

**Latin 1: Beginning Latin**  
**Class Number:** 15841 | **Section:** 0971  
**Meeting Time:** MWF 5 (11:45AM – 12:35PM)  
**Meeting Location:** Turlington [TUR] 2354  
**Academic Term:** Fall 2019

**Instructor**

Anthony Smith

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Office Hours: M 8 (3:00PM – 3:50PM) &amp; W 4 (10:40AM – 11:30AM) or by appointment in Dauer 125

*Feel free to stop by office hours or schedule an appointment with me to discuss anything about class from grading issues to reviewing topics. Similarly, you can stop by to talk about out-of-class issues, as well. Preferred method for communication regarding the course is e-mail. To resolve technical issues, contact <http://helpdesk.ufl.edu>. You are expected to regularly check our course's Canvas page.*

**Course Description**

This is the FIRST course of a three-part beginning series at the University of Florida. The course covers chapters 1-14 of *Wheelock's Latin* and aims to introduce students to basic vocabulary, grammar, and syntax of the Latin language. To do this, students will practice translation between both Latin to English and English to Latin. Students will leave this class prepared to succeed in Latin 2.

**Course Objectives**

Students will learn the inflectional patterns of the Latin language and be able to easily recognize different forms of declensions and conjugations. Students will also acquire, from the beginning, a rich vocabulary, which will constitute an introduction to Roman culture, as well as an aid in memorization and familiarization with the grammatical structures of the Latin language.

**Activities**

1. written exercises both in class and assigned as homework
  - a. designed to help students memorize vocabulary and inflectional patterns in the Latin language
2. oral drills and recitation for proper pronunciation
3. quizzes and exams
  - a. weekly in-class quizzes, given usually on Friday [lowest quiz grade dropped]
  - b. two in-class exams (on calendar) and one two-hour final exam

**Required Textbooks and Software**

- Wheelock, Frederick M. and R. A. LaFleur, *Wheelock's Latin*. 2011. ISBN-10: 0061997226
- Groton, Anne and James May, *38 Latin Stories*. 2011. ISBN-10: 0865162891
- a notebook for daily use in class and homework

**Recommended Materials**

- Goldman, W. N., *English Grammar for Students of Latin*. 2004. ISBN-10: 0934034340

**Policies**

**Attendance:** Perfect attendance is expected. For every unexcused absent over three (3), you will lose a point from the final course grade.

For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty), as per the university policy that the student knows about it in advance of the scheduled assignment, the student is required to notify the instructor of the conflict BEFORE the assignment is due, and if possible at the start of the semester. *The sooner you inform of an expected absence, the easier it is to handle the situation smoothly.* Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.

**Make-Up Policy:** There will be no make-up work (quiz/homework/test) unless appropriate documentation is provided. Homework which is found to be incomplete will not be graded, and late work will not be accepted unless appropriate

documentation is provided. You may receive an extension on an assignment only in extraordinary circumstances and only if the request for the extension is prompt, timely, and accompanied by all necessary written documentation.

**Common Courtesy:** Cell phones and other handheld electronic devices are **not** permitted during class time. Students who make calls or text messages during class will be asked to leave and marked absent for the day. Laptops used for taking notes will be permitted based solely on continued appropriate use. The majority of course work and materials will be posted to Canvas as well.

**Classroom Accommodation:** Students with disabilities requesting accommodations should first register with the Disability Resource Center [phone (352) 392-8565 or website [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)] by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. *Students with disabilities should follow this procedure as early as possible in the semester.*

**Course Evaluation:** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.a.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the e-mail they receive from GatorEvals in their Canvas course menu under GatorEvals or via <https://ufl.bluer.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.a.ufl.edu/public-results/>.

*If you've managed to actually read this syllabus and get this far, send me an e-mail by August 31 with your favorite piece of classical or classical-inspired modern art for five extra points on your first quiz.*

**University Honesty Policy:** UF students are bound by The Honor Pledge which states: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: 'On my honor, I have neither given nor received unauthorized aid in doing this assignment.'" The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### Evaluation of Grades

Assignment	Percentage of Final Grade
Homework	10%
Attendance/Participation*	10%
Quizzes	30%
Exam 1 (09/18)	15%
Exam 2 (11/01)	15%
Final Exam (12/10)	20%

\*A major requirement of your Attendance/Participation grade is showing up to class on-time and being respectful to both the instructor and all of your fellow classmates.

### Grading Policy

Percent	Letter Grade	Grade Points	Percent	Letter Grade	Grade Points
93.0 – 100.0	A	4.00	72.0 – 74.9	C	2.00
90.0 – 92.9	A-	3.67	69.0 – 71.9	C-	1.67
87.0 – 89.9	B+	3.33	66.0 – 68.9	D+	1.33
83.0 – 86.9	B	3.00	62.0 – 65.9	D	1.00
79.0 – 82.9	B-	2.67	60.0 – 61.9	D-	0.67
75.0 – 78.9	C+	2.33	0.0 – 59.9	E	0.00

\*NOTA BENE: An earned grade of 'C-' will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.

Information on current UF policies for assigning grade points can be found here: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>.

