

Latin 1101: Beginning Latin 2 (section 4330 [15838])

meets Monday, Wednesday, Friday Period 5 (11:45 am - 12:35 pm) in Turlington 2350

Instructor: Kenneth Silverman

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office hours: 12:45- 1:45 pm, Monday, Wednesday (or, by appointment), Dauer Hall 125E

Classics Department phone: (352) 392-2075

Textbooks:

Wheelock, Frederick M. and LaFleur, Richard A. *Wheelock's Latin, 7th Edition*. Harper Collins: 2001. ISBN: 978-0-06-199722-8. **(required)**

Groton, Anne H. and May, James M. *Thirty-Eight Latin Stories, 5th edition*. Designed to Accompany Wheelock's Latin (6th Edition Revised). Bolchazy- Carducci Publishers: 2004. ISBN: 978-0-86516-289-1. **(required)**

Some pocket Latin dictionary (**recommended**, although you can also use the **online resources** listed below, under "Course activities and objectives")

Comeau, Paul T. and LaFleur, Richard A. *Workbook for Wheelock's Latin, 3rd edition, revised*. Harper Collins: 2000. ISBN-13: 978-0060956424. **(optional**; we will not be using this book in class, although it may be useful to you for private study)

Course description:

This course will take us through chapter 27 of Wheelock's Latin. These chapters introduce third declension adjectives, relative clauses, participles, and indirect statements. Gradually throughout the semester, you will begin reading more extended passages of Latin text, in addition to individual sentences and exercises. You will also gain experience with Latin composition. Students will need to have completed Latin I before taking this class.

Course activities and objectives:

1. We will spend most of class time discussing grammar and reading Wheelock's *exercitationes*, *sententiae* and readings (including the readings in the supplementary textbook, *38 Latin Stories*).

2. There will be **12 quizzes** (given on **Fridays**, except for 10/4, and 10/18), covering vocabulary, morphology, and short sentence translations. **Your two lowest quiz grades will be dropped.**

3. I will collect all the homework involving Wheelock's *sententiae* and English-to-Latin *exercitationes*, unless otherwise noted in the schedule, below (for some of these assignments, you may choose between the *sententiae* and the end-of-chapter "readings"). There will be a total of **12 collected homework assignments**. Your homework will not be graded for accuracy, but rather for effort and completeness. For these assignments, please write out your translations in full, along with any grammar questions you may have. These submissions will count towards the "Homework" grade (10% of Final Grade). You will not be required to hand in the other homework assignments, although you should come to class prepared to construe these texts. If you would like additional feedback on any assignments (including those you are not required to turn in), feel free to hand them in as well, or to discuss them with me during my office hours. **Your two lowest grades on homework assignments will be dropped.**

4. We will also have an **English-to-Latin translation assignment**. You will pick your own passage to translate. Possibilities include: a passage from a novel or poem, a song (as long as the lyrics are not too repetitive), lines from a movie or play, a speech, an essay, editorial or op-ed piece, or news report, or an original composition. The original must have approximately 150 English words. You will have all semester to work on this. You must **choose a passage by Friday, 9/6**. A **first draft** of your translation will be due on **Friday, 10/11**, and a second draft on **Friday 11/15**. The **final copy** will be due on the last day of class, **Wednesday, 12/4**. As you work through the translation, if there is any grammar that you need but have not learned yet, you will just leave that sentence unfinished, in italics. As we learn more grammar throughout the semester, you will be able to improve your translation. This will be a good way to gauge how much grammar you know, and how much there's left to learn. I would recommend buying a small Latin dictionary for this assignment. Alternatively or in addition, you may use the following online resources:

- Whitaker's Words: <http://archives.nd.edu/words.html>

- Lewis and Short, *A Latin Dictionary*:

<http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3atext%3a1999.04.0059>

Schedule:**Week 1 (8/21)**

W – Wheelock Chapter 15

HW (due Fri.): ch. 15 Latin-to-English *exercitationes*

F - Wheelock Chapter 15

HW (due Mon.): ch. 15 English-to-Latin *exercitationes*, and *sententiae* **[to be collected]**

QUIZ 1**Week 2 (8/26)**

M - Wheelock Chapter 15

HW: ch. 15 readings

W - Wheelock Chapter 16

HW: ch. 16 Latin-to-English *exercitationes*

F - Wheelock Chapter 16

HW: ch. 16 English-to-Latin *exercitationes*, and *sententiae* **[to be collected]**

QUIZ 2**Week 3 (9/2)**

M- LABOR DAY

W - Wheelock Chapter 16

HW: ch. 16 readings

F - Wheelock Chapter 17

HW: ch. 17 Latin-to-English *exercitationes*

QUIZ 3

DUE: SELECT TRANSLATION PASSAGE

Week 4 (9/9)

M - Wheelock Chapter 17

HW: ch. 17 English-to-Latin *exercitationes*, and *sententiae* **[to be collected]**

W - Wheelock Chapter 17

HW: ch. 17 readings

F - Wheelock Chapter 18

HW: ch. 18 Latin-to-English *exercitationes*

QUIZ 4**Week 5 (9/16)**

M - Wheelock Chapter 18

HW: ch. 18 English-to-Latin *exercitationes*, and *sententiae* **[to be collected]**

W – Wheelock Chapter 18

HW: ch. 18 readings

F - exam review [*38 Latin stories*: readings to be selected]

QUIZ 5**Week 6 (9/23)**

M – **FIRST EXAM** (chapters 15-18)

W - Latin poetry readings/ inscriptions and manuscripts/ work on translation projects (no preparation required)

HW: ch. 19 Latin-to-English *exercitationes*

F - Wheelock Chapter 19

HW: ch. 19 English-to-Latin *exercitationes*, and *sententiae* **[to be collected]**

