

**Latin 1120: Beginning Latin 1  
(section 0973)**

meets Monday, Wednesday, and Friday, from 12:50 to 1:40 PM,  
in Burlington 2350.

Instructor: Kenneth Silverman

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office hours: 3:00 - 4:00 PM, Tuesday and Thursday (or, by appointment), Rolfs Hall 207

**Course objectives:**

Latin belongs to a family of languages that includes most modern European languages, as well as languages of Western, Central and South Asia (the “Indo-European” family of languages). All these languages share a common ancestor that was spoken thousands of years ago, before writing was invented. We will spend the first week of this course exploring how Latin and these other languages work, and considering why such a system of thinking and communication would have evolved. Latin grammar preserves some very ancient features of language that, over the centuries, English has shed.

The first week, then, we will read through the introduction and first two chapters of our textbook: not to absorb everything in them, but just to begin observing the workings of Latin grammar. Then, we will go back and work through these chapters closely. After the first week, I plan to devote about two class sessions to every chapter. This course will require a lot of memorization of Latin words and of the variable forms of those words. We will discuss, in the first weeks, different strategies for assimilating this information. Biweekly quizzes will help.

By the end of the semester, you will have grasped many of the basics of the Latin noun and verb systems, and you will have begun building a core vocabulary. At that point, you will be two semesters away from taking courses in Latin literature. You will also have an advantage in learning modern European languages that descend from Latin (including French, Spanish, and Italian); if you are already familiar with any of these languages, you will have gained a fresh perspective on them. You will also have gained a fresh perspective on English (many of its words come from Latin).

**Course activities:**

Every Wednesday and Friday, we will begin with a short quiz (5 - 10 minutes). Wednesday’s quizzes will drill morphology (i.e., the forms of words, and how they change) and vocabulary, and Friday’s quizzes will have short translation exercises.

I don't plan to collect and grade homework exercises often, but this may change depending on how the class is progressing. In any case, we will take turns construing these exercises aloud in class, so you will have to prepare them.

### **Tentative Schedule:**

#### **week 1 (8/24)**

M - introduction to Latin, Indo-European languages. Introduction to nouns.

HW (due Wednesday): *read*: Wheelock Introduction  
KJV Bible English grammar exercise.

W - introduction to nouns

HW (due Friday): *read*: chapters 1 and 2

F - introduction to verbs

HW (due Monday): *read*: chapters 1 and 2

#### **week 2 (8/31)**

M - ch. 1

quiz: concepts ("declension," "case," "tense, mood, voice," etc.)  
HW (due Wed.): begin ch. 1 *sententiae* and readings (pp. 6-8)

W - ch. 1

quiz: ch.1 morphology and vocab  
HW (due Fri.): finish ch. 1 *sententiae* and readings (pp. 6-8)

F - ch. 2

quiz: translation  
HW (due Wed.): ch. 2 *sententiae* and readings

#### **week 3 (9/7)**

M - Labor Day

W - chapters 2 and 3

quiz: morphology and vocab  
HW (due Fri.): begin ch. 3 *sententiae* and readings

F - ch. 3

quiz: translation

HW (due Mon.): finish ch. 3 *sententiae* and readings

**week 4 (9/14)**

M - ch. 4

HW: begin ch. 4 *sententiae* and readings

W - ch. 4

quiz: morphology and vocab

HW: finish ch. 4 *sententiae* and readings

F - exam review (chapters 1- 4)

**week 5 (9/21)**

M - exam I, on chapters 1-4

W - introduction to Latin poetry (excerpts of Virgil, Catullus, Ovid, and others).

F - ch. 5

HW: begin chapter 5 *sententiae* and readings (due Mon.)

**week 6 (9/28)**

M - ch. 5

HW: finish chapter 5 *sententiae* and readings (due Wed.)

