Latin 1101: Beginning Latin 2 (section 4330) meets Monday, Wednesday, and Friday, from 11:45 to 12:35 PM, in Matherly Hall 0009.

Instructor: Kenneth Silverman e-mail: <u>kmsilver</u>@ufl.edu office hours: 12:45- 2:50 PM, Monday (or, by appointment), Dauer Hall 215 Classics Department phone: (352) 392-2075

Textbooks:

- Wheelock, Frederick M. and LaFleur, Richard A. *Wheelock's Latin, 7th Edition*. Harper Collins: 2001. ISBN: 978-0-06-199722-8. (required)
- Groton, Anne H. and May, James M. Thirty-Eight Latin Stories, 5th edition. Designed to Accompany Wheelock's Latin (6th Edition Revised). Bolchazy-Carducci Publishers: 2004. ISBN: 978-0-86516-289-1. (required)

Some pocket Latin dictionary (recommended)

Comeau, Paul T. and LaFleur, Richard A. *Workbook for Wheelock's Latin, 3rd edition, revised.* Harper Collins: 2000. ISBN-13: 978-0060956424. (optional)

Course description:

This course will take us through chapter 26 of Wheelock's Latin. These chapters introduce third declension adjectives, relative clauses, participles, and indirect statements. Gradually throughout the semester, you will gain practice reading more extended passages of Latin text, in addition to individual sentences and exercises.

Course activities and objectives:

1. We will spend most of class time discussing grammar and reading Wheelock's *exercitationes, sententiae* and readings (including the readings in the supplementary textbook, *38 Latin Stories*). I will recommend a method for preparing for these readings, which will require making vocabulary lists and annotating them. For the first two weeks, I will collect these "lexical notes" at the end of every class. After that, I may collect them less frequently, depending on how the

class is progressing. We will use Wheelock's *exercitationes* mainly as sight-reading material; the *sententiae* and readings you will prepare for homework.

2. Every Friday, we will have a translation quiz.

3. We will also have an **English-to-Latin translation assignment**. You may pick a passage from a novel or poem, or a song (as long as the lyrics are not too repetitive), or lines from a movie, or write an original composition. The original must have at least 250 English words. You will have all semester to work on this. You must choose a passage, to be approved by me, by **Wednesday, 9/6.** A rough draft of your translation will be due on 10/13. If there is any grammar that you need but have not learned yet, you will just leave that sentence unfinished, in italics. As we learn more grammar throughout the semester, you will be able to improve your translation. This will be a good way to gauge how much grammar you know, and how much there's left to learn. I would recommend buying a small Latin dictionary for this assignment. You may also use the following online resources:

- Whitaker's Words: http://archives.nd.edu/words.html
- Lewis and Short, *A Latin Dictionary*: <u>http://www.perseus.tufts.edu/hopper/text?</u> <u>doc=Perseus%3atext%3a1999.04.0059</u>

Schedule:

week 1 (8/21)

- M Wheelock Chapter 15 HW: ch. 15 *sententiae* and readings
- W- Wheelock Chapter 15 HW: ch. 15 *sententiae* and readings **DUE:** lexical notes
- F Wheelock Chapter 15 HW: ch. 15 *sententiae* and readings **DUE:** lexical notes **FIRST QUIZ**

week 2 (8/28)

M - Wheelock Chapter 16 HW: ch. 16 *sententiae* and readings **DUE:** lexical notes

W - Wheelock Chapter 16HW: ch. 16 *sententiae* and readingsDUE: lexical notes

F - Wheelock Chapter 16 HW: ch. 16 *sententiae* and readings **DUE:** lexical notes **SECOND QUIZ**

week 3 (9/4)

M - Labor Day

W - Wheelock Chapter 17
HW: ch. 17 *sententiae* and readings
DUE: choose passage for English-to-Latin translation

F - Wheelock Chapter 17 HW: ch. 17 *sententiae* and readings **THIRD QUIZ**

week 4 (9/11)

- M Wheelock Chapter 17 HW: ch. 17 *sententiae* and readings
- W Wheelock Chapter 18 HW: ch. 18 *sententiae* and readings
- F Wheelock Chapter 18 HW: ch. 18 *sententiae* and readings FOURTH QUIZ

week 5 (9/18)

M - Wheelock Chapter 18 HW: ch. 18 *sententiae* and readings

W - exam review

F - exam review

week 6 (9/25)

M - exam I, on chapters 14 - 18

- W Latin poetry, or something else...
- F Wheelock Chapter 19 HW: ch. 19 *sententiae* and readings **FIFTH QUIZ**

week 7 (10/2)

- M Wheelock Chapter 19 HW: ch. 19 *sententiae* and readings
- W Wheelock Chapter 19 HW: ch. 19 *sententiae* and readings
- F Homecoming

week 8 (10/9)

- M Wheelock Chapter 21 HW: ch. 21 *sententiae* and readings
- W Wheelock Chapter 21 HW: ch. 21 *sententiae* and readings
- F Wheelock Chapter 21 HW: ch. 21 *sententiae* and readings SIXTH QUIZ DUE: Draft of English-to-Latin Translation

week 9 (10/16)

M- Wheelock Chapter 22

W- Wheelock Chapter 22

F- Wheelock Chapter 22 SEVENTH QUIZ

week 10 (10/23)

M - ch. 23

W - ch. 23

F - ch. 23 EIGHTH QUIZ

week 11 (10/30)

M - exam review

W - exam II: chapters 19 - 23

F - something else...

week 12 (11/6)

M - ch. 24

W - ch. 24

F - Veterans Day

week 13 (11/13)

M - ch. 24

W - ch. 25

F - ch. 25

NINTH QUIZ

week 14 (11/20)

M - ch. 25

W - Thanksgiving

F - Thanksgiving

week 15 (11/27)

M - readings and review

W - readings and review

F - readings and review

week 16 (12/4)

M - final exam review

W - final exam review (last day of classes) DUE: English-to-Latin Translation

Exams:

9/25: exam I, on chapters 15-18 11/1: exam II, on chapters 19-23 12/14: final exam (chapters 1-26)

Course policies:

1. For the first two weeks, I will require that you hand in your homework every day. After that, I may collect homework less frequently, depending on how the class is progressing.

2. Late work may not be graded. If you expect to have difficulty completing an assignment, please try to speak with me ahead of time.

3. You can expect to have written work (quizzes and homework) graded and returned within a week. Exams may take me two weeks to grade. You can expect to have e-mails answered within 24 hours. Also, please feel free to stop by during my office hours, or to discuss concerns with me during or after class.

4. We will abide by the University of Florida Honor Code. The Honor Pledge:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

'On my honor, I have neither given nor received unauthorized aid in doing this assignment.'"

5. We will try, in everything we work on and discuss, to be open about what we know and understand, and what we don't.

Information for students requesting accommodation for disabilities:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the instructor when requesting accommodation. Please have the notification delivered to the instructor one week prior to need.

Grading:

Scale:

Exam I: 15% Exam II: 15% Final exam: 20% Quizzes: 20 % Homework: 15% Translation assignment: 10% Participation: 5 %

100-93: A	79-77: C+	60-62: D-
90- 92: A-	73-76: C	59 and down: E
87-89: B+	70-72: C-	
83-86: B	67-69: D+	
80-82: B-	66-63: D	

Student evaluation on the quality of instruction:

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations will be conducted online at <u>https://evaluations.ufl.edu</u>.