# POMPEII: ARCHAEOLOGICAL LABORATORY CLA 3151 - 302A (11104)



Instructor: Dr. M.A. Eaverly 143 Dauer Hall

**Teaching Assistant**: Ken Silverman 125 Dauer Hall

Office Hours: Monday 10:00-12:00 Thursday 1:00-2:30 (or by appointment) eaverly@classics.ufl.edu (all e-mails must have CLA 3151 in the subject line). I am happy to answer questions, but you are responsible for obtaining notes from any missed classes (make friends with your classmates) and following the syllabus.

(TA Office Hours/e-mail: Friday 12:45-1:45, or by appointment; kmsilver@ufl.edu)

#### **Texts:**

- 1. J. Berry, *The Complete Pompeii*, Thames and Hudson, 2007. (Abbreviated as Berry in the reading assignment section)
- 2. G.I.F. Tingay and J. Badcock, *These Were the Romans*, Dufour, 1987 (Abbreviated as TWR in the reading assignment section)

**Course Design**: Pompeii, preserved by the eruption of Mt. Vesuvius in A.D. 79, will form the focal point (laboratory) for our examination of life in an ancient Roman town. We will learn what the people of Pompeii ate, wore and worried about. Archaeological evidence including architecture, sculpture, and monumental painting will be stressed.

# **Course Objectives:**

In this course you will:

- 1. Learn the terminology associated with the archaeology of ancient Roman society, specifically Pompeii.
- 2. Learn how archaeologists interpret the archaeological record and the limitations and biases associated with that interpretation.
- 3. Learn how artifacts help us reconstruct daily life.
- 4. Learn how monuments, city plans, buildings and artifacts reflect a society's social and political organization.

Students who complete this course will:

- 1. Be able to analyze primary evidence (archaeological, artistic, etc) to understand the limits and potential of our ability to understand the past.
- 2. Gain historical perspective through understanding the role social, political and historical context play in understanding a society.
- 3. Be able to construct a clear written argument based on archaeological and secondary sources.

#### **Requirements:**

Tests: Three unit exams. 20% each.

UNIT 1 EXAM- Monday Sept. 23
UNIT 2 EXAM- Monday October 28
UNIT 3 EXAM- Wednesday Dec. 4

Each exam will have short essay answers, slide identifications and a map.

Essays: 2 essays; Each unit has an essay. You may choose which TWO you wish to write. (Instructions and format will be provided). 20% each

UNIT 1 Essay due Friday Sept. 20 UNIT 2 Essay 2 due Friday October 25 UNIT 3 Essay due Friday November 15 Your grade= Test 1grade+ test 2 grade+ test 3 grade+ essay grade + essay grade divided by 5. See <a href="https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx">https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx</a> for current UF grading policies for assigning grade points.

EXTRA CREDIT – MONDAY DEC. 2 IN CLASS extra credit opportunity worth 5 points on your lowest test grade.

# **Schedule of Topics and Reading Assignments**

Berry= *The Complete Pompeii* TWR = *These Were the Romans* 

#### **UNIT ONE: PUBLIC LIFE**

# Week 1 August 21-23 History of Pompeii

Berry, 70--85; TWR 9-17, 43-54; 98-106 (skim for background on Roman history)

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Week 2 August 26-30 City Plan. Berry 6-15 (map on page 8-9 is the one that will be used for exams) People of Pompeii. TWR 18-20, 74-76, 128-130; Berry 86-91, 112-119 (skim) Political Organization. Berry 122-123; TWR 80-89 (skim)

Week 3 September 2-6 (NO CLASS MONDAY Sept 2 LABOR DAY HOLIDAY) Public Buildings and Elections Berry 126-129Religion (Graeco-Roman Gods and Goddesses). Berry 186-195; TWR 162-167. Imperial Cult City Berry 196-197; 198-99

