

## Beginning Modern Greek 1 (GRK1130) Spring 2022

GREEK ALPHABET					
Α α	Β β	Γ γ	Δ δ	Ε ε	Ζ ζ
<small>ALPHA [a] ά ή α</small>	<small>BETA [b] β ή β</small>	<small>GAMMA [g] γάμμα</small>	<small>DELTA [d] δέλτα</small>	<small>EPSILON [e] έ ή ε</small>	<small>ZETA [z] ζήτα</small>
Η η	Θ θ	Ι ι	Κ κ	Λ λ	Μ μ
<small>ETA [e] ή η</small>	<small>THETA [t] θήτα</small>	<small>IOTA [i] ιώτα</small>	<small>KAPPA [k] κάππα</small>	<small>LAMBDA [l] λάμβδα</small>	<small>MU [m] μύ</small>
Ν ν	Ξ ξ	Ο ο	Π π	Ρ ρ	Σ σ ς
<small>NU [n] νύ</small>	<small>XI [ks] ξή</small>	<small>OMICRON [o] ό μικρόν</small>	<small>PI [p] πί</small>	<small>RHO [r] ρή</small>	<small>SIGMA [s] σίγμα</small>
Τ τ	Υ υ	Φ φ	Χ χ	Ψ ψ	Ω ω
<small>TAU [t] τάυ</small>	<small>UPSILON [u] έ ή υ</small>	<small>PHI [f] φή</small>	<small>CHI [k] χή</small>	<small>PSI [ps] ψή</small>	<small>OMEGA [o] ώ ή ω</small>

### Instructor:

Dr Ifigeneia Giannadaki, Cassas Chair in Greek Studies  
Dauer Hall, 115A

**Office Hours:** Mondays per. 4, Tuesdays per. 9, or by appointment.

**E-mail address:** [giannadaki.if@ufl.edu](mailto:giannadaki.if@ufl.edu)

### Time and Venue

Tuesday: 1:55-2:45pm (per. 7)

Thursday: 12.50-1.40pm and 1.55-2.45pm (per. 6, 7)

**Venue:** MAT0251

### Textbooks

Arvanitakis K. and Arvanitaki, F. (2012) *Epikoinoniste Ellinika Workbook 1A* (rev. ed.), Deltos. [required]

Arvanitakis, K. and Arvanitaki, F. (2010) *Epikoinoniste Ellinika 1*, Deltos. [required]

Greek Grammar: Holton, D., Mackridge, P., and Phillipaki-Warbuton (2015) *Greek: An Essential Grammar*, Routledge (rev. ed.). [reference book in Library West]

### Vocabulary of high frequency language

Pearson qualification vocabulary list (high frequency language), page 75ff.:

<https://qualifications.pearson.com/content/dam/pdf/GCSE/Greek/2017/specification-and-sample-assessments/specification-GCSE-L1-L2-in-greek-2017.pdf>

**Online activities website:** <http://www.xanthi.ilsp.gr/filog/sitemap.htm>

### Aims and Objectives

After the completion of the module, the students should be in a position:

- to communicate adequately in Modern Greek (orally and in writing)
- to comprehend texts in Greek and express themselves in Greek in a range of contexts, as per syllabus.
- to translate accurately simple Greek texts into English

- to understand the relationship between Greek and English and trace English works of Greek origin, which will help students improve their English and be able to deduce the meanings of Greek words from their corresponding English forms.

### **Class Format**

Modern Greek classes with 1000 course titles, in the Department of Classics, are taught in hybrid format. Hybrid courses are defined as classes in which instruction takes place in a traditional classroom setting augmented by computer-based or Canvas online activities, which can replace classroom seat time. These types of courses are common in higher education in the United States, and even in language classes. While we maintain that human interaction is absolutely essential in learning and using a language, we also believe that advances in technologies have enabled us to reach a point where students can accomplish a great deal working on their own, reserving class time for true communication and interactive learning. **This class is a 5 credit course but meet only three times a week, with supplemental instructional activities to be done at home to constitute the other two credit hours.** Although the course requires reduced face-to-face class time, your success and learning require substantial commitment and study both in and out of class. The level of proficiency you attain will depend largely on what you put in to your learning. This course requires self-discipline and time.

#### *A note about ‘hybrid’ classes:*

Students should be very careful in managing their time. Set aside specific times each week to complete class activities. It is students’ responsibility to cover all the required material before class and/or within the set deadlines to be able to progress and succeed in this course.

