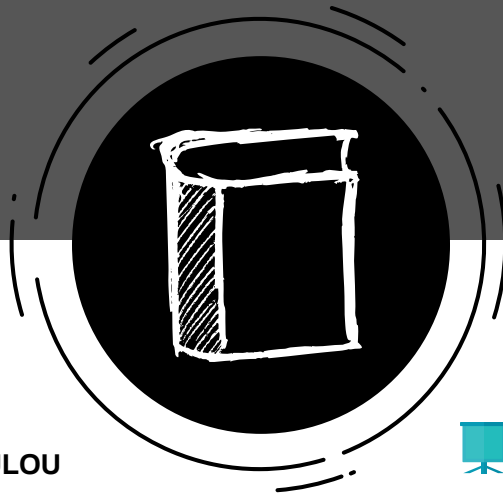


# University of Florida

# Beginning Latin 2

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F A L L 2 0 2 0



**ANASTASIA PANTAZOPOULOU**  
(she/her/hers)



apantazopoulou@ufl.edu



**Monday p.04 (10:40-11:30) &**  
**Wednesday p.05 (11:45-12:35)**  
or by appointment on Zoom



**LAT 1101, Class Number: 15130**



**Monday, Wednesday, Friday p.06**  
**(12:50- 13:40)**

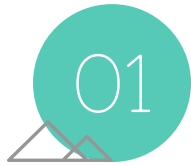


**Zoom**

**Classics Department: 125 Dauer Hall**

**Dept. Website:** <http://www.classics.ufl.edu>

**Dept. Phone:** 352-392-2075



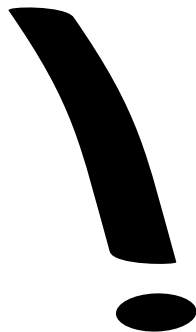
# COURSE DESCRIPTION

This is the second course of a three part beginning series at the University of Florida. Students will continue to build a foundation for the study of Latin literature through instruction in Latin vocabulary, morphology, and syntax in chapters 15-27 of Wheelock's Latin. They will concurrently improve their Latin vocabulary, grammar, and syntax skills, while exploring Latin mythology and culture expressed through the original literature. Students will leave this class having learnt to pay attention to the detail, prepared to move on and succeed in Beginning Latin 3.



## PREREQUISITES

**Latin 1120 (Beginning Latin 1)**  
or equivalent level of Latin class/certification



### REQUIRED MATERIALS

Wheelock, F. M.  
& LaFleur, R. A. 2011.  
***Wheelock's Latin.***  
ISBN- 0061997226

Groton, A. & May, J.  
2011. ***38 Latin Stories.***  
ISBN- 0865162891

### RECOMMENDED

Goldman, W. N. 2004.  
***English Grammar for Students of Latin.***



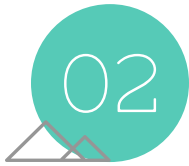
Laptop



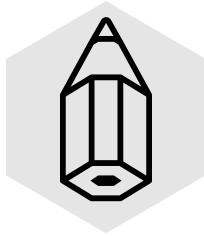
Pen



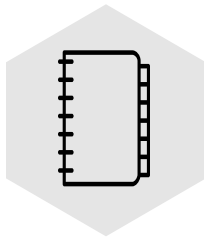
Notebook



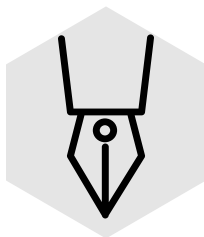
## COURSE OBJECTIVES



Recognize inflectional patterns of Latin and use different forms of declensions and conjugations to form sentences in Latin.



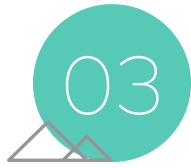
Identify and contextually analyze advanced Latin syntactic structures.



Describe and explain grammatical, syntactic, and morphological mechanisms of both Latin and English.



Translate complex sentences from Latin to English and vice versa.



