

Fall 2020  
**BEGINNING LATIN 2**  
LAT 1101, sect.: 4330 Class#: 15129  
M, W, F P. 5 (11:45 am – 12:35 pm) 100% Online

**Instructor:** Alberto De Simoni  
**Email:** [aldesimoni@ufl.edu](mailto:aldesimoni@ufl.edu)  
**Office Hours:** by appointment

**Classics Department:** 125 Dauer Hall  
**Dept. Website:** [www.classics.ufl.edu](http://www.classics.ufl.edu)  
**Dept. Phone:** 352-392-2075

### COURSE DESCRIPTION

This is the SECOND course of a three part beginning series at the University of Florida. Students will master vocabulary, morphology, and syntax in chapters 15-27 of Wheelock's Latin, and practice in the fluid translation of Latin to English & English to Latin. Students will leave this class prepared to succeed in Latin 3.

### COURSE OBJECTIVES

Students will become acquainted with the **inflectional patterns** of Latin, and will be able to easily recognize different forms of declensions and conjugations. Students will also acquire a rich **vocabulary**, which constitutes an introduction to Roman culture, as well as an aid in memorization and familiarization with the grammatical structures of Latin language. Students will be asked to practice daily and eventually master their ability to **translate** from one language into the other. Thus, they will significantly improve the awareness of both languages, English and Latin, in their respective elements of **vocabulary, morphology, and syntax**.

### ACTIVITIES

These objectives will be accomplished through:

1. Written exercises both in class and assigned as homework
2. Regular practice reading Latin, translating into English, and composing Latin sentences.
3. *Oral drill* and *recitation* for proper pronunciation.
4. Quizzes and exams:
  - a. One weekly quiz (10-20 min.) to be completed over the weekend (due BEFORE class on Mondays) for morphology, syntax, and translation.
  - b. 2 lowest Quiz grades dropped.
  - c. Two 50 min. synchronous exams (see calendar), and one NON CUMULATIVE 2-hour final exam. Each exam assumes students have mastered the material of all previous chapters.

All students are expected to complete 100% of classrooms activities.

## GRADING POLICY

Homework, attendance/participation, and quizzes make-up collectively for 50% of your final grade. The remaining 50% is assigned to exams. Quizzes, therefore, are intended as a weekly check of your understanding of the material, and as an aid to develop consistency in your study progress.

Grades are weighted as follows:

20% Homework

10% Attendance & Participation

20% Quizzes

15% **Exam 1** Feb. 10 (Chapters 15-18)

15% **Exam 2** Mar. 16 (Chapters 19-22)

20% **Final** Apr. 29 12:30 - 2:30 pm (Chapters 23-27)

## TEXTBOOKS AND REQUIRED MATERIAL

- Wheelock, Frederick M. and R. A. LaFleur, *Wheelock's Latin*. 2011. ISBN- 0061997226
- Groton, Anne and James May, *38 Latin Stories*. 2004. ISBN- 0865162891
- A notebook or any electronic equivalent.

## EMAIL/CANVAS

Homework assignment must be **uploaded** either in pdf format (preferred), or as a scan/picture of your handwritten work.

If a student misses a quiz or homework due to an excused absence, he or she will be expected to make it up, with no exceptions. Unannounced late or missed assignments will earn a o. **Students are also expected to check Canvas and email regularly**, and to respond, when needed, within a reasonable time.

## CLASSROOM POLICIES AND ETIQUETTE

1. **Perfect attendance is expected.** For every unexcused absence over three students will lose 1 point from the final course grade.

For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other reason as per the [University policy](#), the student is required to notify the instructor **before** the day of the absence, and if possible at the start of the semester, in order to arrange make up time and procedures. No makeups allowed for unexcused absences.

2. **Participation in class:** best way to learn Latin is to actively participate in class. It is a goal of the instructor not to let a session go by without having every student talk at least once. Therefore, students should be prepared to interact, either voluntarily, or when called upon. It is not a problem to make a mistake during one of the class sessions. It is actually the better way to learn. Also, students are highly encouraged to bring to class any question that arose from the readings or homework.

3. **Common Courtesy:** Cell phones and other electronic devices not used for instructional purposes must be turned off or silenced and stored during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day. Since the synchronous online setting of the class, students are required to turn off all notifications on their devices during class time.

4. **Late or Make-Up Assignments:** Incomplete homework will be graded as incomplete (equivalent to a o) and late work will not be accepted. You may receive an extension on an

assignment only in extraordinary circumstance and **only if the request for the extension is prompt, timely, and accompanied by all necessary written documentation.**

**5. Classroom Accommodation:** The University of Florida is committed to providing academic accommodations for students with disabilities. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, a student should present his/her accommodation letter to me supporting a request for accommodation. The University encourages students with disabilities to follow these procedures as early as possible within the semester.

