

LAT 1121, sect.: 4697 BEGINNING LATIN 2 MWF Per. 7 (1:55-2:45 pm), MAT 013

Instructor: Alberto De Simoni

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Office Hours: M W p. 6 12:50-1:40 pm (Rofls 207)

Classics Department: 125 Dauer Hall

Dept. Website: www.classics.ufl.edu

Dept. Phone: 352-392-2-75

COURSE OBJECTIVES

This is the SECOND course of a three part beginning series at the University of Florida. Students will master vocabulary, morphology, and syntax in chapters 15-26 of Wheelock's Latin, and practice in the fluid translation of Latin to English & English to Latin. Students will leave this class prepared to succeed in Latin 3.

ACTIVITIES

Written exercises both in class and assigned as homework will reinforce the inflectional patterns of Latin and aid in memorization. Students will have regular practice reading Latin, translating into English, and composing Latin sentences. *Oral drill* and *recitation* will establish proper pronunciation. Quizzes and exams will ensure that students memorize vocabulary, declensions, and conjugations, and that they understand how to put these elements together in smooth translation. All students are expected to complete 100% of classrooms activities, whether absent or not.

TEXTBOOKS and required material

- Wheelock, Frederick M. and R. A. LaFleur, Wheelock's Latin. 2011. ISBN- 0061997226
- Groton, Anne and James May, 38 Latin Stories. 2004. ISBN- 0865162891
- A notebook for daily use in class and homework. Only a **responsible** use of electronic devices such as laptops and tablets is allowed for note taking purposes.

EMAIL/CANVAS

Assignments and quizzes will be accounted for online. If a student misses a quiz or homework he or she will be expected to make it up, with no exceptions. Students are also expected to check Canvas and email regularly, and to respond, when needed, within a reasonable time.

CLASSROOM POLICIES

1. **Perfect attendance is expected.** For every unexcused absence over three you will lose a point from the final course grade. Students who leave class without permission (on non-exam days), should expect to be counted as absent and assigned a zero for the day. A zero means no credit for quizzes, homework, or other in-class activities for that day.

For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per the [University policy](#) that the student knows about in advance of the scheduled assignment, the student is required to notify the instructor of the conflict **before** the assignment is due, and if possible at the start of the semester.

2. Late or Make-Up Assignments: There will be no makeup work (quiz/homework/test). Homework which is found to be incomplete will not be graded and late work will not be accepted. You may receive an extension on an assignment only in extraordinary circumstance and only if the request for the extension is prompt, timely, and accompanied by all necessary written documentation.

3. Classroom Accommodation: The University of Florida is committed to providing academic accommodations for students with disabilities. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, a student should present his/her accommodation letter to me supporting a request for accommodation. The University encourages students with disabilities to follow these procedures as early as possible within the semester.

Please provide the instructor with the necessary documentation at the start of the semester or no less than five business days ahead of a scheduled exam.

4. Evaluate your Instructor: Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

5. Academic Integrity: UF students are bound by The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

6. Common Courtesy: Cell phones and other electronic devices must be turned off during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day.

7. Counseling Resources: Students who face difficulties completing the course or who are in need of counseling or urgent help may refer to the University Counseling Center, 301 Peabody Hall, 392-1575, or Student Mental Health, Student Health Care Center, 392-1171. On-campus resources for students also include Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161.

Please do not wait until the end of the semester to seek help.

8. All class concerns should first be directed to Instructor, and if further discussion is necessary you may direct your concerns to the TA coordinator at b.santorelli@ufl.edu.

Grading Scale	Assessment
A = 100-92	20% Homework
	20% Attendance & Participation
A- = 91-90	20% Quizzes
	10% Exam 1 September 25 (chap.'s 15-18)
B+ = 89-88	10% Exam 2 October 30 (chap.'s 19-22)
	20% Final Fri. 18 Dec. 2015 @ 12:30-2:30 PM (chap.'s 23-26)
B = 87-82	Week 1 , Aug. 24, 26, 28 – Chapter 15: Numerals, Gen. of Whole, Abl. w/ Num., Abl. of Time
	Week 2 , Aug. 31, Sep. 2, 4 – Chapter 16: 3rd Declension Adjectives
B- = 81-80	Week 3 , Sep. 7, 9, 11 – Chapter 17: Relative Pronoun
	Week 4 , Sep. 14, 16, 18 – Chapter 18: 1st, 2nd Conj. Present System Passive, Abl. of Agent
C+ = 79-78	Week 5 , Sep. 21, 23, 25 – Review Chapters 1-14, 15-18, EXAM 1
C = 77-72	Week 6 , Sep. 28, 30, Oct. 2 – Chapter 19: Perfect Passive Sys., Interrogative Pron.'s & Adj's
	Week 7 , Oct. 5, 7, 9 – Chapter 20: 4th Declension, Abl. of Place from which & Separation
C- = 71-70	Week 8 , Oct. 12, 14, 16 – Chapter 21: 3rd, 4th Conjugations: Present System Passive
	Week 9 , Oct. 19, 21, 23 – Chapter 22: 5th Declension, Abl. of Place where, Summ. of Abl. uses
D+ = 69-68	Week 10 , Oct. 26, 28, 30 – Review Chapters 15-18, 19-22, EXAM 2
D = 67-62	Week 11 , Nov. 2, 4, 6 – Chapter 23: Participles
	Week 12 , Nov. 9, 11, 13 – Chapter 24: Ablative Absolute, Passive Periphrastic, Dat. of Agent
D- = 61-60	Week 13, Nov. 16, 18, 20 – Chapter 25: Infinitives, Indirect Statement
	Week 14 , Nov. 23, 25, 27 – Review; THANKSGIVING BREAK!!!!
E < 59	Week 15 , Nov. 30, Dec. 2, 4 – Chapter 26: Comparison of Adjectives, Ablative of Comparison
	Week 16 , Dec. 7, 9 – Review, Class Exercises, Sight-Reading, Final Preparation
	Week 17 , Dec. 14, 16, 18 – FINAL EXAM
	*Dates subject to change