

LAT 1120, sect. 0972: Beginning Latin 1

Fall 2015

MWF 5 (11:45am-12:35pm) TUR –2350

Instructor: Sara Agnelli (saraclassics@ufl.edu)

Classics Department: 125 Dauer Hall

Office Hours: MW 12:45-1:45pm in Rolfs 207, and by appointment.

Dept. Website: classics.ufl.edu

Dept. Phone: (352) 392 2075

Course Description and Objectives

This is the first of a three-semester sequence for students with little or no background in Latin at the University of Florida. Students will concurrently (1) cover basics of Latin vocabulary, grammar and syntax in **chapters 1-14** of Wheelock's *Latin*, and (2) practice in the fluid translation of Latin to English.

Daily Activities

Written exercises both in class and assigned as homework will reinforce the inflectional patterns of Latin and aid in memorization. Students will have regular practice reading, analyzing structure, and translating Latin into English. Quizzes and exams will ensure that students memorize vocabulary, declensions, and conjugations, and that they understand how to put these elements together in smooth translation.

Texts and Resources

- Wheelock's Latin 7th edition.
- Collins Latin Concise Dictionary (or any Latin dictionary – Recommended).
- Latin Grammar and Vocabulary Aids: classics.ufl.edu/other-resources/internet
- A notebook for daily use in class and homework.

Attendance

Your diligent attendance is required and marked every single day. Your grade and overall success greatly depend on your attendance. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

1. Class begins promptly. A student is counted as being tardy if he/she comes in after class has started.
2. A student is counted as being absent if he/she fails to attend the class.
3. After three unexcused absences, the student receives a point reduction (-1) in the final grade for each unexcused absence.

Classroom Accommodation

Students with disabilities requesting accommodations must first register with the Disability Resource Center by providing appropriate documentation. Once registered, students will receive an accommodation letter to present to the instructor. Students with disabilities should follow this procedure as early as possible in the semester.

dso.ufl.edu/drc (352) 392 8565

Evaluate your Instructor

Students should provide feedback on the quality of instruction in this course by completing online evaluations at evaluations.ufl.edu. The University will announce specific times at the end of the semester for evaluation. Students may view summary results of these assessments at: evaluations.ufl.edu/results

Honor Code

Familiarize yourself with the University of Florida Student Honor Code and obey it always. You can find the Student Honor Code online at:

dso.ufl.edu/sccr/process/student-conduct-honor-code

Counseling And Wellness:

Students who face difficulties completing the course or need counseling or urgent help should call the Counseling and Wellness Center. Do not wait until the end of the semester for help.

counseling.ufl.edu (352) 392 1575

The grading scale for the course:

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-77
C-	70-72
D+	67-69
D	63-66
D-	60-62
E	0-59

The makeup of your final grade:

Practice: Homework and Assignments	20%
Assessment: Daily Quizzes	30%
Test 1	15%
Test 2	15%
Test 3 (Final Exam)	20%

All tests are cumulative. I shall drop the two lowest quizzes. I grade practice for completeness and assessment for accuracy. Expect homework and quizzes daily.

Important Dates:

September 21 (in class)

October 28 (in class)

Friday, December 18, 12:30-2:30pm

Test 1

Test 2

Test 3 - **Final Exam in Class**

Holidays - No classes:

September 7

November 6-7

November 11

November 25-28

Labor Day

Homecoming

Veterans Day

Thanksgiving

CHAPTER 1-4

Verbs: First and Second Conjugations
Present Tense
Indicative, Imperative, Infinitive
Nouns: First and Second Declensions
Three Genders
Nominative, Accusative, Dative
Adjectives: Noun-Adjective Agreement
Vocabulary: 90 Words

CHAPTER 5-9

Verbs: Third Conjugation
Imperfect and Future Tenses
Nouns: Third Declension
Adj./Pronouns: Demonstratives
-ius Adjectives
Vocabulary: 110 Words

CHAPTER 10-14

Verbs: Third *-io* and Fourth Conjugations
Perfect Tense
Nouns: Third Declension *i*-stem
Adj./Pronouns: Pronouns
Using the Ablative Case
More Demonstratives
Vocabulary: 93 Words

SCHEDULE OF CLASSES

August 24	Introduction	October 19	Chapter 10
August 26	Introduction	October 21	Chapter 10
August 28	Chapter 1	October 23	Practice exercises
August 31	Chapter 1	October 26	Practice exercises
September 2	Chapter 2	October 28	Test 2
September 4	Chapter 2	October 30	Chapter 11
September 9	Chapter 3	November 2	Chapter 11
September 11	Chapter 3	November 4	Chapter 12
September 14	Chapter 4	November 9	Chapter 12
September 16	Chapter 4	November 13	Chapter 13
September 18	Practice exercises	November 16	Chapter 13
September 21	Test 1	November 18	Chapter 14
September 23	Chapter 5	November 20	Chapter 14
September 25	Chapter 5	November 23	Practice exercises
September 28	Chapter 6	November 30	Practice exercises
September 30	Chapter 6	December 2	Practice exercises
October 2	Chapter 7	December 4	Practice exercises
October 5	Chapter 7	December 7	Practice exercises
October 7	Chapter 8	December 9	Practice exercises
October 9	Chapter 8		
October 12	Chapter 9		
October 14	Chapter 9		
October 16	Practice exercises	December 18	Final Exam