# COURSE ASSIGNMENTS & ACTIVITIES

The objectives mentioned above will be accomplished through:



## WEEKLY CANVAS WORKSHEETS



PRACTICE  
&  
MEMORIZE



## IN-CLASS INDIVIDUAL & GROUP ACTIVITIES

- Oral Drills,
- Group Translations,
- Kahoot Puzzles



COMPREHEND  
&  
EXPLAIN



## WEEKLY CHAPTER QUIZZES

- One Canvas Chapter quiz (morphology, syntax, and translation). **1 lowest Quiz grade dropped.**
- Vocabulary Kahoot quiz every Friday during synchronous Zoom meetings.



RECALL  
&  
EVALUATE



## EXAMS

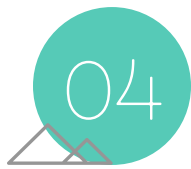
- Two 50-minute exams (see calendar),
- One NON CUMULATIVE 2-hour final exam.

**Each exam assumes students have mastered the material of all previous chapters**



REVIEW  
&  
APPLY





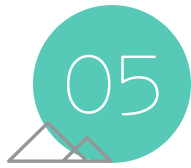
# WEEKLY SCHEDULE

## WEEKLY SCHEDULE

*(The schedule below is tentative, but the exam dates are fixed.)*

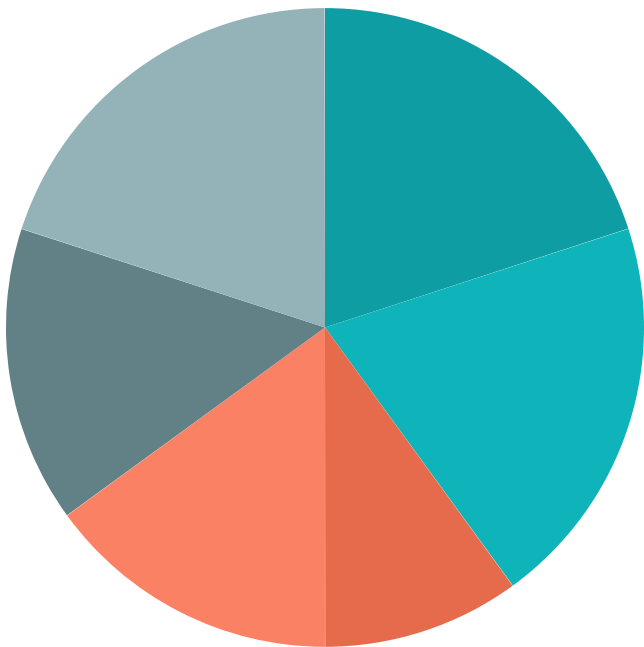
| Dates  | Lessons   |
|--|---|
| Week 1 (08/ 31–09/4)   | Latin 1 Review; Numerals; Genitive of the Whole; Ablative with Numerals and Ablative of Time. (Ch.15) |
| Week 2 (09/7-11)<br><b>No Class: Monday, 09/07 (Labor Day)</b>                             | Third Declension Adjectives. (Ch.16)  |
| Week 3 (09/14-18)  | The Relative Pronoun. (Ch.17)   |
| Week 4 (09/21-25)  | First and Second Conjugations: Present System Passive; Ablative of Agent. (Ch.18)                     |
| Week 5 (09/28-10/02)   | <b>Review</b>   |
| <b>EXAM 1: 10/02</b>   | <b>Chapters: 15-18</b>  |
| Week 6 (10/05-09)  | Interrogative Pronouns and Adjectives. (Ch.19)  |
| Week 7 (10/12-16)  | Fourth Declension; Ablative of Place from Which and Separation. (Ch.20)                               |
| Week 8 (10/19-23)  | Third and Fourth Conjugations: Present System Passive. (Ch.21)  |
| Week 9 (10/26-30)  | Fifth Declension; Ablative of Place Where and Summary of Ablative Uses. (Ch.22); <b>Review;</b>       |
| Week 10 (11/02-06)   | Participles. (Ch.23);   |
| <b>EXAM 2: 11/02</b>   | <b>Chapters: 19-22</b>  |
| Week 11 (11/09-13)<br><b>No Class: Wednesday, 11/11 (Veteran's Day)</b>                    | Passive Periphrastic; Dative of Agent (Ch.24);  |
| Week 12 (11/16-20)   | Infinitives; Indirect Statement. (Ch.25)  |
| Week 13 (11/23-27)<br><b>No Class: Wednesday, 11/25 &amp; Friday, 11/27 (Thanksgiving)</b> | <b>Review</b>   |
| Week 14 (11/30-12/4)   | Comparison of Adjectives; Ablative of Comparison (Ch.26). Irregular Comparison of Adjectives. (Ch.27) |
| Week 15 (12/7-11)<br><b>No Class: Friday, 12/11 (Reading Day)</b>                          | <b>Review</b>   |
| <b>EXAM 3 (FINAL): 5/02 (10.00 am - 12.00 pm) Chapters: 23-27</b>                          |   |





