

LAT 1120, sect.: 0972 BEGINNING LATIN 1 MWF 05 (11:45-12:35) Tur. 2318

Instructor: Papaioannou Maria

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Office Hours in Rolfs Hall 207: Monday-Wednesday-Friday 4th period (10:40-11:30)

Classics Department: 125 Dauer Hall

Dept. Website: <http://www.classics.ufl.edu>

Dept. Phone: 352-392-2075

COURSE OBJECTIVES

This is the FIRST course of a three part beginning series at the University of Florida. Students will 1) master the vocabulary, morphology, and syntax in **chapters 1-14** of *Wheelock's Latin*, and 2) practice in the fluid translation of Latin to English and English to Latin. Students will leave this class prepared to succeed in Latin 2.

ACTIVITIES

Written exercises both in class and assigned as homework will reinforce the inflectional patterns of Latin and aid in memorization. Students will have regular practice reading Latin, translating into English, and composing Latin sentences. *Oral drill* and *recitation* will establish proper pronunciation. Quizzes and exams will ensure that students memorize vocabulary, declensions, and conjugations, and that they understand how to put these elements together in smooth translation.

TEXTBOOKS and required material

- Wheelock, Frederick M. and R. A. LaFleur, *Wheelock's Latin*. 2011. ISBN- 0061997226
- Groton, Anne and James May, *38 Latin Stories*. 2011. ISBN- 0865162891
- A notebook for daily use in class and homework.

Recommended:

- Goldman, W. N. 2004. *English Grammar for Students of Latin*.

POLICIES

1. **Perfect attendance is expected.** For every unexcused absence over two you will lose a point from the final course grade. Students who leave class without permission (on non-exam days), should expect to be counted as absent and assigned a zero for the day. A zero means no credit for quizzes, homework, or other in-class activities for that day.

For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per [the university policy](#) that the student knows about in advance of the scheduled assignment, the student is required to notify the instructor of the conflict before the assignment is due, and if possible at the start of the semester.

2. **Late or Make-Up Assignments:** There will be no makeup work (quiz/homework/test). Homework which is found to be incomplete will not be graded and late work will not be

accepted. You may receive an extension on an assignment only in extraordinary circumstances and only if the request for the extension is prompt, timely, and accompanied by all necessary written documentation.

3. **Classroom Accommodation:** Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. *Please provide the instructor with the necessary documentation at the start of the semester or no less than five business days ahead of a scheduled exam.*
4. **Evaluate your Instructor:** Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.
5. **Academic Integrity:** UF students are bound by The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.
6. **Common Courtesy:** Cell phones and other electronic devices must be turned off during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day.
7. **Counseling Resources:** On-campus resources for students include the following:
 - a. University Counseling Center, 301 Peabody Hall, 392-1575, personal counseling.
 - b. Student Mental Health, Student Health Care Center, 392-1171, personal counseling.
 - c. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling.

Please do not wait until the end of the semester to seek help.

PERFORMANCE EVALUATION

Grades and grading policies for this course are consistent with the university policies that can be found in the online catalog at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Grade Scale	Grade Value
93-100 = A	A = 4.0
90-92.9 = A-	A- = 3.67
87-89.9 = B+	B+ = 3.33
83-86.9 = B	B = 3.00
79-82.9 = B-	B- = 2.67

75-78.9 = C+	C+ = 2.33
72-74.9 = C	C = 2.00
69-71.9 = C-	C- = 1.67
66-68.9 = D+	D+ = 1.33
62-65.9 = D	D = 1.00
60-61.9 = D-	D- = 0.67
0-59.9 = E	E = 0.00

**Please note: An earned grade of "C-" will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.*

10% Homework

10% Attendance & Participation

30% Quizzes

15% Exam 1 **September 22** covering chapters 1-4

15% Exam 2 **October 29** covering chapters 5-9

20% Exam 3 Wednesday, **December 17** at **3:00 - 5:00 p.m. (TUR 2318)**.

Weekly Schedule

The schedule below is tentative, but the exam dates are fixed.

Week 1 (8/25-29): First and Second Conjugation Verbs: Indicative, Imperative, and Infinitive

Week 2 (9/1-5): Cases; First Declension; Agreement of Adjectives

No Class: Monday, Sep. 1 (Labor Day)

Week 3 (9/8-12): Second Declension; Masculine Nouns and Adjectives; Word Order

Week 4 (9/15-19): Neuters of the Second Declension; Summary of Adjectives; Present Indicative of *Sum*; Predicate Nouns and Adjectives; Substantives

TEST 1(Chs. 1-4): Monday, September 22

Week 5 (9/22-26): First and Second Conjugations: Future and Imperfect; Adjectives in *-er*

Week 6 (9/29-10/3): *Sum*: Future and Imperfect Indicative; *Possum*: Present, Future, and Imperfect Indicative; Complementary Infinitive

Week 7 (10/6-10): Third Declension: Nouns

Week 8 (10/13-17): Third Conjugation (*duco*): Present Infinitive, Present, Future, and Imperfect Indicative, Present Imperative Active

No Class: Friday, Oct. 17 (Homecoming)

Week 9 (10/20-24): *cont.* Third Conjugation; Demonstrative Pronouns: *Hic, Ille, Iste*; Special – *ius* adjectives

Week 10, October 27: Review day

TEST 2 (Chs. 6-10): Wednesday, October 29

Week 10, October 31: Fourth Conjugation and Third *-io*: Present and Future Indicative, Present Imperative and Active Infinitive

Week 11 (11/3-7): *cont.* Fourth and Third *-io* Conjugation; Personal Pronouns *Ego* and *Tu*; Pronouns *Is* and *Idem*

Week 12 (11/10-14): *cont.* Personal Pronouns *Ego* and *Tu*; Pronouns *Is* and *Idem*; Perfect System Active of All Verbs; Principal Parts

Week 13 (11/17-21): *cont.* Perfect System Active of All Verbs; Principal Parts; Reflexive Pronouns and Possessives; the Intensive '*Iipse*'

Week 14 (11/24-28): *cont.* Reflexive Pronouns and Possessives; the Intensive '*Iipse*'

No Class: Wednesday, Nov. 26 and Friday, Nov. 28

Week 15 (12/1-5): I-Stem Nouns of the Third Declension; Ablative of Means, Manner, and Accompaniment

Week 16 (12/8-12): Review days

No Class: Friday, Dec. 12 (Reading Day)

FINALS – Exam 17D: Wednesday, Dec. 17 (3:00-5:00 p.m.) in TUR. 2318