

**Instructor:** Sara Agnelli ([saraclassics@ufl.edu](mailto:saraclassics@ufl.edu))

**Classics Department:** 125 Dauer Hall

**Office Hours:** MTW 10:30-11:30 AM and by appointment in Rolfs 207

**Dept. Website:** <http://www.classics.ufl.edu>

**Dept. Phone:** 352-392-2075

### **Course Description and Goals**

This is the final course of a three part beginning series at the University of Florida. Students will concurrently (1) review Latin I & II, (2) master vocabulary, morphology, and syntax in **chapters 28-40** of Wheelock's Latin, and (3) practice in the fluid translation of Latin to English and English to Latin. Students will also **read selections of prose and poetry in the original Latin**. Students will leave this class prepared to succeed in 2000-level translation classes.

### **Daily Activities**

Written exercises both in class and assigned as homework will reinforce the inflectional patterns of Latin and aid in memorization. Students will have regular practice reading Latin, translating into English, and composing Latin sentences. *Oral drill* and *recitation* will establish proper pronunciation. Quizzes and exams will ensure that students memorize vocabulary, declensions, and conjugations, and that they understand how to put these elements together in smooth translation.

### **Texts**

- Wheelock, Frederick M. and R. A. LaFleur, *Wheelock's Latin*. 2011. ISBN- 0061997226
- Groton, Anne and James May, *38 Latin Stories*. 2011. ISBN- 0865162891
- A notebook for daily use in class and homework.

### **Attendance**

Attendance is required and marked every single day. In order to stay on track and build a strong understanding, you must be present for every class. Your grade and overall success greatly depend on your attendance. Make-up quizzes and late homework assignments are not permitted. Only University Excused Absences are acceptable.

## Policies

1. **Perfect attendance is expected.** The university recognizes the right of the individual professor to make attendance mandatory. After due warning, professors can prohibit further attendance and subsequently assign a failing grade for excessive absences.

2. *Late or Make-Up Assignments:* There will be **no make up work** (quiz/homework/test). You may receive an extension on an assignment *only* in extraordinary circumstances and *only* if the request for the extension is (a) prompt, (b) timely, and (c) accompanied by all necessary written documentation.

- For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per the university policy that the student knows about in advance of the scheduled assignment, the student is **required** to notify the instructor of the conflict *before the assignment is due*, and if possible at the start of the semester.

3. *Classroom Accommodation:* Students requesting classroom accommodation must first register with the Dean of Students Office, which will provide to the student documentation that must be given to the Instructor when requesting accommodation.

4. *Evaluate your Instructor:* **Students are expected to provide feedback on the quality of instruction in this course** based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

5. *Academic Integrity:* UF students are bound by The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: **“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”** The Honor Code (<http://www.dso.ufl.edu/scer/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

6. *Common Courtesy:* **Cell phones and other electronic devices must be turned off during class.** Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day.

7. *Counseling Resources:* On-campus resources for students include the following:

- a. University Counseling Center, 301 Peabody Hall, 392-1575, personal counseling
- b. Student Mental Health, Student Health Care Center, 392-1171, personal counseling
- c. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161,  
sexual counseling.

Please do not wait until the end of the semester to seek help.

**The grading scale for the course:**

A 93-100  
A- 90-92  
B+ 87-89  
B 83-86  
B- 80-82  
C+ 77-79  
C 73-77  
C- 70-72  
D+ 67-69  
D 63-66  
D- 60-62  
E 0-59

**The makeup of your final grade:**

Quizzes 20%  
Attendance 10%  
Homework 10%  
Test 1 20%  
Test 2 20%  
Test 3 20%

All tests are cumulative.

**Important Dates:**

*stbd*

Test 1

*stbd*

Test 2

**May 1<sup>st</sup> (12:30-2:30)**

**Final Exam in Class**

**Holidays - No classes:**

January 20<sup>th</sup>

Martin Luther King Jr. Day

March 1-8<sup>th</sup>

Spring Break