Course Objective: To read the *Georgics* in their entirety; to research the basic questions that the poem raises so as to appreciate the poem in its political, historical, and literary contexts; to ask at all times of a poem that is recondite, often obscure, and filled with technical jargon, “What is beauty?”


Assessment:

**participation @ 25%:** If you attend every day, translate, and participate in discussion, you receive full credit. If you attend but are unprepared, if you sight-read, or if you translate poorly, you receive 0 credit for that day.

**short report @ 15%:** I will give you a few starting points, but you are responsible for researching the topic thoroughly. Prepare a hand out (which can be distributed electronically, please) that summarizes the problems, the arguments, and the scholarship.

**bib @ 5%:** Properly formatted with paragraphs describing the relevance of the item to your topic, this bibliography is the basis for your research paper.

**full-length presentation @ 10%:** This is the basis for your seminar paper. You will have at least 30 minutes to present your topic, the sources, the scholarship, and your ideas. Prepare a hand out (which can be distributed electronically, please) that summarizes the problems, the arguments, and the scholarship.

**draft @ 10%:** This is a complete draft with recognizable beginning (thesis statement), middle (presentation of sources and scholarship, arguments), and end (conclusion), as well as notes and bibliography. Get through the entire paper, even if it has obvious weaknesses.

**peer review @ 5%:** Offer to your classmates suggestions and constructive criticisms that help strengthen their arguments.

**final paper @ 30%:** The final paper takes into account the comments of your professor and peers. If you do not hand in the draft *ON TIME*, you can only receive 20% on the final paper. 15-20 pages, footnotes, critical examination of a specific topic.
For the UF grading policies, see: http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html

**Policies**

1. Your perfect attendance is expected. The university recognizes the right of the individual professor to make attendance mandatory. After due warning, professors can prohibit further attendance and subsequently assign a failing grade for excessive absences.

2. There will be no make up work except in extraordinary and documented cases.

3. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

4. The use of cellular devices during class is strictly prohibited. IN PARTICULAR: Cellular phones in all of their capacities, email programs, internet browsing of any sort are prohibited. Refusal to comply results in immediate dismissal from class. Graduate students may use laptop computers for class discussion of electronic reading assignments.

5. Academic Honesty is expected at all times. We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

6. Students who face difficulties completing the course or who are in need of counseling or urgent help may call the on-campus counseling center: 352-392-1575, or the student health center: 352-392-1171.