LAT 1104, Sect. #7564 BEGINNING LATIN 3 MWF 05 (11:45–12:35), TURL. 2306

Instructor: Andrew Perry Clark
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Office Hours: Period 6, M W 12:50-1:40 (Rolfs Hall 207) **Dept. Phone:** 352-392-2075

COURSE OBJECTIVES

This is the THIRD course of a three part beginning series at the University of Florida. Students will master vocabulary, morphology, and syntax in chapters 28-40 of *Wheelock's Latin*, and practice in the fluid translation of Latin to English with classical Latin passages, as well as work with Prose Composition, English to Latin exercises. Students will leave this class prepared for Latin reading courses.

ACTIVITIES

Speaking - We will be reading Latin aloud individually and as a group. We will also practice reciting Latin poetry paying attention to the proper stress accent and length of syllables. Outside of class, you will practice speaking Latin in order to solidify your pronunciation.

Reading – We will be translating sentences from the textbook as well as outside prose passages, poems, common phrases, proverbs, and whatever else strikes your instructor as important and useful. We will also be working with conversational Latin!!!!

Writing – We will be constructing our own Latin sentences with appropriate attention to the grammar currently under instruction. Some will be exercises from the textbook. We will also be doing vocabulary units based around certain themes and constructing sentences from these units.

There will be daily <u>Homework</u> and <u>Quizzes</u>. All students are expected to complete 100% of classroom activities, whether absent or not.

TEXTBOOKS

- Wheelock, Frederick M. and R. A. LaFleur, Wheelock's Latin. 2005. ISBN-0060783710
- Groton, Anne and James May, 38 Latin Stories. 2004. ISBN- 0865162891
- Grote, Dale A., *A Comprehensive Guide to Wheelock's Latin.* 2004. ISBN- 086516486X [Optional, but recommended for extra practice]
- A Latin to English Dictionary (I recommend the Chambers & Murray)

EMAIL/CANVAS

I will have all of your assignments and quizzes accounted for online. If you miss a quiz or homework you will be expected to make it up, **NO EXCEPTIONS**. I will upload review sheets et al. to canvas, so be sure to check it regularly. I will also email you regularly with assignments, points of interest, or whatever else pertains to class and your grades. Please respond within a reasonable time.

CLASSROOM POLICIES

- 1. Your perfect attendance is expected. The university recognizes the right of the individual professor to make attendance mandatory. After due warning, professors can prohibit further attendance and subsequently assign a failing grade for excessive absences. If you must miss class you must email/contact me in advance for your absence to be considered excused. If you miss class, the absence—if unexcused—will count against your grade.
- 2. Students requesting classroom accommodation must first register with the Dean of Students Office.

 The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For everyone's

convenience please have the notification delivered to Instructor one week prior to need.

- 3. The use of cellular devices during lecture is strictly prohibited. In other words, TURN YOUR PHONE OFF AND PAY ATTENTION.
- 4. Academic Honesty is expected at all times. We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." Don't cheat; it shows weakness and a lack of honor.
- 6. Students who face difficulties completing the course or who are in need of counseling or urgent help may call the on-campus counseling center: 352-392-1575, or the student mental health center: 352-392-1171. Please do not wait until the end of the semester to seek help.
- 7. All class concerns should first be directed to Instructor, and if further discussion is necessary you may direct your concerns to the TA coordinator at biagio.santorelli@gmail.com.

PERFORMANCE EVALUATION

At the end of the semester you will be offered the opportunity to complete a course evaluation of your instructor and your class. I ask that you please fill this out, and do so professionally and courteously. If you have any concerns before then, or at any time during the course of our class, please bring them to the attention of your instructor in private. I welcome criticism about my performance and classroom activities, and I am always very excited to introduce new ideas for exercises that come from the suggestion of the previous semester's students. **Evaluation Period: APRIL 9 - APRIL 22**

Grading Scale	Assessment
A = 100-92 A- = 91-90 B+ = 89-88 B = 87-82 B- = 81-80	20% Attendance & Participation 15% Homework 15% Quizzes 15% Exam 1 Friday, February 19 (chap.'s 28-34) 15% Exam 2 Monday, April 4 (chap.'s 35-40) 20% Final (29A) Fri. Apr. 29, 2016 @ 7:30-9:30 AM (Classical Latin Passages from Readings, Vocab) ^our classroom^
C+ = 79-78 C = 77-72 C- = 71-70 D+ = 69-68 D = 67-62 D- = 61-60 E < 59	Week 1, Jan. 6, 8 – Chapter 28: Subjunctive Mood: Present Subjunctive; Jussive & Purpose Clauses Week 2, Jan. 11, 13, 15 – Chapter 29: Imperfect Subjunctive; Subj. of <i>Sum, Possum</i> ; Result Clauses Week 3, Jan. 18, 20, 22 – Chapter 30: Perf. & Pluperf. Subj.; Indirect Questions; Sequence of Tenses Week 4, Jan. 25, 27, 29 – Chapter 31: <i>Cum</i> Clauses; <i>ferō</i> conjugation Week 5, Feb. 1, 3, 5 – Chapter 32: Pos., Comp., & Sup. Adverbs; <i>volō</i> , <i>mālō</i> , <i>nōlō</i> conj.; Proviso Clauses Week 6, Feb. 8, 10, 12 – Chapter 33: Conditional Sentences Week 7, Feb. 15, 17, 19 – Chapter 34: Deponent Verbs; Ablative w/ Special Deponents; EXAM 1 Week 8, Feb. 22, 24, 26 – Chapter 35: Dative with Adjectives, Special Verbs, and Compounds
GPA information may be found at https://catalog.ufl.ed u/ugrad/current/regu lations/info/grades.a spx	Week 9, Feb. 29, Mar. 2, 4 – SPRING BREAK!!!!! NO CLASSES!!!!! REVIEW ON YOUR OWN! Week 10, Mar. 7, 9, 11 – Chapter 36: Jussive Noun Clauses; fiō conjugation Week 11, Mar. 14, 16, 18 – Chapter 37:Conjugation of eō; Place and Time constructions Chapter 38: Relative Clause of Characteristic; Dative of Reference; Supine Week 12, Mar. 21, 23, 25 – Chapter 39: Gerund and Gerundive Week 13, Mar. 28, 30, Apr. 1 – Chapter 40: -ne, num, and nōnne; Fear Clauses; Gen./Abl. of Description Week 14, Apr. 4, 6, 8 – EXAM 2; Classical Latin Passages, Conversational Latin, Vocab Units Week 15, Apr. 11, 13, 15 – Classical Latin Passages, Conversational Latin, Vocab Units Week 16, Apr. 18, 20, 22 – Classical Latin Passages, Conversational Latin, Vocab Units Week 17, Apr. 25, 27, 29 – FINAL EXAM