QUIZ 6

Week 7 (9/30)

M – Wheelock Chapter 19

HW: ch. 19 readings

W - Wheelock Chapter 20

HW: ch. 20 Latin-to-English *exercitationes*

F - HOMECOMING

Week 8 (10/7)

M- Wheelock Chapter 20

HW: ch. 20 English-to-Latin *exercitationes*, AND *sententiae* or readings (pick either section, or do both) **[to be collected]**

W- Wheelock Chapter 21

HW: ch. 21 Latin-to-English *exercitationes*

F - Wheelock Chapter 21

HW: ch. 21 English-to-Latin *exercitationes*, AND *sententiae* or readings (pick either section, or do both) **[to be collected]**

QUIZ 7**DUE: TRANSLATION FIRST DRAFT****Week 9 (10/14)**

M- Wheelock Chapter 22

HW: ch. 22 Latin-to-English *exercitationes*

W – Wheelock Chapter 22

HW: ch. 22 English-to-Latin *exercitationes*, AND *sententiae* or readings (pick either section, or do both) **[to be collected]**

F - exam review [*38 Latin stories*: readings to be selected]

Week 10 (10/21)

M - **SECOND EXAM** (chapters 19-22)

W - in-class work on your translation projects

HW: ch. 23 Latin-to-English *exercitationes*

F – Wheelock Chapter 23

HW: ch. 23 English-to-Latin *exercitationes*, and *sententiae* **[to be collected]**

QUIZ 8**Week 11 (10/28)**

M - Wheelock Chapter 23

HW: ch. 23 readings

W – Wheelock Chapter 23

HW: ch. 24 Latin-to-English *exercitationes*

F - Wheelock Chapter 24

HW: ch. 24 English-to-Latin *exercitationes*, and *sententiae* **[to be collected]**

QUIZ 9**Week 12 (11/4)**

M - Wheelock Chapter 24

HW: ch. 24 readings

W- Wheelock Chapter 24

HW: ch. 25 Latin-to-English *exercitationes*

F - Wheelock Chapter 25

HW: ch. 25 English-to-Latin *exercitationes*, and *sententiae* **[to be collected]**

QUIZ 10

Week 13 (11/11)

M – Veterans Day

W - Wheelock Chapter 25

HW: ch. 25 readings

F – Wheelock Chapter 25

HW: ch. 26 Latin-to-English *exercitationes*

QUIZ 11

DUE: TRANSLATION SECOND DRAFT

Week 14 (11/18)

M - Wheelock Chapter 26

HW: ch. 26 English-to-Latin *exercitationes*, AND *sententiae* or readings (pick either section, or do both) **[to be collected]**

W - Wheelock Chapter 26

HW: ch. 27 English-to-Latin *exercitationes*

F – Wheelock Chapter 27

HW: ch. 27 English-to-Latin *exercitationes*, AND *sententiae* or readings (pick either section, or do both) **[submission optional]**

QUIZ 12

Week 15 (11/25)

M- Wheelock Chapter 27

W- Thanksgiving

F- Thanksgiving

Week 16 (12/2)

M - review for final

W – review for final

DUE: TRANSLATION FINAL

Review Session(s): dates and times to be decided

FINAL EXAM: Tuesday, December 10, 12:30-2:30.

Course policies:

1. Late homework will be marked down 1 point (out of 3 or 10, depending on the assignment) for every class day late, unless appropriate documentation excusing the lateness is provided. If you expect to have difficulty completing an assignment, please try to speak with me ahead of time.

2. Participation and Attendance will be worth two points every class day, adding up to a total of 88 points for the semester (10% of the final grade).

3. For every unexcused absence during the semester, you will lose two points from the Participation and Attendance grade. For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per the university policy, the student is required to notify the instructor of the conflict before the assignment is due, and if possible at the start of the semester.

You may find general University-wide expectations on attendance and make-up work at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

4. You can expect to have written work graded/commented on within a week of submission (although the translation project drafts may take me longer to return to you). You can expect to have e-mails answered within 24 hours. Also, please feel free to stop by during my office hours, or to discuss concerns with me during or after class.

5. We will abide by the University of Florida Honor Code. The Honor Pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: ‘On my honor, I have neither given nor received unauthorized aid in doing this assignment.’”

6. We will try, in everything we work on and discuss, to be honest about what we know and understand, and what we don't.

Information for students requesting accommodation for disabilities:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the instructor when requesting accommodation. Please have the notification delivered to the instructor one week prior to need.

Grading:

Exam I: 15%

Exam II: 15%

Final exam: 20%

Quizzes: 15%

Homework: 10%

Translation assignment: 15%

 Choose passage: 1%

 First draft: 2%

 Second draft: 2%

 Final translation: 10%

Participation and Attendance: 10 %

Grading Scale: 93-100: A, 90- 92: A-, 88-89: B+, 83-87: B, 80-82: B-, 78-79: C+, 73-77: C, 70-72: C-, 68-69: D+...

Final grades will be rounded up: 87.5% = B+, 87.0 to 87.4% = B.

Student evaluation on the quality of instruction:

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations will be conducted online at <https://evaluations.ufl.edu>.

Resources for students:

1. Counseling Resources:

On-campus resources for students include the following:

- a. University Counseling Center, 301 Peabody Hall for personal counseling: If you or a friend is in distress, please contact umatter@ufl.edu or call 352 392-1575.
- b. Student Mental Health, Student Health Care Center, 392-1171, personal counseling.
- c. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling.
- d. University Police Department: 392-1111 or 9-1-1 for emergencies.

2. Academic Resources:

- a. E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>
- b. Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>
- c. Library Support, <http://cms.uflib.ufl.edu/ask>
Various ways to receive assistance with respect to using the libraries or finding resources.
- d. Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>
- e. Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>