

**CLT 3930: HOW DOES YOUR GARDEN GROW**  
**Spring 2019**

**Tuesday 8:30-10:25, Thursday 9:35-10:25**

**TURL 2342**



**INSTRUCTOR**

Victoria Pagán, PhD, Professor of Classics  
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*Office Hours: Tues/Thurs period 4*

**COURSE DESCRIPTION**

Drawing on classical literature, this course inquires into the very nature and experience of the garden. Applying multi-disciplinary and cross-cultural approaches to explore gardens, students consider the representation of the garden, the cost of the garden, and the profession of gardening, and analyze conceptions and expressions of beauty, power, and love. To supplement the course, students can attend the two-day conference “[Plotting the Garden](#).”

## TEXTBOOKS

The following two books are REQUIRED:

- **Fallon, Peter, translator.** 2006. *Virgil: Georgics*, with an Introduction and Notes by Elaine Fantham. Oxford World's Classics. Oxford.
- **Wilson, Emily,** translator. 2017. *The Odyssey*. W. W. Norton & Company. New York.

## COURSE OBJECTIVES

Students are provided instruction in interdisciplinary approaches to study gardens through an analysis of works of classical literature.

## COURSE FORMAT

Students read selections of literature and are prepared to discuss significant points of content. Faculty lead discussions that are provocative and probe the limits of interpretation. To complement discussion, the class will participate as they are able in the conference, [Plotting the Garden](#).

## ASSIGNMENTS

1. 15%: One 500-word analytical essay based on readings. Worth 150 points.
2. 5%: One 250-word online response. Worth 50 points.
3. 20%: Two 250 word assignments related to the conference. Worth 100 points each.
4. 60%: Two 750 words analytical essays based on readings. Worth 300 points each.
5. Participation and Attendance. Perfect attendance is expected. Participation means we hear your voice at least once during class.

## GRADING SCALE

Grade Scale	Grade Value
930-1,000 = A	A = 4.0
900-929 = A-	A- = 3.67
870-899 = B+	B+ = 3.33
830-869 = B	B = 3.00
790-829 = B-	B- = 2.67
750-789 = C+	C+ = 2.33

720-749 = C	C = 2.00
690-719 = C-	C- = 1.67
660-689 = D+	D+ = 1.33
620-659 = D	D = 1.00
600-619 = D-	D- = 0.67
0-599 = E	E = 0.00

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

\*Please note: An earned grade of “C-” will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.

## ACADEMIC HONESTY

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The [Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the professors.

## STUDENTS WITH DISABILITIES

Please do not hesitate to ask for accommodation for a documented disability. Students requesting classroom accommodation must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc>). The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the Instructor when requesting accommodation. Please ask the professors if you would like any assistance in this process.

## OTHER POLICIES, RULES, AND RESOURCES

1. *Attendance and Make-up Policy*: Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>
  - In the case of an absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other university-approved absence (e.g., jury duty) which the student knows about in advance, the student is expected to notify the instructor of the conflict *before the assignment is due*, and if possible at the start of the semester.
  - If a student does not hand in an Essay on time and an extension has not been granted, the student may hand in the essay at the next class meeting, with one letter grade deducted. Essays not received within seven days of the due date receive no credit.
2. *Common Courtesy*: Cell phones and other electronic devices must be set to vibrate mode during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day. The instructors may ask a

student engaging in disruptive behavior, including but not limited to whispering or snoring, to leave the class, and the student will be marked absent for the day. We know when you are using errant applications and we will respond accordingly.

3. *Counseling Resources*: Resources available on-campus for students include the following:
  - a. University Counseling and Wellness Center, 3190 Radio Rd, 392-1575;
  - b. Student Health Care Center, 392-1161; and
  - c. Dean of Students Office, 202 Peabody Hall, 392-1261, [umatter.ufl.edu](mailto:umatter.ufl.edu).
4. *Course Evaluation*: Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at [evaluations.ufl.edu](https://evaluations.ufl.edu). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.