

Beginning Latin 1

Class Number: 16387 Section: 2A15

Class Periods: M,W,F, period 4, (10:40 PM-11:30 PM)

Location: MAT 0015

Academic Term: Spring 2019

Instructor:

Erica Anderson

Erica.anderson@ufl.edu

Department phone: 352-392-2075

Office Hours: Wednesday 12:50-1:40 PM and Thursday 1:55-2:45 or by appointment in Dauer Hall 125

Course Description

This is the FIRST course of a three-part beginning series at the University of Florida. The course covers chapters 1-14 of Wheelock's Latin and aims to introduce students to basic vocabulary, grammar, and syntax of the Latin language. To do this, students will practice translation between both Latin to English and English to Latin. Students will leave this class prepared to succeed in Latin 2.

Course Objectives

Students will learn the inflectional patterns of the Latin language and will be able to easily recognize different forms of declensions and conjugations. Students will also acquire, from the beginning, a rich vocabulary, which will constitute an introduction to Roman culture, as well as an aid in memorization and familiarization with the grammatical structures of the Latin language.

Activities:

1. Written exercises both in class and assigned as homework
 - a. These exercises will help students memorize vocabulary and inflectional patterns in the Latin language
2. Oral drills and recitation for proper pronunciation.
3. Quizzes and Exams
 - a. Weekly quizzes given at the beginning of class
 - b. Two in-class exams (on calendar), and one 2-hour final exam.

Required Textbooks and Software

- Wheelock, Frederick M., and R. A. LaFleur, *Wheelock's Latin*. 2011. ISBN- 0061997226
- Groton, Anne and James May, *38 Latin Stories*. 2011. ISBN- 0865162891^[L]_[SEP]
- A notebook for daily use in class and homework.

Recommended Materials

- Goldman, W. N. 2004. *English Grammar for Students of Latin*.

Policies:

Attendance: Perfect attendance is expected. For every unexcused absent over three you will lose a point from the final course grade.

For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per the university policy that the student knows about in advance of the scheduled assignment, the student is required to notify the instructor of the conflict before the assignment is due, and if possible at the start of the semester.

Make-Up Policy: There will be no makeup work (quiz/homework/test) unless appropriate documentation is provided. Homework which is found to be incomplete will not be graded and late work will not be accepted unless appropriate documentation is provided. You may receive extension on an assignment only in extraordinary circumstances and only if the request for the extension is prompt, timely, and accompanied by all necessary written documentation.

Common Courtesy: Cell phones and other electronic devices are not permitted during class time. Students who make calls or text messages during class will be asked to leave and marked absent for the day.

Classroom Accommodation: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. *Please provide the instructor with the necessary documentation at the start of the semester or no less than five business days ahead of a scheduled exam.*

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu/evals>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Evaluation of Grades

Assignment	Percentage of Final Grade
Homework	10%

Attendance/Participation	10%
Quizzes	30%
Exam 1 (2/6)	15%
Exam 2 (3/22)	15%
Final Exam (5/2)	20%

Grading Policy

Percent	Grade	Grade Points
93-100	A	4.00
90-92.9	A-	3.67
87-89.9	B+	3.33
83-86.9	B	3.00
79-82.9	B-	2.67
75-78.9	C+	2.33
72-74.9	C	2.00
69 - 71.9	C-	1.67
66 - 68.9	D+	1.33
62 - 65.9	D	1.00
60 - 61.9	D-	0.67
0 - 59.9	E	0.00

*Please note: An earned grade of “C-“will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.

Weeks	Lessons
Week 1 1/7-11	Introduction and Chapter 1: Verbs; First and Second Conjugations; Adverbs
Week 2 1/14-18	Finish Chapter 1; Chapter 2: First Declension Nouns and Adjectives; Prepositions, Conjunctions, Interjections;
Week 3 1/21-25 (NO CLASS 1/21)	Chapter 2; Chapter 3: Second Declension Masculine Nouns and Adjectives; Apposition; Word Order;
Week 4 1/28-2/1	Chapter 3; Chapter 4: Second Declension Neuters; Adjectives; Present of Sum; Predicate Nominatives; Substantives;
Week 5 2/4-2/8 Exam 1 (chapter 1-4): Wed. February 6 th	Finish Chapter 4; Review; Exam 1
Week 6 2/11-2/15	Chapter 5: First and Second Conjugations: Future and Imperfect; Adjectives in -er; Chapter 6: Sum Possum; Complementary Infinitive
Week 7 2/18-2/22	Chapter 6; Chapter 7: Third Declension Nouns
Week 8 2/25-3/1	Chapter 7; Chapter 8: Third Conjugation: Present Tense
Week 9 3/4-3/8 No Class	Spring Break
Week 10 3/11-3/15	Chapter 8; Chapter 9 Demonstratives Hic, Ille, Iste; Special -ius Adjectives
Week 11 3/18-3/22 Exam 2 (Chapters 5-9): Friday March 22	Chapter 9: Review Chapter 5-9 and Exam 2
Week 12 3/25-3/29	Chapter 10: Fourth Conjugation and -io Verbs of the Third;

Week 13 4/1-4/5	Chapter 11: Personal Pronouns Ego, Tu, and Is; Demonstratives Is and Idem;
Week 14 4/8-4/12	Chapter 12: The Perfect Active System; Chapter 13: Reflexive Pronouns and Possessives; Intensive Pronouns;
Week 15 4/15-4/19	Chapter 13; Chapter 14 I-stem Nouns of the Third Declension; Ablatives of Means, accompaniment, and manner;
Week 16 4/22-4/26 (NO CLASS 4/26)	Chapter 14; Final Review

Final Exam: May 2 @ 10:00AM-12:00PM

Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or

<http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.