

1. CLA 3500 Sport and Recreation in the Ancient World

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2. Office Hours: Monday-Thursday 12:55-1:40 pm and by appointment

3. Course Objectives/Goals:

An exploration of the origins and development of athletic competition from Homer to the Roman empire, with attention to literary sources and questions about politics and ethics.

4. Weekly Course Schedule of Topics and Assignments:

Week 1	Introduction
Week 2	Homer and the Bronze Age
Week 3	<i>Iliad</i> 23
Week 4	<i>Odyssey</i> 8
Week 5	Conflict and Community in Homer
Week 6	Olympics from Myth to History
Week 7	Ancient Olympics
Week 8	Ancient Olympics
Week 9	Ancient Olympics
Week 10	Roman Games
Week 11	Gladiators
Week 12	Gladiators
Week 13	Gladiators
Week 14	Gladiators

5. Evaluation: attendance, 5%; 5 quizzes, 50%; 3 unit tests, 45%

6. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

7. Student Accommodation Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. Click [here](#) to get started with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

8. Textbook

- Potter, D. S. *The Victor's Crown: A History of Ancient Sport from Homer to Byzantium*. Oxford 2012. ISBN-9780199842759

9. Information on current UF policies for **assigning grade points** can be found here: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>. A minimum grade of C is required for General Education Credit.
10. **Students are expected to provide professional and respectful feedback** on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals in their Canvas course menu under GatorEvals or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>
11. There is no **materials and supplies fee** for this course.
12. **Preferred method for communication** regarding the course is via Canvas email. To resolve technical issues, contact <http://helpdesk.ufl.edu>.
13. **Critical dates** Quizzes on Fridays: January 24, February 7, 28; March 28; April 11. Unit Tests: February 14, March 14, April 23.
14. **Class demeanor:** I expect professional appearance, demeanor, and attitude always. Be on time; put away all distractions; do not talk while others are talking.
15. **Honesty Policy:** UF students are bound by The Honor Pledge which states “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. See the [UF Conduct Code](#) website for more information. If you have any questions or concerns, please consult with the instructor or TAs in this class.
16. **CAMPUS RESOURCES**

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the [Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the [Student Health Care Center website](#).

University Police Department: Visit [UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the [UF Health Emergency Room and Trauma Center website](#).

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the [GatorWell website](#) or call 352-273-4450.

Academic Resources

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

[Career Connections Center](#): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

[Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources.

[Teaching Center](#): Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

[Writing Studio](#): 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code](#) webpage for more information.

On-Line Students Complaints: [View the Distance Learning Student Complaint Process](#).

17. This course does not require clearance for the use of human subjects.

At the end of this course, students will be expected to have achieved the [General Education](#) learning outcomes for Humanities (H) as follows:

Content: *Identify, describe, and explain the history, underlying theory and methodologies used.*

- Students will be able to identify, describe, and explain the origin and development of ancient athletics.
- Student competencies will be assessed through quizzes and unit tests.

Critical Thinking: *Identify and analyze key elements, biases and influences that shape thought within the subject area. Approach issues and problems within the discipline from multiple perspectives.*

- Students will be able to analyze and evaluate sources for ancient history in their social and political contexts; make connections between individual historical narratives and the larger theoretical frameworks that guide the study of ancient athletic competitions.
- Student competencies will be assessed through the quizzes and unit texts.

Communication: *Communicate knowledge, thoughts and reasoning clearly and effectively.*

- Students will be able to develop and present clear and effective responses in oral written form, to the sources for ancient athletics.
- Student competencies will be assessed through the in-class discussion.

In this class, students read excerpts from two foundational texts of the Western canon, Homer's *Iliad* and *Odyssey*, and complete assessments based on these readings. The textbook is based on primary sources drawn from the Western canon, including Pindar, Vergil, and Homer.