

**Latin 1104: Beginning Latin 3
(section 21FO)**

meets Tuesday 1:55-2:45 in Rinker Hall (RNK) 0106,
Thursday 12:50-2:45 in Rinker Hall (RNK) 0210

Instructor: Kenneth Silverman

e-mail: kmsilver@ufl.com

office hours: 2:00 - 4:00 Monday (or, by appointment), Rolfs Hall 207

Textbooks:

Wheelock, Frederick M. and LaFleur, Richard A. *Wheelock's Latin, 7th Edition*. Harper Collins: 2001. ISBN: 978-0-06-199722-8. **(required)**

Groton, Anne H. and May, James M. *Thirty-Eight Latin Stories, 5th edition. Designed to Accompany Wheelock's Latin (6th Edition Revised)*. Bolchazy-Carducci Publishers: 2004. ISBN: 978-0-86516-289-1. **(recommended)**

Pharr, Clyde. *Vergil's Aeneid, Books I-VI*. Bolchazy-Carducci: 1998. ISBN-13: 978-0865164215. **(recommended)**

Comeau, Paul T. and LaFleur, Richard A. *Workbook for Wheelock's Latin, 3rd edition, revised*. Harper Collins: 2000. ISBN-13: 978-0060956424. **(optional)**

Cambridge Latin Anthology. (Cambridge Latin Course). Cambridge: 1996. ISBN-13: 978-0521578776. **(optional)**

** Towards the end of the semester, it might be helpful to have a Latin dictionary. The Langenscheidt Pocket Latin Dictionary (ISBN-13: 978-0887291074) is very good, but you may use whatever you like. If you plan to continue with Latin past this semester, you might also consider ordering one of the big lexicons: either the Oxford Latin Dictionary, or, the older Oxford "Lewis and Short" Latin Dictionary. These dictionaries are available for use in the Classics department library.

Course objectives:

This semester, we will be completing the Wheelock textbook. Also, throughout the semester (and, especially in the last few weeks), we will begin reading extended passages of Latin authors: we will decide as a class what we want to try together (I have suggested two texts above, in addition to Wheelock). The challenge this semester will be to consolidate everything covered in

Beginning Latin 1 and 2, to recall and continue to build vocabulary, and also to prepare for some complex grammar (including uses of the “subjunctive mood,” such as conditional statements).

Your grade will be based on three exams (each 20%), assignments and Wednesday quizzes (30 %), participation (10 %), and an extra-credit assignment (worth up to 3%). The objective is to really learn Latin: after this semester, you will be well-prepared to take the intermediate-level courses, and also to start reading independently with the help of a dictionary and commentaries. As for the extra credit project - - we can discuss as a class what we want this to be.

Course activities:

We will divide class time between discussing grammar and reading Wheelock’s *exercitationes* and *sententiae*, as well as longer passages (both from Wheelock, and outside it). I will sometimes collect homework - this will be part of the “assignments” grade. We will have a quiz every Wednesday.

Schedule:

week 1 (1/4)

W - Wheelock ch. 28

F - ch. 28

week 2 (1/9)

M - ch. 29

W - ch. 29

F - ch. 30

week 3 (1/16)

M - MLK Day

W - ch. 30

F - ch. 31

week 4 (1/23)

M - ch. 31

W - ch. 32

F - ch. 32

week 5 (1/30)

M - catch-up, and exam review

W - exam review

F - exam review

week 6 (2/6)

M - exam I (chapters 28-32)

W - Latin poetry reading (or, something else)

F - ch. 33

week 7 (2/13)

M - ch. 33

W - ch. 34

F - ch. 34

week 8 (2/20)

M - ch. 35

W - ch. 35

F - ch. 36

week 9 (2/27)

M - ch. 36

W - ch. 37

F - exam II (chapters 33-37)

week 10 (3/6)

M - spring break

W - spring break

F - spring break

week 11 (3/13)

M - ch. 38

W - ch. 38

F - ch. 39

week 12 (3/20)

M - ch. 39

W - ch. 40

F - ch. 40

week 13 (3/27)

M - readings

W - readings

F - readings

week 14 (4/3)

M - readings

W - readings

F - readings

week 15 (4/10)

M - readings

W - readings

F - readings

week 16 (4/17)

M - final exam review

W - final exam review (last day of classes)

Exams:

2/6: exam I, chapters 28-32

3/3: exam II, chapters 33-38

4/26, 7:30 AM - 9:30 AM: final exam.

Course policies:

1. We will abide by the University of Florida Honor Code. The Honor Pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

‘On my honor, I have neither given nor received unauthorized aid in doing this assignment.’”

2. We will try, in everything we work on and discuss, to be open about what we know and understand, and what we don't.

Grading:

Exam I: 20%

Exam II: 20%

Final exam: 20%

Quizzes and assignments: 30%

Participation: 10%

Extra-credit assignment: 1-3%

Scale:

100-93: A	79-77: C+	60-62: D-
90- 92: A-	73-76: C	59 and down: E
87-89: B+	70-72: C-	
83-86: B	67-69: D+	
80-82: B-	66-63: D	

Information for students requesting accommodation for disabilities:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the instructor when requesting accommodation. Please have the notification delivered to the instructor one week prior to need.

Student evaluation on the quality of instruction:

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations will be conducted online at <https://evaluations.ufl.edu>.