

Spring 2018
BEGINNING LATIN 1
LAT 1120, sect.: 2A15
MWF Per. 4 (10.40-11:30 am), TUR 2305

Instructor: Alberto De Simoni

Email: aldesimoni@ufl.edu

Office Hours: MW p.3 9.35-10.25 am (Dauer 125)
or by appointment.

Classics Department: 125 Dauer Hall

Dept. Website: www.classics.ufl.edu

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COURSE DESCRIPTION

This is the FIRST course of a three part beginning series at the University of Florida. Students will master vocabulary, morphology, and syntax in chapters 1-14 of Wheelock's Latin, and practice in the fluid translation of Latin to English & English to Latin. Students will leave this class prepared to succeed in Latin 2.

COURSE OBJECTIVES

Students will become acquainted with the **inflectional patterns** of Latin, and will be able to easily recognize different forms of declensions and conjugations. Students will also acquire, from the very beginning, a rich **vocabulary**, which will constitute an introduction to Roman culture, as well as an aid in memorization and familiarization with the grammatical structures of Latin language. Students will be asked to practice daily and eventually master their ability to **translate** from one language into the other. Thus, they will significantly improve the awareness of both languages, English and Latin, in their respective elements of **vocabulary, morphology, and syntax**.

ACTIVITIES

These objectives will be accomplished through:

1. Written exercises both in class and assigned as homework
2. Regular practice reading Latin, translating into English, and composing Latin sentences.
3. *Oral drill* and *recitation* for proper pronunciation.
4. Quizzes and exams:
 - a. Two weekly quizzes, one 5 min. **in class** quiz (usually on Fridays) for Vocabulary (20 entries, 20 points), one 10-20 min. **online** quiz to be completed over the weekend (due BEFORE class on Mondays) for morphology, syntax, and translation.
 - b. 2 lowest Quiz grades dropped.
 - c. Two 50 min. **in-class** exams (see calendar), and one NON CUMULATIVE 2-hour final exam. Each exam assumes students have mastered the material of all previous chapters.

All students are expected to complete 100% of classrooms activities.

GRADING POLICY

Homework, attendance/participation, and quizzes make-up collectively for 35% of your final grade. The remaining 65% is assigned to exams. Quizzes (online and in class), therefore, are intended as a weekly check of your understanding of the material, and an aid to develop consistency in your study progress. It is therefore very beneficial to your learning experience

and your final grade to use quizzes as tools to check your understanding and identify what you need to review, or focus on, so that you can perform better during the exams. Grades are weighted as follows:

- 10% Homework
- 10% Attendance & Participation
- 15% Quizzes
- 20% **Exam 1** Feb 9 (Chapters 1-4)
- 20% **Exam 2** Mar. 23 (Chapters 5-9)
- 25% **Final** May 1 3.00-5.00 PM (Chapters 1-14)

TEXTBOOKS AND REQUIRED MATERIAL

- Wheelock, Frederick M. and R. A. LaFleur, *Wheelock's Latin*. 2011. ISBN- 0061997226
- Groton, Anne and James May, *38 Latin Stories*. 2004. ISBN- 0865162891
- A notebook for daily use in class and homework. Only a **responsible** use of electronic devices such as laptops and tablets is allowed for note taking purposes.

EMAIL/CANVAS

Assignments and quizzes will for the most part be accounted for online. Homework assignment must be **uploaded** either in pdf format (preferred), or as a scan/picture of your handwritten work.

If a student misses a quiz or homework due to an excused absence, he or she will be expected to make it up, with no exceptions. Unannounced late or missed assignments will earn a 0. **Students are also expected to check Canvas and email regularly**, and to respond, when needed, within a reasonable time.

CLASSROOM POLICIES AND ETIQUETTE

1. **Perfect attendance is expected.** For every unexcused absence over three you will lose a point from the final course grade.

For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other reason as per the [University policy](#), the student is required to notify the instructor **before** the day of the absence, and if possible at the start of the semester, in order to arrange make up time and procedures. No makeups allowed for unexcused absences.

2. **Participation in class:** best way to learn Latin is to actively participate in class. It is a goal of the instructor not to let a session go by without having every student talk at least once. Therefore, students should be prepared to interact, either voluntarily, or when called upon. **It is not a problem to make a mistake during one of the class sessions. It is actually the better way to learn.** Also, students are highly encouraged to bring to class any question that rose out of the readings or the homework.