W - ch. 6

quiz: morphology and vocab

HW: start ch. 6 *sententiae* and readings

F - ch. 6

quiz: translation

HW: finish ch. 6 *sententiae* and readings

**week 7 (10/5)**

M - ch. 7

HW: start ch. 7 *sententiae* and readings

W - ch. 7

quiz: morphology and vocab

HW: finish ch. 7 *sententiae* and readings

F - ch. 8

quiz: translation

HW: start ch. 8 *sententiae* and readings

**week 8 (10/12)**

M - ch. 8

HW: finish ch. 8 *sententiae* and readings

W - ch. 9

quiz: morphology

HW: start ch. 9 *sententiae* and readings

F - ch. 9

quiz: translation

HW: finish ch. 9 *sententiae* and readings

**week 9 (10/19)**

M - ch. 10

HW: start ch. 10 *sententiae* and readings

W - ch. 10

quiz: morphology

HW: finish ch. 10 *sententiae* and readings

F - catch-up and exam review

**week 10 (10/26)**

M - exam review

W - exam II, on chapters 5-10.

F - Latin poetry readings

**week 11 (11/2)**

M - ch. 11

HW: start ch. 11 *sententiae* and readings

W - ch. 11

quiz: morphology

HW: finish ch. 11 *sententiae* and readings

F - Homecoming (no class)

**week 12 (11/9)**

M - ch. 12

HW: start ch. 12 *sententiae* and readings

W - Veterans Day

F - ch. 12

HW: finish ch. 12 *sententiae* and readings

quiz: morphology, vocab, and translation

**week 13 (11/16)**

M - ch. 13

HW: start ch. 13 *sententiae* and readings

W - ch. 13

quiz: morphology and vocab

HW: finish ch. 13 *sententiae* and readings

F - ch. 14

quiz: translation

HW: start ch. 14 *sententiae* and readings**week 14 (11/23)**

M - ch. 14

HW: finish ch. 14 *sententiae* and readings

W - catch-up and review

F - catch-up and review

**week 15 (11/30)**

M - readings and review

W - readings and review

F - readings and review

**week 16 (12/7)**

M - final exam review

W - final exam review (last day of classes)

**Exams (tentative dates):**

9/21: exam I, on chapters 1-4

10/28: exam II, on chapters 5-10

12/16: final exam (chapters 1-14)

**Textbooks:**

Wheelock, Frederick M. and LaFleur, Richard A. *Wheelock's Latin, 7th Edition*. Harper Collins: 2001. ISBN: 978-0-06-199722-8. **(required)**

Groton, Anne H. and May, James M. *Thirty-Eight Latin Stories, 5th edition. Designed to Accompany Wheelock's Latin (6th Edition Revised)*. Bolchazy-Carducci Publishers: 2004. ISBN: 978-0-86516-289-1. **(optional)**

Comeau, Paul T. and LaFleur, Richard A. *Workbook for Wheelock's Latin, 3rd edition, revised*. Harper Collins: 2000. ISBN-13: 978-0060956424. **(optional)**

**Course policies:**

1. In-class participation will be worth 30% of your final grade. This includes doing the homework exercises and being prepared to discuss them in class. It also includes attendance.
2. Late work may not be graded. If you expect to have difficulty completing an assignment, please try to speak with me ahead of time. Late work and absences will, of course, be excused for medical reasons (with proper documentation) or for familial or religious obligations. Otherwise, in general, you turn in work late at your own risk.

3. You can expect to have written work (quizzes and homework) graded and returned within a week. Exams may take me two weeks to grade. You can expect to have e-mails answered within 24 hours. Also, please feel free to stop by during my office hours, or to discuss concerns with me during or after class.

4. We will abide by the University of Florida Honor Code. The Honor Pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

‘On my honor, I have neither given nor received unauthorized aid in doing this assignment.’”

5. We will try, in everything we work on and discuss, to be open about what we know and understand, and what we don’t.

#### **Information for students requesting accommodation for disabilities:**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the instructor when requesting accommodation. Please have the notification delivered to the instructor one week prior to need.

#### **Grading:**

#### **Scale:**

Exam I: 15%	100-93: A	79-77: C+	60-62: D-
Exam II: 15%	90- 92: A-	73-76: C	59 and down: E
Final exam: 20%	87-89: B+	70-72: C-	
Quizzes: 20%	83-86: B	67-69: D+	
Participation and homework: 30%	80-82: B-	66-63: D	

#### **Student evaluation on the quality of instruction:**

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations will be conducted online at <https://evaluations.ufl.edu>.