

LAT 1121, sect.:7548    BEGINNING LATIN 2    MWF 06 (12:50-1:40) Tur. 2342

**Instructor:** Papaioannou Maria

**Email:** mpapaioa@ufl.edu

**Office Hours:** Monday, Wednesday, Friday, 5<sup>th</sup> period (11:45-12:35) 207 Rolfs Hall

**Classics Department:** 125 Dauer Hall

**Dept. Website:** <http://www.classics.ufl.edu>

**Dept. Phone:** 352-392-2075

### **COURSE OBJECTIVES**

This is the SECOND course of a three part beginning series at the University of Florida. Students will 1) master the vocabulary, morphology, and syntax in **chapters 15-27** of *Wheelock's Latin*, and 2) practice in the fluid translation of Latin to English and English to Latin. Students will leave this class prepared to succeed in Latin 3.

### **ACTIVITIES**

Written exercises both in class and assigned as homework will reinforce the inflectional patterns of Latin and aid in memorization. Students will have regular practice reading Latin, translating into English, and composing Latin sentences. *Oral drill* and *recitation* will establish proper pronunciation. Quizzes and exams will ensure that students memorize vocabulary, declensions, and conjugations, and that they understand how to put these elements together in smooth translation.

### **TEXTBOOKS and required material**

- Wheelock, Frederick M. and R. A. LaFleur, *Wheelock's Latin*. 2011. ISBN- 0061997226
- Groton, Anne and James May, *38 Latin Stories*. 2011. ISBN- 0865162891
- A notebook for daily use in class and homework.

### **POLICIES**

1. **Perfect attendance is expected.** For every unexcused absence over three you will lose a point from the final course grade. Students who leave class without permission (on non-exam days), should expect to be counted as absent and assigned a zero for the day. A zero means no credit for quizzes, homework, or other in-class activities for that day.

For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per [the university policy](#) that the student knows about in advance of the scheduled assignment, the student is required to notify the instructor of the conflict before the assignment is due, and if possible at the start of the semester.

2. **Late or Make-Up Assignments:** There will be no makeup work (quiz/homework/test). Homework which is found to be incomplete will not be graded and late work will not be accepted. You may receive an extension on an assignment only in extraordinary circumstances

and only if the request for the extension is prompt, timely, and accompanied by all necessary written documentation.

3. **Classroom Accommodation:** Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. *Please provide the instructor with the necessary documentation at the start of the semester or no less than five business days ahead of a scheduled exam.*
4. **Evaluate your Instructor:** Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.
5. **Academic Integrity:** UF students are bound by The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.
6. **Common Courtesy:** Cell phones and other electronic devices must be turned off during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day.
7. **Counseling Resources:** On-campus resources for students include the following:
  - a. University Counseling Center, 301 Peabody Hall, 392-1575, personal counseling.
  - b. Student Mental Health, Student Health Care Center, 392-1171, personal counseling.
  - c. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling.

Please do not wait until the end of the semester to seek help.

## **PERFORMANCE EVALUATION**

Grades and grading policies for this course are consistent with the university policies that can be found in the online catalog at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Grade Scale	Grade Value
93-100= A	A = 4.0
90-92.9 = A-	A- = 3.67
87-89.9 = B+	B+ = 3.33
83-86.9 = B	B = 3.00

79-82.9 = B-	B- = 2.67
75-78.9 = C+	C+ = 2.33
72-74.9 = C	C = 2.00
69-71.9 = C-	C- = 1.67
66-68.9 = D+	D+ = 1.33
62-65.9 = D	D = 1.00
60-61.9 = D-	D- = 0.67
0-59.9 = E	E = 0.00

*\*Please note: An earned grade of "C-" will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.*

10% Homework

10% Attendance & Participation

30% Quizzes

15% Exam 1 Friday, **February 13** covering chapters 15-19

15% Exam 2 Friday, **March 27** covering chapters 20-24

20% Exam 3 Wednesday, April 29 at 12:30 - 2:30 p.m. (cumulative with focus on chs. 25-27)

#### Weekly Schedule

*The schedule below is tentative, but the exam dates are fixed.*

Review Week (1/7-9)

Week 1 (1/12-16): Numerals; Genitive of the Whole; Ablative with Numerals and Ablative of Time.

Week 2 (1/21-23): Third Declension Adjectives.

➔ **Monday, Jan. 19: NO CLASS** (Martin Luther King Day)

Week 3 (1/26-30): The Relative Pronoun.

Week 4 (2/2-6): First and Second Conjugations: Present System Passive; Ablative of Agent.

Week 5 (2/9-11): Perfect Passive System; Interrogative Pronouns and Adjectives.

**TEST 1(Chs. 15-19): Friday, February 13**

Week 6 (2/16-20): Fourth Declension; Ablative of Place from Which and Separation.

Week 7 (2/23-27): Third and Fourth Conjugations: Present System Passive.

SPRING BREAK: March 2-6

Week 8 (3/9-13): Fifth Declension; Ablative of Place Where and Summary of Ablative Uses.

Week 9 (3/16-20): Participles.

Week 10 (3/23-27): Ablative Absolute; Passive Periphrastic; Dative of Agent.

**TEST 2 (Chs. 20-24): Friday, March 27**

Week 11 (3/30-4/3): Infinitives; Indirect Statement.

Week 12 (4/6-10): Comparison of Adjectives; Ablative of Comparison.

Week 13 (4/13-17): Irregular Comparison of Adjectives.

Week 14 (4/20-22): Review days.

→ **Friday, Apr. 24: NO CLASS** (Reading Day)

**FINALS – Exam 29C: Wednesday, April 29 at 12:30-2:30 p.m.**