

University of Florida, Department of Classics

**LAT 1120, section: 0973 Beginning Latin 1 T 4-5 (10:40 am-12:35 pm) Weimer Hall 1094**  
**R 4 (10:40 am-11:30 am) Weimer Hall 1094**

**Instructor:** Papaioannou Maria

**Email:** mpapaioa@ufl.edu

**Office Hours in Dauer Hall 125:** Tuesday and Thursday 3<sup>rd</sup> period (9:35-10:25), and by appointment.

**Classics Department:** 125 Dauer Hall

**Dept. Website:** <http://www.classics.ufl.edu>

**Dept. Phone:** 352-392-2075

### **COURSE DESCRIPTION AND OBJECTIVES**

This is the FIRST course of a three part beginning series at the University of Florida, which covers **chapters 1-14** of *Wheelock's Latin* and aims to introduce students to basic vocabulary, grammar, and syntax rules of the Latin Language. More specifically, students will become acquainted with the inflectional patterns of Latin and will be able to recognize different forms of declensions and conjugations. They will concurrently acquire, from the beginning, a rich vocabulary, which will constitute an introduction to Roman culture, as well as an aid in memorization and familiarization with the grammatical structures of the Latin language. Henceforth, students will leave this class having practiced in the translation of words, phrases, and sentences from Latin to English and English to Latin, having learned to pay attention to the details and prepared to succeed in Latin 2.

### **ACTIVITIES**

Written exercises both in class and assigned as homework will reinforce the inflectional patterns of Latin and aid in memorization. Students will have regular practice reading Latin, translating into English, and composing Latin sentences. *Oral drill* and *recitation* will establish proper pronunciation. Quizzes and exams will ensure that students memorize vocabulary, declensions, and conjugations, and that they understand how to put these elements together in smooth translation.

### **TEXTBOOKS and required material**

- Wheelock, Frederick M. and R. A. LaFleur, *Wheelock's Latin*. 2011. ISBN- 0061997226
- Groton, Anne and James May, *38 Latin Stories*. 2011. ISBN- 0865162891
- A notebook for daily use in class and homework.

### **Recommended:**

- Goldman, W. N. 2004. *English Grammar for Students of Latin*.

## **POLICIES**

1. **Perfect attendance is expected.** For every unexcused absence over two you will lose a point from the final course grade. Students who leave class without permission (on non-exam days), should expect to be counted as absent and assigned a zero for the day. A zero means no credit for quizzes, homework, or other in-class activities for that day.

For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per [the university policy](#) that the student knows about in advance of the scheduled assignment, the student is required to notify the instructor of the conflict before the assignment is due, and if possible at the start of the semester.

2. **Late or Make-Up Assignments:** There will be no makeup work (quiz/homework/test). Homework which is found to be incomplete will not be graded and late work will not be accepted. You may receive an extension on an assignment only in extraordinary circumstances and only if the request for the extension is prompt, timely, and accompanied by all necessary written documentation.
3. **Classroom Accommodation:** Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. *Please provide the instructor with the necessary documentation at the start of the semester or no less than five business days ahead of a scheduled exam.*
4. **Evaluate your Instructor:** Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.
5. **Academic Integrity:** UF students are bound by The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.
6. **Common Courtesy:** Cell phones and other electronic devices must be turned off during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day.
7. **Counseling Resources:** On-campus resources for students include the following:
  - a. University Counseling Center, 301 Peabody Hall, 392-1575, personal counseling.
  - b. Student Mental Health, Student Health Care Center, 392-1171, personal counseling.
  - c. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling.

Please do not wait until the end of the semester to seek help.

## **PERFORMANCE EVALUATION**

Grades and grading policies for this course are consistent with the university policies that can be found in the online catalog at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Grade Scale	Grade Value
93-100= A	A = 4.0
90-92.9 = A-	A- = 3.67
87-89.9 = B+	B+ = 3.33
83-86.9 = B	B = 3.00
79-82.9 = B-	B- = 2.67
75-78.9 = C+	C+ = 2.33
72-74.9 = C	C = 2.00
69-71.9 = C-	C- = 1.67
66-68.9 = D+	D+ = 1.33
62-65.9 = D	D = 1.00
60-61.9 = D-	D- = 0.67
0-59.9 = E	E = 0.00

*\*Please note: An earned grade of "C-" will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.*

10% Homework

10% Attendance & Participation

30% Quizzes

15% Exam 1 Thursday, **September 21** covering chapters 1-4

15% Exam 2 Tuesday, **October 31** covering chapters 5-9

20% Exam 3 Monday, **December 11** at **7:30 - 9:30 p.m.**

### Weekly Schedule

Week 1 (8/22 and 24): Chapter 1. First and Second Conjugation Verbs: Indicative, Imperative, and Infinitive.

Week 2 (8/29 and 31): Chapter 2. Cases; First Declension; Agreement of Adjectives.

Week 3 (9/5 and 7): Chapter 3. Second Declension; Masculine Nouns and Adjectives; Word Order.

Week 4 (9/12 and 14): Chapter 4. Neuters of the Second Declension; Summary of Adjectives; Present Indicative of *Sum*; Predicate Nouns and Adjectives; Substantives.

Week 5 (9/19): Review of chapters 1-4; Chapter 5. First and Second Conjugations: Future and Imperfect; Adjectives in *-er*.

**FIRST EXAM (Chs. 1-4): Thursday, September 21**

Week 6 (9/26 and 28): Chapter 5; Chapter 6: *Sum* (Future and Imperfect Indicative); *Possum* (Present, Future, and Imperfect Indicative); Complementary Infinitive.

Week 7 (10/3 and 5): Chapter 6; Chapter 7. Third Declension Nouns.

Week 8 (10/10 and 12): Chapter 7; Chapter 8. Third Conjugation (*duco*): Present Infinitive, Present, Future, and Imperfect Indicative, Present Imperative Active.

Week 9 (10/17 and 19): Chapter 8; Chapter 9. Demonstrative Pronouns: *Hic, Ille, Iste*; Special *-ius* adjectives.

Week 10 (10/24 and 26): Chapter 9. Review Chapters 5-9.

**SECOND EXAM (Chs. 5-9): Tuesday, October 31**

Week 11 (10/31 and 11/2): Chapter 10. Fourth Conjugation and *-iō* verbs of the Third.

Week 12 (11/7 and 9): Chapter 10; Chapter 11. Personal Pronouns *Ego* and *Tu*; Pronouns *Is* and *Idem*.; Pronouns *Is* and *Idem*;

Week 13 (11/14 and 16): Chapter 11; Chapter 12. Perfect Active System of All Verbs; Principal Parts.

Week 14 (11/21): Chapter 12; Chapter 13. Reflexive Pronouns and Possessives; the Intensive '*Ipse*'.

\*11/23: Thanksgiving (no class)

Week 15 (11/28 and 30): Chapter 13; Chapter 14. I-Stem Nouns of the Third Declension; Ablative of Means, Manner, and Accompaniment.

Week 16 (12/5): Chapter 14; Review.

\* 12/7 and 8: Reading days.

**FINAL EXAM 11A: Monday, Dec. 11 (7:30-9:30 a.m.)**