

LAT 1104: Beginning Latin 3

MWF 1:55pm-2:45pm

MAT 0014

Contact Information

Dr. Flora Iff-Noël

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Office hours: TBD

(137 Dauer Hall and on zoom; if you come to my office, you are required to wear a mask)

Phone: 352 273 3695

137 Dauer Hall

Course Description

This is the third course of a three-part beginning series at the University of Florida. Students will concurrently review Latin I & II; master vocabulary, morphology, and syntax in chapters 28-40 of *Wheelock's Latin*; and practice in the fluid translation of Latin to English and English to Latin. More specifically, students will continue learning the inflectional patterns of Latin and will be able to recognize different forms of declensions and conjugations. They will improve their Latin vocabulary, grammar, and syntax skills, while exploring Latin mythology and culture expressed through the original literature. Students will be asked to practice daily and eventually master their ability to read Latin and to translate from one language into the other. Thus, they will significantly improve the awareness of both languages – English and Latin – in their respective elements of vocabulary, morphology, and syntax. Students will also read selections of prose and poetry in the original Latin. Students will leave this class prepared to succeed in 2000-level translation classes.

Course Objectives

- Read original Latin texts
- Increase your knowledge of Roman culture
- Recognize inflectional patterns of Latin and use different forms of declensions and conjugations to form sentences in Latin
- Identify and contextually analyze advanced Latin syntactic structures
- Describe and explain grammatical, syntactic, and morphological mechanisms of both Latin and English
- Translate complex sentences from Latin to English and vice versa
- Translate literature in the original Latin into English and complete reading comprehension questions

Prerequisites / Credits

- Prerequisites: Latin 2, advanced placement or equivalent high school study.
- The course is worth 3 credits.

Required Textbook

o Wheelock, F. M., LaFleur, R. A., & Wheelock, F. M. (2000). *Wheelock's Latin*. New York, NY: Harper Resource. Seventh Edition. [ISBN-10: 0061997226]

Recommended Textbooks

o Goldman, W. N. (2004). *English Grammar for Students of Latin*. [ISBN-10: 0934034340]

o Groton, A. H., & May, J. M. (2011). *38 Latin Stories*. Mundelein, IL: Bolchazy-Carducci Publishers,

Inc. Seventh Edition. [ISBN-10: 0865162891]

Disclaimer

Students are encouraged to employ critical thinking and to rely on data and verifiable sources to interrogate all assigned readings and subject matter in this course as a way of determining whether they agree with their classmates and/or their instructor. No lesson is intended to espouse, promote, advance, inculcate, or compel a particular feeling, perception, viewpoint or belief.

Class attendance and make-up works

Students are expected to attend class regularly. Make-up examinations are rarely given and only for extraordinary circumstances beyond your control, such as a grave illness. You must notify me in advance if possible and at the latest within 24 hours of a missed exam in order to arrange a makeup. I must have written documentation for any medical or other emergencies which result in a missed test.

Regular attendance and active participation are mandatory.

More than one absence will cause your final grade to be penalized by five points for each subsequent unexcused absence. Arriving late or leaving early will count as 1/3 of an absence.

Course requirements and grades

Students will be expected to participate actively in class, and especially to translate and discuss texts voluntarily, as well as join in partner or group activities. In this regard, it is necessary to learn the assigned Latin grammar, as well as read and translate the assigned texts before coming to class. You will also need to learn new vocabulary regularly. In order to foster good participation, cell phone use is prohibited during class, and eating or drinking should be kept at a minimum.

Your grades will be based, first of all, on two exams (midterm and final). In addition, 4 quizzes will be administered (the lowest quiz grade will be dropped). The quizzes and exams will include vocabulary, grammar, translation and commentary. Every other Monday (on even weeks: 2, 4, 6, 8, 10, 12, 14), there will be a 5-minute vocabulary test. Finally, there will be one oral presentation (during 15 minutes, you will present a short translation and commentary of an elegy).

- Midterm exam (Oct. 14) = 14 %
- 4 quizzes, each = 12 % (except the lowest grade which will be dropped)
- Oral presentation = 14 %
- Attendance, homework and participation = 11%
- Vocabulary tests = 11%
- Final exam (Dec. 7) = 14 %

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Covid-19 safety measures

In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- You are highly recommended to wear a mask at all times (over the nose and the chin); neck gaiters, bandanas and scarfs are not masks.
- You are highly recommended to respect physical distancing and use the provided hand sanitizer.
- If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus.
- Visit ONE.UF for screening / testing and vaccination opportunities. If you are sick, please stay home and call your primary care provider if you need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated. Make sure you email me as soon as possible and keep up with the homework and class materials available on Canvas.

Schedule of Topics

Critical Dates: Quizzes 1/23, 2/10, 3/22, 4/10

Midterm 2/27

Final Exam 5/4 @ 7:30 AM - 9:30 AM

Week(s)		Module	Chapter(s)
1	Review	1	N/A
2-3	Subjunctive	2	28-30
4-5	Clauses I	3	28-31
6	Irregular Verbs	4	31-2, 36-7
7	Adverbs	5	32
8	Conditions	6	33
9	Deponents	7	34
10		SPRING BREAK	
11	Obliques	8	35, 37-8, 40
12	Clauses II	9	36, 38, 40
13	Verbals	10	39
14	Questions	11	40
15-16	Literature	12	N/A

ADA requirements

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Grading scale

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
E	below 60

Course evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals.

Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>.

Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Honesty policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://sccr.dso.ufl.edu/process/student-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please ask me.

Campus Resources

Health and Wellness

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <https://counseling.ufl.edu/>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.

University Police Department: 392-1111 (or 9-1-1 for emergencies). <http://www.police.ufl.edu/>

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling. <https://career.ufl.edu/>

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu/>

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

Student Complaints On-Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

On-Line Students Complaints: <http://distance.ufl.edu/student-complaint-process/>