

GRE 1121 class number 13852
BEGINNING ANCIENT GREEK II
Spring 2021

WEEKLY SCHEDULE:

MTW period 8 (3:00 - 3:50 p.m. EST), meet live in AdobeConnect virtual classroom

link: http://uf-classics-dl.adobeconnect.com/ancient_greek2_spring_2021

Thurs.: no class meeting; turn in online assignment by 3 p.m. EST

Fri.: take short Canvas online vocabulary quiz, between 8:00 am and midnight EST

****n.b.:** UF is allowing us to hold our first class, on Jan. 11, completely online for organizing purposes. We will utilize the HyFlex hybrid system for the second and third classes, then decide whether to continue with the hybrid model or return to a fully online class.**

Instructor: Dr. Velvet L. Yates

Email: in Canvas only (for privacy reasons)

Office Hours: Mon. and Wed. 4:00 - 5:00 and by appointment, in AdobeConnect room

COURSE OBJECTIVES

Students will continue learning the basics of ancient Greek, the language of the Western world's first works in epic, philosophy, tragedy, and medicine, as well as the New Testament. The study of ancient Greek will lead to a greater command of English grammar, syntax, and vocabulary. This second semester of the year-long introductory course will prepare students to tackle real ancient Greek texts, with the aid of a dictionary and commentary.

The weekly homework assignments and vocabulary quizzes, along with the exams, are all designed for this ultimate goal. Memorizing basic vocabulary and basic grammar/morphology as they are presented during the course will save you immense amounts of time when you read Greek texts, since you don't have to look up every last word or construction. The vocabulary quizzes help you develop basic vocabulary, and the homework and exams help you develop basic grammar/morphology skills and give you translation practice. You can expect to be reading extended passages from Classical Greek authors by the end of the year.

Plus, try Anki app for vocabulary! and apply for scholarships!

(apply in the Spring - <https://cgs.classics.ufl.edu/history/academics/scholarships/>)

TEXTBOOK

Greek: An Intensive Course, 2nd edition by H. Hansen and G. Quinn, Fordham University Press. Required for every class meeting.

<https://www.amazon.com/Greek-Intensive-Course-2nd-Revised/dp/0823216632>

POLICIES AND GUIDELINES

1. Attend every class, be ready to be seen and heard, and minimize your distractions. Points will be deducted from the attendance grade for unexcused absences, late arrivals, and early departures.
2. For online attendance, please use a headset microphone, it cuts down on the feedback distortion for everyone. Also, please log into AdobeConnect a couple of minutes before class starts to run the Audio Setup Wizard and set up your webcam.
3. The daily homework assignment is due in Canvas, Monday through Thursday, by 3:00 p.m. There is a 2-hour grace period; after 5 pm, you won't be able to upload the assignment. If Greek writing is required, you may submit a legible picture of your written work instead of uploading a Word document. Each homework assignment will be worth 2 points: 1 point for turning it in, and 1 point for participation in the class discussion on the homework. I will generally grade the homework within 24 hours of the due date. Late homework will be accepted only with a very good reason, and will receive half credit.
4. There will be three open book, 'do at home' exams throughout the semester; there will be no cumulative final exam, but be aware that languages are cumulative by nature. We will do a review before the exam (probably a Review Unit). The exam format will be clearly explained prior to the exam. I will try to have the exams graded within 3-4 days after the due date.
5. There will be a short online, closed-book vocabulary quiz each Friday (except in weeks that have an exam). You will have a 16-hour window (8 am to midnight) to take the quiz, and 10 minutes to complete it once you start. The lowest quiz grade will be dropped. Given this flexibility, there will be NO make-up quizzes, except in the case of a documented technical difficulty (contact the UF Help Desk to document a problem). Each quiz will be graded by the Monday following its due date.
6. On all work submitted for credit, the following pledge is implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."
7. Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.
8. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. [Summaries of course evaluation results are available to students here](#).

Privacy statement for the live classes in AdobeConnect:

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate in class agree to be recorded. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

CAMPUS RESOURCES

Health and Wellness:

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

University Police Department: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

Academic Resources:

E-learning technical support: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to

using the libraries or finding resources.

[Teaching Center](#): Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

[Writing Studio](#): 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information.](#)

On-Line Students Complaints: [View the Distance Learning Student Complaint Process](#)

GRADING See <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> on grading policies.