Students must expect electronic glitches, power outages, or the like, and plan ahead. Students should not wait until the last minute to submit their work. The deadlines for submission of homework and unseen translations is Thursdays 11.59pm and for quizzes, Fridays by 11.59pm. There are no exceptions. Any technological problems that cause you to miss a deadline must be documented through tech support with an official incident number before your instructor can consider accepting your work late.

### **Tentative Weekly Schedule**

***(N.B. Schedule may be adjusted during the semester and may be subject to change according to the pace of the class/students’ needs; the \*detailed\* schedule is posted on Canvas and students must consult the Canvas site regularly for any adjustments over the spring semester).***

**Homework and translations of unseen texts are due on Fridays at 11.59pm** (to be submitted in one file). **Online activities and vocabulary learning must be completed within the week they are scheduled.** Students are reminded that vocabulary learning (as per schedule) will be tested in the quizzes along with the material taught each week: e.g. quiz 2 will assess students’ knowledge of the materials taught/studied up to that point, since quiz 1 was taken.

#### **WEEK 1: 5-7 Jan.**

**Thurs.** Introduction to the course. Textbook, pp. 20-21 – The Greek Alphabet; pp. 24-27.  
**Online activities: Philoglossia.** Chapter 1: the Greek Alphabet.

#### **WEEK 2: 10-14 Jan.**

**Tue.** Textbook pp. 27-28 Double consonants, diphthongs; accents, p. 30 (ex. 14)  
**Thurs.** Ex. 15, 17, 18

**Thurs.** textbook pp. 32-33, introducing oneself and cases in Greek (Nominative, Vocative); greetings, use of first plural (formal).

**Online activities: Philoglossia**, Chapter 1

**Vocabulary list (high-frequency language)**

**H/W:** Workbook 1A, pp. 3-4 (ex. 2, 4, 6, 7)

### WEEK 3: 17-21 Jan.

**Tue.** textbook pp. 34-35, pronouns and verb 'to be' (*εγώ είμαι*); the article in Greek.

**Thurs.** Textbook p. 35, Ex. 8, Lesson 2 (Nominative and Vocative cases)

**Thurs.** **QUIZ 1.** Textbook pp. 36-37, Ex. 2.

**Online activities. Philoglossia**, Chapter 1. Chapter 2

**Vocabulary list (high-frequency language)**

**Unseen text - H/W:** Workbook 1A, pp. 5-6 (ex. 3, 5, 6, 8)

### WEEK 4: 24-28 Jan.

**Tue** Verb 'to be' (present), ex. 3, p. 38; numerals 1-10; address.

**Thurs** Textbook p. 40, ex. 7, p. 41, ex. 8, p. 42 (Lesson 2).

**Thurs** **QUIZ 2.** Nouns (cases and genders); p. 44.

**Online Activities: Philoglossia** Chapter 1

**Vocabulary list (high-frequency language)**

**Unseen text - H/W:** Workbook 1A, pp. 9-10 (ex. 2, 3, 5, 6)

### WEEK 5: 31 Jan.-4 Feb.

**Tue** Textbook p. 44, prepositions, ex. 3

**Thurs** Proper names, the cases (continued) and article (cases)

**Thurs** **QUIZ 3.** Ex. 4, 5, 6, p. 46-7; Verbs (Active Voice, Present tense endings), ex. 8

**Online Activities. Philoglossia** Chapter 2, [Greetings \(Introduction\)](#); [Greetings \(Main Dialogue\)](#)

with Exercises 1 and 2. [Regular verbs \(present tense\)](#), [Exercise 2.](#)