3. **Common Courtesy:** Cell phones and other electronic devices not used for instructional purposes must be turned off or silenced and stored during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day.

4. **Late or Make-Up Assignments:** Homework which is found to be incomplete will be graded as incomplete (equivalent to a 0) and late work will not be accepted. You may receive an extension on an assignment only in extraordinary circumstance and **only if the**

request for the extension is prompt, timely, and accompanied by all necessary written documentation.

5. Classroom Accommodation: The University of Florida is committed to providing academic accommodations for students with disabilities. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, a student should present his/her accommodation letter to me supporting a request for accommodation. The University encourages students with disabilities to follow these procedures as early as possible within the semester.

Please provide the instructor with the necessary documentation at the start of the semester or no less than five business days ahead of a scheduled exam.

6. Evaluate your Instructor: Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

7. Academic Integrity: UF students are bound by The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

8. Counseling Resources: Students who face difficulties completing the course or who are in need of counseling or urgent help may refer to the University Counseling Center, 301 Peabody Hall, 392-1575, or Student Mental Health, Student Health Care Center, 392-1171. On-campus resources for students also include Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161. **Please do not wait until the end of the semester to seek help.**

9. All class concerns should first be directed to Instructor, and if further discussion is necessary you may direct your concerns to the TA coordinator, Dr. Eleni Bozia, at bozia@ufl.edu.

Grading Scale	Assessment
A = 100-92	10% Homework 10% Attendance & Participation
A- = 91-90	15% Quizzes 20% Exam 1 Feb 9 (Chapters 1-4) 20% Exam 2 Mar. 23 (Chapters 5-9)
B+ = 89-88	25% Final May 1 3.00-5.00 PM (Chapters 1-14)
B = 87-82	Week 1 , Jan. 8, 10, 12 – Chapter 1: Verbs; First and Second Conjugations; Adverbs Week 2 , Jan. 17, 19 – Chapter 2: 1 st Declension Nouns and Adjectives;
B- = 81-80	Prepositions, Conjunctions, Interjections

C+ = 79-78	Week 3 , Jan. 22, 24, 26 – Chapter 3: Second Declension Masculine Nouns and Adjectives; Apposition, Word Order
C = 77-72	Week 4 , Jan. 29, 31, Feb 2 – Chapter 4: Second Declension Neuter; Adjectives; Present of <i>Sum</i> ; Predicate Nominatives; Substantives
C- = 71-70	Week 5 , Feb 5, 7, 9 – Review Chapters 1-4, EXAM 1
D+ = 69-68	Week 6 , Feb. 12, 14, 16 – Chapter 5: First and Second Conjugations: Future and Imperfect; Adjectives in -er
D = 67-62	Week 7 , Feb. 19, 21, 23 – Chapter 6: <i>Sum</i> and <i>Possum</i> ; Complementary Infinitives
D- = 61-60	Week 8 , Feb. 26, 28, Mar. 2 – Chapter 7: Third Declension Nouns
E < 59	SPRING BREAK
	Week 9 , –Mar. 12, 14, 16– Chapter 8: Third Conjugation: Present System
	Week 10 , Mar. 19, 21, 23– Chapter 9: Demonstratives <i>Hic, Ille, Iste</i> ; Special - <i>ius</i> adjectives. EXAM 2
	Week 11 , Mar. 26, 28, 30 – Chapter 10 Fourth Conjugation and -io Verbs of the Third.
	Week 12 , Apr. 2, 4, 6 – Chapter 11: Personal Pronouns <i>Ego, Tu</i> , and <i>Is</i> ; Demonstratives <i>Is</i> and <i>Idem</i>
	Week 13 , Apr. 9, 11, 13 – Chapter 12: The Perfect System: Synopsis
	Week 14 , Apr. 16, 18, 20 – Chapter 13: Reflexive Pronouns and Possessives; Intensive Pronouns
	Week 15 , Apr. 23, 25 – Chapter 14: I-Stem of the Third Declension; Ablative of Means, Accompaniment, and Manner
	Week 16 , May 1 (3.00-5.00 pm) – FINAL EXAM
	*Dates subject to change