#### Week 4 September 9-13

Elections Berry 124, 136 **Death and Burial** Berry 92-101; 114-118. TWR 77-79

#### Week 5 September 16-20

Making a Living. Berry 227; TWR 121-128

#### UNIT ONE ESSAY DUE FRIDAY Sept. 20

UNIT ONE EXAM MONDAY Sept. 23

#### **UNIT TWO- PRIVATE LIFE**

# Week 6 September 23-27

Family; **Houses**. Berry 154-160; TWR 21-30. **Water and Waste. Berry,** 240-41 (insert on water supply)

Week 7 September 30- October 4 (NO CLASS FRIDAY OCTOBER 4, HOMECOMING HOLIDAY) Mosaics. Berry 162-167. Wall Painting. Berry 168-173,176-177

#### Week 8 October 7-11

Furniture. Berry (178-179); TWR 31. Gardens. Berry 180-185; Household Religion Berry 207-209 Mystery Religion and Foreign Cults. Berry 200-206; TWR 168-170.

#### Week 9 October 14-18

Calendar and Shape of the Day. TWR 131-133. Clothing and Personal Adornment. TWR 133-136. Erotic Pompeii Berry 106-111

#### Week 10 October 21-25

**Baths and Bathing,** Berry 150-153. TWR 141-143. Berry 68-69; **Food** TWR 136-139. **Shops and Markets.** Berry, 228-233.

# UNIT TWO ESSAY DUE FRIDAY OCT. 25

#### **UNIT TWO EXAM MONDAY Oct. 28**

#### UNIT THREE- LUXURY, ENTERTAINMENT/ Last Days and Rediscovery

#### Week 11 Oct 28- Nov. 1

**Special Houses (House of the Vettii and House of the Faun).** Berry 174-175; 164-166; **Villa of the Papyri** TWR 90-97.(skim) Berry 42-44

#### **Week 12 November 4-9 [8]**

**Theater and Gladiators.** Berry 134-149; TWR 144-147; **Banquets**. Berry 160 (inset)

# <u>Week 13 November 11- 15</u> (NO CLASS MONDAY NOVEMBER 11 VETERANS DAY HOLIDAY)

Last Years of Pompeii. Berry 234-242 Eruption- Berry 16-33; TWR 154-155 (Pliny)

#### **UNIT Three Essay DUE FRIDAY NOV. 15**

#### Week 14 NOVEMBER 18-22

**Rediscovery** Berry 34- 63.

# Week 15 NOVEMBER 25-29 (NO CLASS NOVEMBER 27-29 THANKSGIVING HOLIDAY) Rediscovery continued

#### Week 16 DEC. 2-4

MONDAY DEC 2- In class extra credit exercise

**Unit Three Exam Wednesday Dec. 4** 

#### **Useful Web Resources for Pompeii**

http://classics.uc.edu/pompeii/index.php/team.html

https://pompeionline.net/pompeii/

#### **POLICIES**

- 1. Your regular attendance is expected. <u>The university recognizes the right of the individual professor to make attendance mandatory.</u> After due warning, professors can prohibit further attendance and subsequently assign a failing grade for excessive <u>absences.</u>
- 2. There will be no make-up work except in extraordinary and documented cases. <u>I must have written documentation within 24 hours for any medical or other emergencies which result in a missed test or late essay.</u>
- 3. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <a href="www.dso.ufl.edu/drc/">www.dso.ufl.edu/drc/</a>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.
- 4. The use of cellular devices during lecture is strictly prohibited. Refusal to comply results in immediate dismissal from class.

- 5. Academic honesty is expected at all times. We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."
- 6. <u>If you are having trouble with the course—for example, if you fail the first test—you must come see me as soon as possible.</u>
- 7. Students who face difficulties completing the course or who are in need of counseling urgent help may call the UF Counseling and Wellness Center: 352-392-1575, or U Matter We Care (CARE 2273) <a href="mailto:Umatter@ufl.edu">Umatter@ufl.edu</a>. Please do not wait until the end of the semester to seek help.
- 8. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals <a href="https://ufl.bluera.com/ufl">https://ufl.bluera.com/ufl</a>
- 9. Summaries of course evaluation results are available to students at <a href="https://gatorevals.aa.ufl.edu/public-results/">https://gatorevals.aa.ufl.edu/public-results/</a>