**Course Schedule**

*Like life, the schedule is tentative and may change, but all exam dates are fixed.*

*Detailed assignments can be found on the course's Canvas page.*

WEEK	TOPICS
1 [08/20-08/24]	Introduction Ch. 1: Verbs, First and Second Conjugations   Adverbs
2 [08/25-08/31] Quiz 1: Fri. 08/30	Fin. Ch. 1 Ch. 2: First Declension Nouns and Adjectives   Prepositions   Conjunctions   Interjections
3 [09/01-09/07] Quiz 2: Fri. 09/06  (NO CLASS 09/02)	Fin. Ch. 2 Ch. 3: Second Declension Masculine Nouns and Adjectives   Apposition   Word Order <b>LABOR DAY</b>
4 [09/08-09/14] Quiz 3: Fri. 09/13	Fin. Ch. 3 Ch. 4: Second Declension Neuters   Adjectives   Present of <i>Sum</i>   Predicate Nominatives   Substantives
5 [09/15-09/21]  EXAM 1 (Chs. 1-4): Wed. 09/18	Fin. Ch. 4 Review (Chs. 1-4) for Exam 1 Special Topic
6 [09/22-09/28] Quiz 4: Fri. 09/27	Ch. 5: First and Second Conjugations, Future and Imperfect   Adjectives in <i>-er</i>
7 [09/29-10/05] Quiz 5: Wed. 10/02 (NO CLASS 10/04)	Ch. 6: <i>Sum</i> and <i>Possum</i>   Complementary Infinitive  <b>HOMECOMING</b>
8 [10/06-10/12] Quiz 6: Fri. 10/11	Ch. 7: Third Declension Nouns
9 [10/13-10/19] Quiz 7: Fri. 10/18	Ch. 8: Third Conjugation, Present Tense
10 [10/20-10/26] Quiz 8: Fri. 10/25	Ch. 9: Demonstratives <i>Hic, Ille, Iste</i>   Special <i>-ius</i> Adjectives
11 [10/27-11/02] EXAM 2 (Chs. 5-9): Fri. 11/01	Review (Chs. 5-9) for Exam 2
12 [11/03-11/09] Quiz 9: Fri. 11/08	Ch. 10: Fourth Conjugation and <i>-io</i> Verbs of the Third Ch. 11: Personal Pronouns <i>Ego, Tu, and Is</i>   Demonstratives <i>Is</i> and <i>Idem</i>
13 [11/10-11/16] Quiz 10: Fri. 11/15 (NO CLASS 11/11)	Fin. Ch. 11 Ch. 12: The Perfect Active System <b>VETERANS' DAY</b>
14 [11/17-11/23] Quiz 11: Fri. 11/22	Fin. Ch. 12 Ch. 13: Reflexive Pronouns and Possessives   Intensive Pronouns
15 [11/24-11/30]  (NO CLASS 11/27 & 11/29)	Ch. 14: <i>I</i> -stem Nouns of the Third Declension   Ablatives of Means, Accompaniment, and Manner <b>THANKSGIVING BREAK</b>
16 [12/01-12/07]  (NO CLASS 12/06)	Fin. Ch. 14 Final Exam Review <b>READING DAY</b>

**FINAL EXAM: DECEMBER 10, 2019 @ 12:30PM**

## Campus Resources

### Health and Wellness

**U Matter, We Care:**

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or call (352) 392-1575 so that a team member can reach out to the student.

**Counseling and Wellness Center:** Visit <http://www.counseling.ufl.edu/cwc>, or call (352) 392-1575 or the University Police Department at (352) 392-1111—Call 911 for emergencies.

**Sexual Assault Recovery Services (SARS)**

For the Student Health Care Center, call (352) 392-1161.

**University Police Department**

Call (352) 392-1111 (or 911 for emergencies), or visit <http://www.police.ufl.edu/>.

### Academic Resources

**E-Learning Technical Support**

Call (352) 392-4357, select option 2, or e-mail [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu). Visit <https://lss.at.ufl.edu/help.shtml>.

**Career Resource Center**

Visit Reitz Union, or call (352) 392-1601. Reach out for career assistance and counseling. Also, visit <https://www.crc.ufl.edu/>.

**Library Support**

Visit <http://cms.uflib.ufl.edu/ask>. Reach out for various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**

Visit Broward Hall, or call (352) 392-2010 or (352) 392-6420. Reach out for general study skills and tutoring. Also, visit <https://teachingcenter.ufl.edu/>.

**Writing Studio**

Visit Tigert Hall 302, or call (352) 846-1138. Reach out for help with brainstorming, formatting, and writing papers. Also, visit <https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus**

Visit [https://www.dso.ufl.edu/documents/UF\\_Complaints\\_policy.pdf](https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf).

**On-Line Students Complaints**

Visit <http://www.distance.ufl.edu/student-complaint-process>.

## Other Notes

*Never hesitate to come talk to me or e-mail me with issues. My goal is to be responsive in a timely manner, but things obviously always come up. If your e-mail is time-sensitive, feel free to nudge me with a follow-up e-mail—I won't mind. Grading, however, cannot be discussed by means of e-mail.*