

GRK 1131
BEGINNING MODERN GREEK II
SPRING 2016
Period 5, M-F, Matherly Hall 0007

INSTRUCTOR: DR. CHRYSOSTOMOS KOSTOPOULOS,
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OFFICE HOURS: 10:45-11:45 M-F, OR BY APPOINTMENT

COURSE DESCRIPTION:

This is the second course in the introductory Greek sequence, which is designed to prepare students to read, write, speak and understand Modern Greek.

Why Learn Modern Greek?

- Improve your English: most fancy big words, like *chiroprapist, gynecology, embryology, psyche, pathological, epitome, pedagogy*, are Greek.
- Terminology: Much of the higher vocabulary in English and most of the medical terminology, astronomical and scientific terms, and even the names of many stars and constellations are Greek. So, learning Greek enriches your vocabulary and grasp of English.
- Improve on your understanding of Grammar and Syntax in both Greek and English.
- It is an experience for one's intellectual structure to encounter a highly precise and uniquely expressive language. We think through language, and precise language results in precise thinking.
- Greek is the oldest continuously spoken European language. Its first written samples date to 1250 BC. Therefore, learning ancient Greek will be a unique cultural experience.
- A huge amount of high quality literature has been produced in Greek. We will be able to sample this marvel of human creativity in its original form.
- During the course we will make historical references to this uniquely refreshing and highly influential culture, upon which Western civilization has been founded.
- The course could also benefit your theological interests, as in future you can consult the New Testament in the original Greek.

PREREQUISITES:

Beginning Modern Greek I or equivalent

COURSE OBJECTIVES:

The course focuses on the study of grammar, syntax and vocabulary as well as the reading of adapted passages. The course can be taken by all undergraduate and graduate students to fulfill their language requirement, and by everyone else who wants to learn Greek.

During the semester students will:

- ❖ Examine basic topics of Greek grammar and syntax:
- ❖ Develop their Greek vocabulary, idioms and expressions
- ❖ Engage in simple conversations with topics of daily life and activities
- ❖ Work more extensively on creative speech and writing
- ❖ Be prepared for the more challenging texts of Modern Greek literature, which are to be studied in the advanced Modern Greek literature course (GRK 4300)

TEXTS:

All students need to have the required books for this course. Please, note that **only NEW** textbooks or used textbooks with **UNANSWERED** exercises should be used.

Textbook: COMMUNICATE IN GREEK I

Workbook: COMMUNICATE IN GREEK WORKBOOK II (Photocopies will be provided)

NOTE: The books are available at the University of Florida Bookstore (1900 Museum Rd, Gainesville, FL 32611)

GRADING POLICY:

- Class attendance, participation 15 points
- Homework, In-Class Projects/Presentations 20 points
- Weekly Quizzes 20 points
- First Exam 20 points
- Second Exam 25 points

IMPORTANT DATES:

First Exam **February 28**

Second Exam **April 25**

GRADING SCALE:

A	94-100
A-	90-93
B+	85-89
B	80-84
B-	75-79
C+	70-74
C	65-69
C-	60-64
D+	56-59
D	52-55
D-	48-51
E	47 or below

ACADEMIC HONESTY

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The [Honor Code](#) specifies a number of behaviors that are in violation of this code

and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

STUDENTS WITH DISABILITIES

Please do not hesitate to ask for accommodation for a documented disability. Students requesting classroom accommodation must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc>). The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the Instructor when requesting accommodation. Please ask the instructor if you would like any assistance in this process.

OTHER POLICIES, RULES AND RESOURCES

1. *Handing in Assignments*: Assignments due in class should be handed directly to your instructor.
2. *Attendance and Make-up Policy*: Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies:
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>
 - In the case of an absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other university-approved absence (e.g., jury duty) which the student knows about in advance, the student is expected to notify the instructor of the conflict *before the assignment is due*, and if possible at the start of the semester.
 - If a student does not hand in the Essay on time and an extension has not been granted, the Essay will be marked down 1/3 grade (e.g., from B+ to B) for each day it is late.
 - For all other assignments, the students will not be granted an extension or be permitted to make up the assignment without an acceptable reason, such as an illness or serious family emergencies, in accordance with [university policies](#) on absences.
3. *Common Courtesy*: Cell phones and other electronic devices must be set to vibrate mode during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day. The instructors may ask a student engaging in disruptive behavior, including but not limited to whispering or snoring, to leave the class, and the student will be marked absent for the day.
4. *Counseling Resources*: Resources available on-campus for students include the following:
 - a. University Counseling and Wellness Center, 3190 Radio Rd, 392-1575;
 - b. Student Health Care Center, 392-1161; and
 - c. Dean of Students Office, 202 Peabody Hall, 392-1261, umatter.ufl.edu.