

LNW 3644: Cicero – *Catilinarians*  
Spring 2015

Instructor: Dr. Biagio Santorelli

### CLASS DESCRIPTION AND OBJECTIVES

Marcus Cicero, long flung among men like Catiline and Clodius and Pompey and Crassus, some open enemies, others doubtful friends, as he is tossed to and fro along with the state and seeks to keep it from destruction, to be at last swept away, unable as he was to be restful in prosperity or patient in adversity – how many times does he curse that very consulship of his, which he had lauded without end, though not without reason!  
Seneca, *On the shortness of life*, 5, 1

On November 8, 63 BCE, Cicero, as the consul in charge for that year, summoned an extraordinary meeting of the Senate. That session was held in the Temple of Jupiter Stator near the forum, a location chosen for this purpose only when great danger was imminent. Here Cicero exposed the plot of Catiline, who was attending the meeting as well, to overthrow the Roman government.

This course will consist of a close reading of Cicero's speeches against Catiline (the first one in its entirety, plus selected passages from the other three). Introductory classes will deal with issues related to the biography of the involved characters and their historical background; larger issues as the political and social context of the late Republican age will be considered as well, with appropriate references to Cicero's epistles and Sallustius' *De coniuratione Catilinae*. The core of the class, however, will be the direct reading of the text and the study of its linguistic and rhetorical peculiarities.

### RECOMMENDED TEXTS

1. A.R. Dyck, *Cicero: Catilinarians*, Cambridge 2008.
2. C. MacDonald, *Cicero: Orations (In Catilinam 1-4; Pro Purenna; Pro Sulla; Pro Flacco)*, Cambridge MA 1976<sup>3</sup>.
3. J.C. Rolfe, *Sallust*, Cambridge MA 1921.
4. V.E. Pagán, *A Sallust Reader: Selections from Bellum Catilinae and Bellum Iugurthinum, and Historiae*, Mundelein IL 2010.

### ATTENDANCE, POLICIES, AND ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

You are required to do your own work at all times and to abide by the university's Honor Pledge: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>.

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

## GRADE

Your grading will be based, first of all, on your perfect class attendance (15%) plus your active participation in the proposed discussions (25%): you are expected to arrive on time and be prepared to engage in an informed and critical discussion, based on the suggested secondary readings. Three cumulative exams (20% + 20% + 20%) will evaluate your understanding of Seneca's language and style, as well as your familiarity with the larger issues discussed during the previous weeks. In each exam will be two short texts to translate (from your assignment readings), accompanied by questionnaires about issues of language, style and literary interpretation discussed in previous classes.

Participation:	40% (Attendance: 15% + active participation in the discussion: 25%)
I exam:	20%
II exam:	20%
III exam:	20%

## Grading scale

A :	93-100
A- :	90-92
B+ :	87-89
B :	83-86
B- :	80-82
C+ :	77-79
C :	73-76
C- :	70-72
D+ :	67-69
D :	63-66
D- :	60-62
E :	below 60

## ONLINE COURSE EVALUATION PROCESS

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

## PROVISIONAL SCHEDULE

### Week 1:

Jan. 7 Introduction. Cicero and Catiline

### Week 2:

Jan. 12 Cic., *Cat.* 1, 1-2

Jan. 14 Cic., *Cat.* 1, 3-4

Jan. 16 Cic., *Cat.* 1, 5-6

### Week 3:

Jan. 21 Cic., *Cat.* 1, 7-8

Jan. 23 Cic., *Cat.* 1, 9-10

### Week 4:

Jan. 26 Cic., *Cat.* 1, 11-12

Jan. 28 Cic., *Cat.* 1, 13-14

Jan. 30 Cic., *Cat.* 1, 15-16

### Week 5:

Feb. 2 Cic., *Cat.* 1, 17-18

Feb. 4 Cic., *Cat.* 1, 19-20

Feb. 6 Cic., *Cat.* 1, 21-22

### Week 6:

Feb. 9 Cic., *Cat.* 1, 23-24

Feb. 11 Exam I

Feb. 13 Review of Exam I + Cic., *Cat.* 1, 25

### Week 7:

Feb. 16 Cic., *Cat.* 1, 26-27

Feb. 18 Cic., *Cat.* 1, 28-29

Feb. 20 Cic., *Cat.* 1, 30-31

### Week 8:

Feb. 23 Cic., *Cat.* 1, 32-33

Feb. 25 Cic., *Cat.* 2, 1-2

Feb. 27 Cic., *Cat.* 2, 3-4

### Week 9:

Spring Break

### Week 10:

Mar. 9 Cic., *Cat.* 2, 5-6

Mar. 11 Cic., *Cat.* 2, 7-8

Mar. 13 Cic., *Cat.* 2, 9-10

**Week 11:**

Mar. 16 Cic., *Cat. 2*, 18-19  
Mar. 18 Cic., *Cat. 2*, 20-21  
Mar. 20 Exam II

**Week 12:**

Mar. 23 Review of Exam II + Cic., *Cat. 3*, 1-2  
Mar. 25 Cic., *Cat. 3*, 3-4  
Mar. 27 Cic., *Cat. 3*, 5-6

**Week 13:**

Mar. 30 Cic., *Cat. 3*, 7-8  
Apr. 1 Cic., *Cat. 3*, 9-10  
Apr. 3 Cic., *Cat. 3*, 28-29

**Week 14:**

Apr. 6 Cic., *Cat. 4*, 1-2  
Apr. 8 Cic., *Cat. 4*, 3-4  
Apr. 10 Cic., *Cat. 4*, 7-8

**Week 15:**

Apr. 13 Cic., *Cat. 4*, 10-11  
Apr. 15 Cic., *Cat. 4*, 14-15  
Apr. 17 Cic., *Cat. 4*, 23-24

**Week 16:**

Apr. 20 Exam III  
Apr. 22 Review of Exam III + Conclusions