*Please provide the instructor with the necessary documentation at the start of the semester or no less than five business days ahead of a scheduled exam.*

**6. Evaluate your Instructor:** “Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.”

**7. Academic Integrity:** UF students are bound by The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

### **Covid 19 Recorded Course Statement**

Our class sessions may be audio-visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

### **8. Counseling Resources:**

Health and Wellness:

*U Matter, We Care:* If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352-392-1575 so that a team member can reach out to the student.

*Counseling and Wellness Center*: <https://counseling.ufl.edu/>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

*Sexual Assault Recovery Services (SARS)*: Student Health Care Center, 392-1161. University Police Department: 392-1111 (or 9-1-1 for emergencies). <http://www.police.ufl.edu/>

Academic Resources

*E-learning technical support*, 352-392-4357 (select option 2) or e-mail to [Learningsupport@ufl.edu](mailto:Learningsupport@ufl.edu). <https://lss.at.ufl.edu/help.shtml>.

*Career Connections Center*, Reitz Union, 392-1601. Career assistance and counseling. <https://career.ufl.edu/>

*Library Support*, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

*Teaching Center*, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu/>

*Writing Studio*, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

*Student Complaints On-Campus*: <https://sccr.dso.ufl.edu/policies/student-honorcode-student-conduct-code/>

*On-Line Students Complaints*: <http://distance.ufl.edu/student-complaint-process/>

**Please do not wait until the end of the semester to seek help.**

9. All class concerns should first be directed to Instructor, and if further discussion is necessary you may direct your concerns to the TA coordinator, Dr. Victoria Pagan, at [vepagan@ufl.edu](mailto:vepagan@ufl.edu).

### **Class Sessions Recording Warning**

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Grading Scale	Assessment
A = 100-92	20% Homework
A- = 91-90	10% Attendance & Participation
B+ = 89-88	20% Quizzes
B = 87-82	15% <b>Exam 1</b> Friday, Oct. 2 (chap.'s 15-18)
B- = 81-80	15% <b>Exam 2</b> Monday, Nov. 2 (chap.'s 19-22)
C+ = 79-78	20% <b>Final</b> Wed, Dec. 18 @ 12:30-2:30 pm (chap.'s 22-27)
C = 77-72	<b>Week 1</b> , Aug 31, Sept. 2, 4- Chapter 15: Numerals, Gen. of Whole, Abl. w/ Num., Abl. of Time
C- = 71-70	<b>Week 2</b> , Sept. 9, 11 – Chapter 16: 3rd Declension Adjectives
D+ = 69-68	<b>Week 3</b> , Sept. 14, 16, 18 – Chapter 17: Relative Pronoun
D = 67-62	<b>Week 4</b> , Sept. 21, 23, 25 – Chapter 18: 1st, 2nd Conj. Present System Passive, Abl. of Agent
D- = 61-60	<b>Week 5</b> , Sept. 28, 30, Oct. 2 – Review Chapters 1-14, 15-18, <b>EXAM 1</b>
E < 59	<b>Week 6</b> , Oct. 5, 7, 9 – Chapter 19: Perfect Passive Sys., Interrogative Pron.'s & Adj's
	<b>Week 7</b> , Oct. 12, 14, 16 – Chapter 20: 4th Declension, Abl. of Place from which & Separation
	<b>Week 8</b> , Oct. 19, 21, 23 – Chapter 21: 3rd, 4th Conjugations: Present System Passive
	<b>Week 9</b> , Oct. 26, 28, 30 Nov. 2, 4, 6 – Chapter 22: 5th Declension, Abl. of Place where, Summ. of Abl. uses
	<b>Week 10</b> , Nov. 2, 4, 6- <b>EXAM 2</b> – Chapter 23: Participles
	<b>Week 11</b> , Nov. 9, 13- Chapter 24: Ablative Absolute, Passive Periphrastic, Dat. Of Agent <b>VETERAN'S DAY</b>
	<b>Week 12</b> , Nov. 16, 18, 20 – Chapter 25: Infinitives, Indirect Statement
	<b>Week 13</b> , Nov. 23 – Chapter 26: Comparison of Adjectives, Ablative of Comparison <b>THANKSGIVING</b>
	<b>Week 14</b> , Nov. 30, Dec. 2, 4 – Chapter 27: Irregular Comparative Adjectives
	<b>Week 15</b> , Dec. 7, 11 – Review
	<b>Week 16</b> , Dec. 18 – <b>FINAL EXAM (12:30 - 2:30 pm)</b>
	*Dates subject to change