# ASSIGNMENTS VALUE & GRADING SCALE

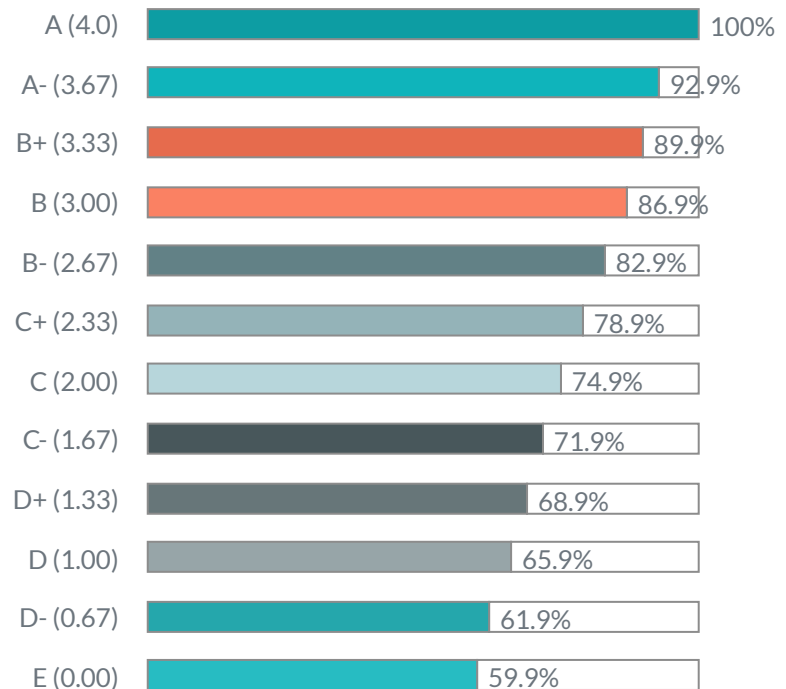
## Assignments Value



■ Homework (20%) ■ Quizzes (20%)  
■ Attendance & Participation (10%) ■ Exam 1 (15%)  
■ Exam 2 (15%) ■ Final Exam (20%)

Grades and grading policies for this course are consistent with the university policies that can be found in the online catalog.

## Grading Scale

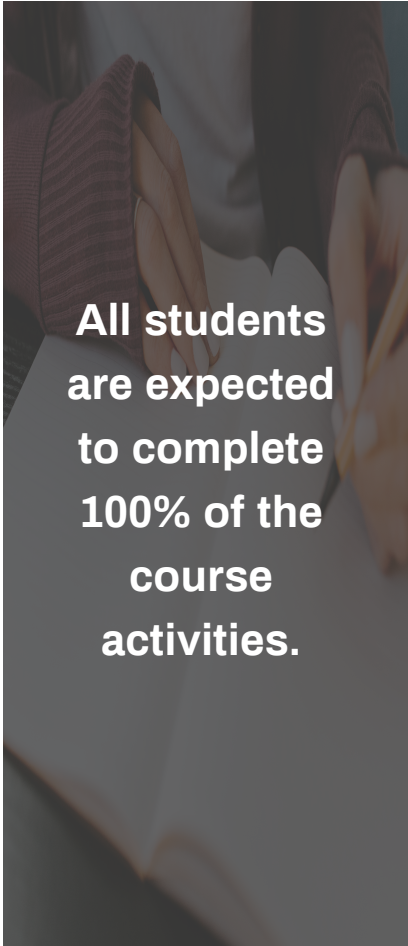


*\*Please note: An earned grade of "C-" will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.*

