

LAT 1120, sect.: 7413 BEGINNING LATIN 1

MWF Per. 05 (11:45-12:35 PM), TUR. 2333

Instructor: Andrew Perry Clark

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Office Hours: M W 12:50-1:40 (Rofls 207)

Classics Department: 125 Dauer Hall

Dept. Website: <http://www.classics.ufl.edu>

Dept. Phone: 352-392-2075

COURSE OBJECTIVES

This is the FIRST course of a three part beginning series at the University of Florida. Students will master the vocabulary, morphology, and syntax in chapters 1-14 of *Wheelock's Latin*, and practice in the fluid translation of Latin to English and English to Latin. Students will leave this class prepared for Latin 2.

ACTIVITIES

Speaking - We will be reading Latin aloud individually and as a group. We will also practice reciting Latin poetry paying attention to the proper stress accent and length of syllables. Outside of class, you will practice speaking Latin in order to solidify your pronunciation.

Reading - We will be translating sentences from the textbook as well as outside prose passages, poems, common phrases, proverbs, and whatever else strikes your instructor as important and useful. We will also be working with conversational Latin!!!!

Writing - We will be constructing our own Latin sentences with appropriate attention to the grammar currently under instruction. Some will be exercises from the textbook.

TEXTBOOKS

Wheelock, Frederick M. and R. A. LaFleur, *Wheelock's Latin*. 2011. ISBN- 0061997226

Groton, Anne and James May, *38 Latin Stories*. 2004. ISBN- 0865162891

Grote, Dale A., *A Comprehensive Guide to Wheelock's Latin*. 2004. ISBN- 086516486X
[Optional, but recommended]

EMAIL/SAKAI

I am still figuring out canvas, but I will expectedly have all of your assignments and quizzes accounted for online. If you miss a quiz or homework you will be expected to make it up, **no exceptions**. I will upload review sheets et al. to canvas, so be sure to check it regularly. I will also email you regularly with assignments, points of interest, or whatever else pertains to class and your grades. Please respond within a reasonable time.

CLASSROOM POLICIES

1. Your perfect attendance is expected. The university recognizes the right of the individual professor to make attendance mandatory. After due warning, professors can prohibit further attendance and subsequently assign a failing grade for excessive absences. If you must miss class you must email/contact me in advance for your absence to be considered excused. If you miss class, the absence—if unexcused—will

count against your grade.

2. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For everyone's convenience please have the notification delivered to Instructor one week prior to need.
3. The use of cellular devices during lecture is strictly prohibited. In other words, TURN YOUR PHONE OFF AND PAY ATTENTION.
4. Academic Honesty is expected at all times. We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."
6. Students who face difficulties completing the course or who are in need of counseling or urgent help may call the on-campus counseling center: 352-392-1575, or the student mental health center: 352-392-1171. Please do not wait until the end of the semester to seek help.
7. All class concerns should first be directed to Instructor, and if further discussion is necessary you may direct your concerns to the TA coordinator at biagio.santorelli@gmail.com.

PERFORMANCE EVALUATION

Grading Scale	Assessment
A = 100-92	20% Homework
A- = 91-90	20% Attendance & Participation
B+ = 89-88	20% Quizzes
B = 87-82	10% Exam 1 February (chap.'s 1-4)
B- = 81-80	10% Exam 2 March (chap.'s 5-9)
C+ = 79-78	20% Final (30C) 30 Apr. 2015 @ 12:30 PM (chap.'s 10-14)
C = 77-72	Week 1, Jan. 7, 9 – Chapter 1: 1 st and 2 nd conjugations
C- = 71-70	Week 2, Jan. 12, 14, 16 – Chapter 2: 1 st declension
D+ = 69-68	Week 3, Jan. 19, 21, 23 – Chapter 3: 2 nd declension masculine
D = 67-62	Week 4, Jan. 26, 28, 30 – Chapter 4: 2 nd declension neuter; present <i>sum</i>
D- = 61-60	Week 5, Feb. 2, 4, 6 – Chapter 5: 1 st and 2 nd conj. future, imperfect; adj.'s in <i>-er</i>
E < 59	Week 6, Feb. 9, 11, 13 – Chapter 6: <i>sum, possum</i> ; complementary infinitive
	Week 7, Feb. 16, 18, 20 – Chapter 7: 3 rd declension nouns
	Week 8, Feb. 23, 25, 27 – Chapter 8: 3 rd conjugation, present system
	Week 9, Mar. 2, 4, 6 – SPRING BREAK
	Week 10, Mar. 9, 11, 13 – Chapter 9: demonstratives <i>hic, ille, iste; -ius</i> adj.'s
	Week 11, Mar. 16, 18, 20 – Chapter 10: 4 th conjugation; 3 rd <i>-io</i> conj.
	Week 12, Mar. 23, 25, 27 – Chapter 11: personal pronouns 1 st , 2 nd , 3 rd ; demonstrative pron.'s
	Week 13, Mar. 30, Apr. 1, 3 – Chapter 12: perfect active system
	Week 14, Apr. 6, 8, 10 – Chapter 13: reflexive, possessive, and intensive pronouns
	Week 15, Apr. 13, 15, 17 – Chapter 14: I-stem nouns; ablative of means, manner, accomp.
	Week 16, Apr. 20, 22, 24 – Review
	*Dates subject to change