**Vocabulary list (high-frequency language)**

**Unseen text - H/W:** Workbook 1A, pp. 11-12 (ex. 9, 12, 13, 14)

### WEEK 6: 7-11 Feb.

**Tue** Numbers 11-100; ex. 9, p. 51, ex. 13

**Thurs** p. 52, numbers 101-1,000, ex. 2 and **Workbook** p. 13, ex. 4.

**Thurs** **QUIZ 4.** Textbook, p. 55 possessive pronouns, p. 55; ex. 5, 6, p. 56.

**Online Activities. Philoglossia** Chapter 2

**Vocabulary list (high-frequency language)**

**Unseen text - H/W:** Workbook 1A, pp. 14, 16 (ex. 5, 6, 8)

### WEEK 7: 14-18 Feb

**Tue** p. 57, ex. 12, p. 59.

**Thurs** Lesson 5, pp. 60-61

**Thurs** **QUIZ 5.** Verbs (Type B1), p. 61; ex. 2

**Online activities: Philoglossia** Chapter 5

**Textbook** pp. 63-65 – vocabulary building p. 57

**Vocabulary list (high-frequency language)**

**Unseen text - H/W:** Workbook 1A, pp. 17, 18 (ex. 1, 2, 4, 7)

**WEEK 8: 21-25 Feb**

**Tue** p. 63-5, 67 (exercises); revision p. 70, ex. 7, 9.

**Thurs** Revision: p. 72, ex. 10, ex. 11

**Thurs Exam 1 (24 February) – materials of weeks 1-7**

**Online activities:**

**Philoglossia:** Chapter 8 with exercises 1, 2 and the ‘Basic vocabulary’ and vocabulary exercise 1.

**Vocabulary list (high-frequency language)**

**H/W:** Workbook 1A, p. 19 ex. 8, ex. 9; p. 20 ex. 10.

**WEEK 9: 28 Feb-4 Mar.**

**Tue** Textbook p. 73; ex. 12; Lesson 7, p. 74 Noun endings (all genders); ex. 2, 3, p. 75

**Thurs** p. 76, ex. 4; p. 77 (demonstrative pronouns)

**Thurs QUIZ 6.** Ex. 5, numbers 2,000-, p. 78; Ex. 6, p. 80, ex. 8, 9 (p. 81)

**Online activities:** Philoglossia, Chapter 6

**Vocabulary list (high-frequency language)**

**Unseen text - H/W:** Workbook 1A, p. 21 (ex. 2), p. 22 (ex. 3, 4, 5), p. 23 (ex. 6)

**WEEK 10: 7-11 Mar**

*No classes: spring break*

**WEEK 11: 14-18 Mar**

**Tue.** p. 82 (‘μου ἀρέσει’), ex. 11, 13

**Thurs.** p. 84; ex. 1

**Thurs. QUIZ 7.** Questions in Greek, pp. 83-85 (interrogative pronouns)

**Online activities:** Philoglossia, Chapter 9

**Vocabulary list (high-frequency language)**

**Unseen text - H/W:** Workbook 1A, p. 24 (ex. 8, 9, 10)

**WEEK 12: 21-25 Mar.**

**Tue** p. 86 Ethnic names; ex. 5

**Thurs** p.88 Adjectives; ex. 8, 9.

**Thurs QUIZ 8.** Ex. 10, 13, p. 90; Ex. 14; lesson 9, p. 92

**Online activities:**

**Philoglossia:** Chapter 11

**Vocabulary list (high-frequency language)**

**Unseen text - H/W:** Workbook 1A, p. 25 (ex. 3), p. 26 (ex. 4, ex. 6), p. 28 (ex. 11)

**WEEK 13: 28 Mar-1 Apr.**

**Tue** Article (definite), nouns (Nominative and Accusative cases), pp. 92-93

**Thurs** Ex. 2, 3, 4

**Thurs QUIZ 9.** p. 94 (reading); Adjectives (Accusative; -ος, -η, -ο), ex. 6, p. 95, ex. 7

**Online activities:**

**Philoglossia:** Chapter 2

**Vocabulary list (high-frequency language)**

**Unseen text - H/W:** Workbook 1A, p. 29 (ex. 2, 3), p. 30 (ex. 4, 5, 6)

## WEEK 14: 4-8 Apr.

**Tue** Genitive case; ‘πόσων χρονών’, p.96, ex. 8; p. 98, ex. 12

**Thurs** Verbs Type B1: revision. Irregular verbs, Passive Voice (Type Γ1), p. 99, ex. 13

**Thurs** QUIZ 10. Lesson 10, The time; p. 100; ex. 1, p. 101, ex. 2.

**Online activities:**

**Philoglossia: Chapter 1**

**Vocabulary list (high-frequency language)**

**Unseen text - H/W: Workbook 1A, p. 33 (ex. 1, 2), p. 34 (ex. 4, 6)**

## WEEK 15: 11-15 Apr.

**Tue** p. 101, ex. 2; p. 102-103, ex. 5; revision: verbs type A

**Thurs** ex. 6, 7; p. 106 (days of the week)

**Thurs** QUIZ 11. Ex. 8, p. 107; p. 109, ex. 11 (Negation)

**Online activities:**

**Philoglossia: Chapter 2**

**Vocabulary list (high-frequency language)**

**Unseen text - H/W: Workbook 1A, p.35 (ex. 7, 9), p. 36 (ex. 10, 11)**

## WEEK 16: 18-20 Apr.

**Tue** REVISION

**Thurs** REVISION EXERCISES

**Thurs** Exam 2, 19 April

### Assignments

- Class attendance and participation = **25%** of the course grade  
Attendance Grading: Roll call attendance (taken *weekly* and inputted on Canvas *periodically*)
- 10 Quizzes = **15%** of the course grade [*the best 10 quizzes will count*]
- Exam 1 = **20%** of the course grade
- Exam 2 (non-cumulative) = **20 %** of the course grade
- Completion of set homework, translation of unseen texts, and online activities (weekly)= **20%** of the course grade

