COURSE OBJECTIVES

We will be moving on from grammar exercises and strengthening our reading and understanding of the Latin language. We will still, each and every class, review grammar and compositional elements, but our primary focus will be to work on moving through Latin and familiarizing ourselves with the ways in which the language functions.

We will be reading *oratory*, and therefore we will confront many constructions of grammar of varying compositional and comprehensonal difficulty. Our secondary focus then will be to come to a greater understanding of the syntactical systems and grammatical strata within the composition of the language. Our tertiary focus will be bettering our recitation of the language with particular attention to quantitative and qualitative stress.

TEXTBOOKS

4. Latin Dictionary. I suggest the Chambers and Murray, or a Cassell’s or Traupman.

POLICIES

1. Your perfect attendance is expected. I will be in class every day barring extreme circumstances or professional events, and I expect that you will as well. Latin must be consistently reviewed and revised to be learned. The university recognizes the right of the individual professor to make attendance mandatory. After due warning, professors can prohibit further attendance and subsequently assign a failing grade for excessive absences.

2. Make Up Work: You will be expected to make up every assignment regardless of whether or not you were absent or intend to skip it. Any work not made up will negatively affect your class grade. We can work out make up dates as the occasion arises.
3. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

4. The use of electronic devices during lecture is strictly prohibited.

5. Academic Honesty is expected at all times. We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." So, school policy requires that, should you be caught cheating, I report you. This has consequences reaching beyond just this class, and is strongly discouraged.

6. Students who face difficulties completing the course or who are in need of counseling or urgent help may call the on-campus counseling center: 352-392-1575, or the student mental health center: 352-392-1171. Please do not wait until the end of the semester to seek help.

7. Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.

**Grading Scale Assessment**

A = 100-90  
B = 89-80  
C = 79-70  
D = 69-60  
E < 59

**Grading Partitions**

50% Attendance, Participation, Preparedness, Assignment Completion, Quiz Completion  
20% Exams I & II (Exam in both February and March)  
20% Final Exam  2B, Friday, May 2, 2014 10:00 AM – 12:00 PM  
10% Exegesis of Passage