

GRE 1121 class number 23638  
**BEGINNING ANCIENT GREEK II**  
Spring 2022

**WEEKLY SCHEDULE:**

T period 6 (12:50-1:40 p.m.), TH periods 6,7 (12:50-2:45 p.m.): meet live in Zoom (see 'Zoom Conferences' on Canvas page).

Fri.: take short Canvas online vocabulary quiz, between 8:00 am and midnight EST

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Instructor: Dr. Velvet L. Yates

Email: in Canvas only (for student privacy reasons)

Office Hours: T. 2:00-3:00, Th. 3:00-4:00, and by appointment, in Zoom

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**COURSE OBJECTIVES**

Students will continue learning the basics of ancient Greek, the language of the Western world's first works in epic, philosophy, tragedy, and medicine, as well as the New Testament. The study of ancient Greek will lead to a greater command of English grammar, syntax, and vocabulary. We'll also read stories from mythology as a fun way to practice Greek.

The weekly homework assignments and vocabulary quizzes, along with the exams, are all designed with the ultimate goal of you reading ancient Greek texts on your own, with help from a Greek dictionary and a commentary. Memorizing basic vocabulary and basic grammar/morphology as they are presented during the course will save you immense amounts of time when you read Greek texts, since you don't have to look up every last word or construction. The vocabulary quizzes help you develop basic vocabulary, and the homework, stories, and exams help you develop basic grammar/morphology skills and give you translation practice. We will be reading more passages from Classical Greek authors in this second semester.

**Plus, Scholarships!**

(<https://cgs.classics.ufl.edu/history/academics/scholarships/>)

**TEXTBOOKS**

*Greek: An Intensive Course*, 2nd edition by H. Hansen and G. Quinn, Fordham University Press. <https://www.amazon.com/Greek-Intensive-Course-2nd-Revised/dp/0823216632>

*20 Greek Stories*, by H. Paul Brown, Bolchazy-Carducci Publishers, 2014.

<https://www.amazon.com/Twenty-Stories-Designed-Accompany-Hansen/dp/0865168229>

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## **POLICIES AND GUIDELINES**

1. Attend every class, be ready to be seen and heard, and minimize your distractions. Points will be deducted from the attendance grade for unexcused absences, late arrivals, and early departures.
2. Please use a headset microphone, it cuts down on the feedback distortion for everyone.
3. The homework assignments due Tuesday and Thursday must be uploaded in Canvas before class time at 12:50 p.m. You may submit a legible picture of your written work instead of uploading a Word document. Each homework assignment will be worth 2 points: 1 point for turning it in, and 1 point for participation in the class discussion on the homework. Late homework will be accepted only with a very good reason.
4. There will be three open book, 'do at home' exams throughout the semester; there will be no cumulative final exam, but be aware that languages are cumulative by nature. There will be review exercises before the exam which we will go over in class.
5. There will be a short online, closed-book vocabulary quiz each Friday (except in weeks that have an exam). You will have a 16-hour window (8 am to midnight) to take the quiz, and 10 minutes to complete it once you start. The lowest quiz grade will be dropped. Given this flexibility, there will be NO make-up quizzes, except in the case of a documented technical difficulty (contact the UF Help Desk to document a problem).
6. On all work submitted for credit, the following pledge is implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."
7. Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.
8. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [ufl.bluera.com/ufl/](http://ufl.bluera.com/ufl/). [Summaries of course evaluation results are available to students here](#).

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## **CAMPUS RESOURCES**

Health and Wellness:

*U Matter, We Care:* If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

*Counseling and Wellness Center:* [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

*Student Health Care Center:* Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

*University Police Department:* [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

*UF Health Shands Emergency Room / Trauma Center:* For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

#### Academic Resources:

*E-learning technical support:* Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

[Career Connections Center](#): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

[Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources.

[Teaching Center](#): Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

[Writing Studio](#): 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

*Student Complaints On-Campus:* [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).

*On-Line Students Complaints:* [View the Distance Learning Student Complaint Process](#)

**GRADING** See <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> on grading policies.

15% Attendance

15% Homework and class participation

20% Quizzes (drop lowest quiz grade)

15% Exam 1

15% Exam 2

20% Exam 3

**EXTRA CREDIT** opportunities, e.g. drawings on exams

#### Grading Scale

A 100-93

A- 90-92

B+ 89-87

B 86-83

B- 80-82

C+ 79-77

C 76-73

C- 70-72

D 69-67

D 66-63

D- 60-62

E 59 or lower

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#### TENTATIVE SCHEDULE

##### WEEK 1: Semester 1 Exam 3 Review

Th. Jan. 6

##### WEEK 2: Unit 8: participles, pt. 1

T. Jan. 11

Th. Jan. 13

F. Jan. 14 [Quiz 1](#)

##### WEEK 3: Unit 8, participles, pt. 2

T. Jan. 18

Th. Jan. 20

F. Jan. 21 [Quiz 2](#)

WEEK 4: Unit 9: contract verbs, etc.

T. Jan. 25  
Th. Jan. 27  
F. Jan. 28 [Quiz 3](#)

WEEK 5: Unit 10: contract futures, etc.

T. Feb. 1  
Th. Feb. 3  
F. Feb. 4 [Quiz 4](#)

WEEK 6: finish Unit 10, Review Unit

T. Feb. 8  
Th. Feb. 10  
F. Feb. 11 [Quiz 5](#)

WEEK 7: reading, exam 1

T. Feb. 15  
Th. Feb. 17 Exam 1 given  
F. Feb. 18 **EXAM 1 DUE MIDNIGHT**

WEEK 8: Unit 11, pt. 1: imperative; verb summary

T. Feb. 22  
Th. Feb. 24  
F. Feb. 25 [Quiz 6](#)

WEEK 9: Unit 11, pt. 2: deponent verbs

T. Feb. 22  
Th. Feb. 24  
F. Feb. 25 [Quiz 7](#)

**MARCH 7-11: SPRING BREAK**

WEEK 10: Unit 12: -μι verbs

T. March 15  
Th. March 17  
F. March 18 [Quiz 8](#)

WEEK 11: Unit 13: more -μι verbs, object clauses

T. March 22  
Th. March 24  
F. March 25 [Quiz 9](#)

WEEK 12: Unit 14: more participles

T. March 15

Th. March 17  
F. March 18 [Quiz 10](#)

WEEK 13: review, reading, exam 2

T. March 22  
Th. March 24 Exam 2 given  
F. March 25 **EXAM 2 DUE MIDNIGHT**

WEEK 14: Unit 15: finally, εἰμί!

T. March 29  
Th. March 31  
F. April 1 [Quiz 11](#)

WEEK 15: Unit 16: important irregular stuff

T. April 5  
Th. April 7  
F. April 8 [Quiz 12](#)

WEEK 16: Unit 17: more important irregular stuff; numbers

T. April 12  
Th. April 14  
F. April 15 [Quiz 13](#)

WEEK 17: review and exam 3

T April 19 Exam 3 given

**MON. APRIL 25: TAKE-HOME EXAM 3 DUE (midnight)**