15% Attendance

15% Homework and class participation

20% Quizzes (drop lowest quiz grade)

15% Exam 1

15% Exam 2

20% Exam 3

EXTRA CREDIT on exams, and for 'exam debriefing'

Grading Scale

A 100-93

A- 90-92

B+ 89-87

B 86-83

B- 80-82

C+ 79-77

C 76-73

C- 70-72

D 69-67

D 66-63

D- 60-62

E 59 or lower

TENTATIVE SCHEDULE n.b.: two 'recharge days' (2/24, 3/24) have been proposed as holidays, in lieu of Spring Break. Also, n.b. the 'Coffee Breaks' before each exam!

WEEK 1: syllabus review, Fall Exam 3 review

M 1/11 **** ONLINE IN ADOBECONNECT ****

T 1/12

W 1/13

Th 1/14 [Online assignment](#)

F 1/15 [Vocabulary Review Quiz](#)

WEEK 2: finish Unit 9 (demonstratives; special genitive and dative usages)

M 1/18 MARTIN LUTHER KING JR. DAY *NO CLASSES*

T 1/19

W 1/20

Th 1/21 [Online assignment](#)

F 1/22 [Quiz 1](#)

WEEK 3: Unit 10 (more 3rd decl. nouns; 3rd decl. adjs.; -o- contract verbs; contract futures; result clauses; compound verbs)

M 1/25

T 1/26

W 1/27

Th 1/28 [Online assignment](#)

F 1/29 [Quiz 2](#)

WEEK 4: Review of Units 8-10

M 2/1

T 2/2

W 2/3

Th 2/4 [Online assignment](#)

F 2/5 [Quiz 3](#)

WEEK 5: Unit 11 (imperatives; summary of the Greek verb)

M 2/8

T 2/9

W 2/10

Th 2/11 [Online assignment](#)

F 2/12 [Quiz 4](#)

WEEK 6: Unit 12 (-μι verbs)

M 2/15 **(2-hour drop-in coffee break after class)**

T 2/16

W 2/17 TAKE-HOME EXAM 1 GIVEN

Th 2/18

F 2/19 **TAKE-HOME EXAM 1 DUE (midnight)**

WEEK 7: Unit 12 cont. (fear clauses)

M 2/22

T 2/23

W 2/24 RECHARGE DAY *NO CLASSES*

Th 2/25 [Online assignment](#)

F 2/26 [Quiz 5](#)

WEEK 8: Unit 13 (-μι verbs cont.; object clauses of effort; acc. of respect)

M 3/1

T 3/2

W 3/3

Th 3/4 [Online assignment](#)

F 3/5 [Quiz 6](#)

WEEK 9: Unit 14 (more fun with -μι verbs; supplementary participles)

M 3/8

T 3/9

W 3/10

Th 3/11 [Online assignment](#)

F 3/12 [Quiz 7](#)

WEEK 10: Review of Units 11-14

M 3/15

T 3/16

W 3/17

Th 3/18 [Online assignment](#)

F 3/19 [Quiz 8](#)

WEEK 11: Unit 15 (the verb 'to be')

M 3/22 (2-hour drop-in coffee break after class)

T 3/23

W 3/24 RECHARGE DAY *NO CLASSES* TAKE-HOME EXAM 2 GIVEN

Th 3/25

F 3/26 TAKE-HOME EXAM 2 DUE (midnight)

WEEK 12: Unit 15 cont. (τίς, τις; pronouns; dative of possessor, adverbial accusative)

M 3/29

T 3/30

W 3/31

Th 4/1 [Online assignment](#)

F 4/2 [Quiz 9](#)

WEEK 13: Unit 16 (φημί; γινώσκω; future optative; future infinitive)

M 4/5

T 4/6

W 4/7

Th 4/8

F 4/9

WEEK 14: Unit 16 cont. (indirect statement)

M 4/12

T 4/13

W 4/14

Th 4/15 [Online assignment](#)

F 4/16 [Quiz 10](#)

WEEK 15: Unit 17 (common adjectives; comparison of adjectives; numbers; εἶμι)

M 4/19 (2-hour drop-in coffee break after class)

T 4/20

W 4/21 TAKE-HOME EXAM 3 GIVEN

Th 4/22

F 4/23 ([Optional Quiz 11](#))

MON. 4/26: TAKE-HOME EXAM 3 DUE (midnight)

I hope you will continue to the end of the textbook on your own this summer - please email me if you have any questions!