
Presentations

Week#8

M 10/8 MDP Chapter Seven W 10/10 MDP Chapter Eight F 10/12 MDP Chapter Nine & **Quiz**
Presentations

Week#9

M 10/15 MDP Chapter Ten W 10/17 MDP Chapter Eleven F 10/19 MDP Chapter Twelve

Week#10

M 10/22 Horace Satire 1.1 W 10/24 Horace Sat. 1.1 F 10/26 Horace 1.1 & **Quiz**
Presentations Presentations

Week#11

M 10/29 Horace Sat. 1.5 W 10/31 Horace Sat. 1.5 F 11/2 **Homecoming (no class)**
Presentations Presentations

Week#12

M 11/5 Horace 2.6 W 11/7 Horace 2.6 F 11/9 Horace 2.6 & **Quiz**
Presentations Presentations

Week#13

M 11/12 **Veteran's Day (no class)** W 11/14 Martial (epigrams) F 11/16 Martial

Week#14

M 11/19 Martial & **Quiz** W 11/21 **Thanksgiving** F 11/23 **Thanksgiving**

Week#15

M 11/26 Martial W 11/28 Martial F 11/30 Martial

Week#16

M 12/3 Martial W 12/5 **Quiz**

Student Expectations and Attendance Policy:

Course Grading: Your final grade will be based on how well you do on eight quizzes which will each be worth 10% of your final grade. In addition, you will also be asked to complete one in-class presentation worth 10% total (**topic must be picked by September 17th**). Regular attendance and active participation in class discussion is expected (10%). You should therefore plan to be present every week and be prepared to discuss the assigned readings. It is extremely difficult to be involved in the learning process unless you participate fully in class activities. Thus, your participation in class discussion is especially critical. You cannot make an effective contribution to the class if you come to class unprepared, are chronically late, or fail to attend class.

Laptops and other mobile electronic devices are permitted in the classroom only for the purpose of note-taking. All other uses of mobile phones, electronic devices and computers is prohibited during class and students who violate this policy will immediately be dismissed from the class. Disruptive behavior will not be tolerated and students will have one full percentage point deducted from their final grade each time they are dismissed from class.

Late Assignments: You will be allowed to hand in or make up work late only for excused absences, such as required student participation in a university-sponsored event (you must submit official documentation to the professor from the appropriate faculty or staff member before the event); religious holidays (notify the professor within the first two weeks of class); medical emergencies (with documentation from a health care provider); family emergencies (with valid written documentation). Regarding medical and family emergencies, it is your responsibility to notify me as soon as possible that you will need accommodations. Students with a valid excuse have **one week** after a missed assignment (or one week after recovering from an illness) to hand in the work.

Grading Scale:

A = 93 or above	C = 77-73
A- = 92-90	C- = 72-70
B+ = 89-87	D+ = 69-68
B = 86-83	D = 67-63
B- = 82-80	D- = 62-60
C+ = 79-78	E = 59 or below

Grading Scale with GPA Equivalencies:

A = 4.0	A- = 3.67	B+ = 3.33
B = 3.0	B- = 2.67	C+ = 2.33
C = 2.0	C- = 1.67	D+ = 1.33
D = 1.0	D- = 0.67	E = 0.0

- A C- grade will **not** qualify for major, minor, Gen Ed, Gordon Rule or College Basic Distribution credit. UF does not consider C- to be a passing grade.

This course is in compliance with all UF policies regarding attendance, special needs and academic honesty. For details, see <http://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> (attendance); <http://www.dso.ufl.edu/drc/> (special needs); <http://www.dso.ufl.edu/studentguide/studentrights.php> (academic honesty).

ADA Requirements:

If you have any disability or special concern, it is your responsibility to notify me at the start of the semester so that your needs may be accommodated. You will also need to give me a letter from the Dean of Students Office indicating that you need academic accommodations.

Counseling and Mental Health Services at UF:

Students who have difficulty completing the course or who have need of counseling should contact the UF Counseling and Wellness Center at (352) 392-1575 or www.counseling.ufl.edu/cwc

Students will be expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online and students will be given specific instructions as to when the online link will be available. Generally the evaluations are offered online during the last 2-3 weeks of the semester.