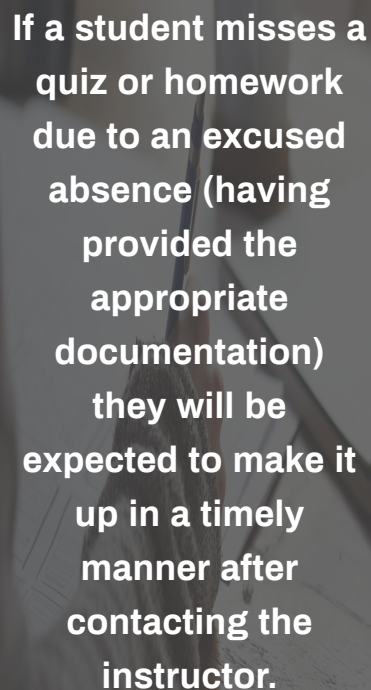


# COURSE POLICIES

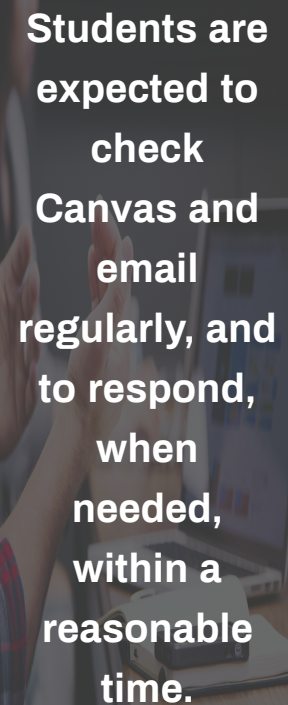
## OVERVIEW



**All students are expected to complete 100% of the course activities.**



**If a student misses a quiz or homework due to an excused absence (having provided the appropriate documentation) they will be expected to make it up in a timely manner after contacting the instructor.**



**Students are expected to check Canvas and email regularly, and to respond, when needed, within a reasonable time.**

# 1 Perfect Attendance Is Expected

- For every unexcused and/or undocumented absence **over three** you will lose a point from the final course grade. In case you miss a class, please, contact your instructor.
- For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per the University policy that the student knows about in advance of the scheduled assignment, the student is required to notify the instructor of the conflict before the assignment is due, and if possible at the start of the semester in order to arrange make up time and procedures. **No makeups allowed for unexcused absences.**

# 2 Late or Make-Up Assignments

All your assignments will be accounted for online (be sure to check Canvas regularly). If you miss a quiz or homework you will be expected to make it up by the end of next class or in a timely manner, as agreed with the instructor, after providing the necessary documentation. Unannounced late or missed assignments will earn a zero.

# 3 Course Technology

You will be required to have access to, and use a personal computer/device with webcam, microphone, and access to the Internet. Word editing software will be required for written assignments. You will be also required to have your cameras activated during the class, as if you were in the classroom (unless the meeting is being recorded-please refer to *UF Policies: Online Recording*).

# 4 Course Communications

You are encouraged to communicate directly with your instructor regarding the course material via e-mail, through CANVAS or during office hours.



# UF POLICIES



**Academic Integrity:** UF students are bound by The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

**Online Recording:** Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.



**Classroom Accommodation:** Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. *Please provide the instructor with the necessary documentation at the start of the semester or no less than five business days ahead of a scheduled exam.*



**Class Demeanor & Common Courtesy:** Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Professional appearance and attitude is expected at all times. Cell phones and other electronic devices not used for instructional purposes must be turned off during class. All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions, and chats.

**Evaluate your Instructor:** Students are expected to provide professional and respectful feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

**Counseling Resources:** On-campus resources for students include the following:

- University Counseling Center, 301 Peabody Hall, 392-1575, personal counseling.
- Student Mental Health, Student Health Care Center, 392-1171, personal counseling.
- Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling.
- U Matter, We Care: If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352 392- 1575 so that a team member can reach out to the student.

There is no materials and supplies fee for this course.