Objectives:
To read the Agricola and Dialogus in their entirety and to obtain a fundamental understanding of the works in their historical context. This course is designed to help students achieve proficiency in reading Latin prose; emphasis will be on transferable skills that will help students pass their MA and PhD Latin language examinations. Tuesdays will be devoted to the Latin language. At the same time, we will read scholarly books and articles with a view to understanding not only the content, but also the form: How does one go about writing a scholarly contribution? What are the conventions of our discipline? Special attention will be given to the structure of arguments, the use of annotation, styles of citations, and above all identification of strengths and weaknesses. Students will learn to identify the assumptions on which a scholarly contribution is made, so that they can articulate their own assumptions clearly. Thursdays will be devoted to secondary scholarship.

Textbooks:
OCT edited by Winterbottom and Ogilvie, required. Commentaries will be available electronically when possible; otherwise hard copies will have to be shared. Articles will be available on line; books will have to be shared. A copy of Blackwell’s Companion to Tacitus will be shared; nearly all readings are in the companion or are listed in the bibliography.

Assessment:
1. oral translation of Latin @ 11%: If you attend every day, translate, and participate in discussion, you receive full credit. If you attend but are unprepared, if you sight-read, or if you translate poorly, you receive 0 credit for that day. (12 Tuesdays of translation=12%)
2. 2 written exams @ 11.5% each: two passages of 120-140 words each on the Agricola and Dialogus (not cumulative)
3. discussion of scholarship @ 16%: If you read the books and articles assigned and discuss them in intelligent, meaningful ways, you receive full credit. If you read the homework but do not contribute to discussion, if you read the book or article in class at your desk during class, or if you discuss the book or article without citing specific pages, you receive 0 credit for that day. (8 Thursdays of discussion x2=16%)
4. in-class report @ 25%: You will have 30 minutes to present your topic followed by 20 minutes of questions and discussion. Prepare a hand out (which can be distributed electronically, please) that summarizes the problems, the arguments, and the scholarship. Bibliography is to be formatted according to the Companion to Tacitus.
5. paper @ 25%: 10-12 page research paper based on your in-class report.
Assignments:

Tuesday August 28: *Agricola* 1-9, prologue and introduction
Thursday August 30: Sailor in *Companion to Tacitus* and “Becoming Tacitus” *CA* 23

Tuesday September 11: *Agricola* 10-17, ethnography of Britain
Thursday September 13: Shumate in *Companion*; Rutledge, “Tacitus in Tartan”; Syme Part 1

Tuesday September 18: *Agricola* 18-38, campaigns
Thursday September 20: Sailor, *Writing and Empire* introduction, chapters 1 and 2

Tuesday September 25: *Agricola* 38-42, and Harrison, “From Man to Book” in Heyworth ed,
Thursday September 27: MIDTERM translation exam on *Agricola*

Tuesday October 2: *Dialogus* 1-5, dedication and introduction
Thursday October 4: Rutledge in *Companion to Tacitus*. Syme Part 2: Tacitus and Pliny

Tuesday October 9: *Dialogus* 6-10, first speech of Aper
Thursday October 11: van den Berg in *Companion to Tacitus*; Levene as listed in *Companion* bib

Tuesday October 16: *Dialogus* 11-16, reply of Maternus
Thursday October 18: Bartsch, Williams, Luce, as listed in *Companion* bib

Tuesday October 25: *Dialogus* 17-24, second speech of Aper
Thursday October 27: Rudich, Champion, Goldberg, as listed in *Companion* bib

Tuesday October 30: *Dialogus* 25-32, speeches of Messalla

Tuesday November 6: *Dialogus* 33-35, interlude
Thursday November 8: student #1

Tuesday November 13: *Dialogus* 36-42, speech of Maternus, conclusion
Thursday November 15: student #2

Tuesday November 20: EXAM 2 on *Dialogus*

Tuesday November 27: students #3 and 4
Thursday November 29: student #5

Tuesday December 4: students #6 and 7
Thursday December 6: papers due
Policies:

1. Your perfect attendance is expected and required. Your grade for the course will drop one complete letter grade (not plus or minus grade) for each unexcused absence (e.g., an A- becomes a B-, not a B+ or a B).
2. You are expected to read Latin from a clean text at all times. Should you require aids, they must be in your own handwriting, on a separate piece of paper. I reserve the right to inspect for clean texts and dismiss a student who has a marked text.
3. There will be no make up work except in extraordinary and documented cases.
4. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.
5. The use of electronic devices during class is strictly prohibited. SPECIFICALLY: cellular phones in all of their capacities, email programs, internet browsing of any sort. Refusal to comply results in immediate dismissal from class. Graduate students may have laptop computers on sleep, for consultation during class discussions but not during translations or line reports.
6. Academic Honesty is expected at all times. We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” Because you are graded on your oral translations of Latin, this principle also applies to the assigned Latin. Quoting or cribbing a translation (i.e., speaking “Loebese”) as if it is your own translation—besides being obvious and humiliating—violates academic integrity.
7. Students who face difficulties completing the course or who are in need of counseling or urgent help may call the on-campus counseling center: 352-392-1575, or the student mental health center: 352-392-1171.