**NB. It is students' responsibility to submit their online assignments IN TIME. Students must also ensure that they have reliable internet connection and appropriate hardware to access the online quizzes/online activities, or use the University's facilities.**

### Exam dates and other dates to note:

Exam 1: week 8 (24 February); exam 2: week 16 (19 April)

### Grading Scale:

A	100 %	to 94.0%
A-	< 94.0 %	to 90.0%
B+	< 90.0 %	to 87.0%
B	< 87.0 %	to 84.0%
B-	< 84.0 %	to 80.0%

C+	< 80.0 %	to 77.0%
C	< 77.0 %	to 74.0%
C-	< 74.0 %	to 70.0%
D+	< 70.0 %	to 67.0%
D	< 67.0 %	to 64.0%
D-	< 64.0 %	to 61.0%
F	< 61.0 %	to 0.0%

More information on UF grading policy is [available here](#).

### UF student honor code, original work, and plagiarism

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: ‘On my honor, I have neither given nor received unauthorized aid in doing this assignment’.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Original thought, writing, and discussion is critical for core questions about our place in the natural world and for meaningful discussions about culture and nature. Please be thoughtful and meticulous in your citations. This video offers useful information for how to avoid plagiarism and cite appropriately:

<https://mediasite.video.ufl.edu/Mediasite/Play/adaa44500eaf460a84f238e6b9a558f9>

If you have any questions, please ask your instructor.

**Plagiarism on any assignment will result in a 0 for that assignment. A second incident of plagiarism will result in a failing grade (E) for the course.**

### Class Attendance and Make-up Policy

There will be no make-up work except in extraordinary and documented cases. **I must have written documentation within 24 hours for any medical or other emergencies which result in a missed assignment.** Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

### Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

## Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction as they perceive it in this course—**considering their attendance and participation levels and opportunities they actively took to engage in the learning process and fulfil the course requirements**—by completing course evaluations online via GatorEvals. Guidance on how to give **feedback in a professional and respectful manner is available at** <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they **receive from GatorEvals**, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>.

## Important Student Wellness Resources

*U Matter, We Care:*

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352 392-1575 so that a team member can reach out to the student.

*Counseling and Wellness Center:*

<https://counseling.ufl.edu/>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

*Sexual Assault Recovery Services (SARS)*

Student Health Care Center, 392-1161. University Police Department, 392-1111 (or 9-1-1 for emergencies). <http://www.police.ufl.edu/>

## Materials and Supplies Fees

There are no additional fees for this course.

## Course Policies

*(it is students' responsibility to familiarize themselves with the Course Policies and comply with them)*

1. It is responsibility of the students to consult the Canvas shell of the class ahead of each session and complete the required work/assignments.
2. Students are expected to check their email correspondence regularly to ensure that they receive critical correspondence, updates, etc. communicated by the professor.
3. If a student misses a lecture or seminar, it is the student's responsibility to find out the material taught from the Canvas shell, ask their classmates for any notes, and cover the material of the lecture/seminar missed during a given absence.
4. **Attendance is required for this course. The university recognizes the right of the individual professor to make attendance mandatory. After due warning, professors can prohibit further attendance and subsequently assign a failing grade for excessive absences.**

5. **The use of cellular devices during lecture is strictly prohibited. Refusal to comply may result in immediate dismissal from class.**
6. **Academic honesty is expected at all times.** We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”
7. If you are having difficulties which have an impact on your academic performance in the course—for example, if you fail the first exam—you must arrange for an appointment with the instructor, at your earliest convenience.