

1. CLA 3500 Sport and Recreation in the Ancient World

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2. Office Hours: Monday-Thursday 12:55-1:40 pm and by appointment

3. Course Objectives/Goals:

An exploration of the origins and development of athletic competition from Homer to the Roman empire, with attention to literary sources and questions about politics and ethics.

4. Weekly Course Schedule of Topics and Assignments:

Week 1	Introduction
Week 2	Homer and the Bronze Age
Week 3	<i>Iliad</i> 23
Week 4	<i>Odyssey</i> 8
Week 5	Conflict and Community in Homer
Week 6	Olympics from Myth to History
Week 7	Ancient Olympics
Week 8	Ancient Olympics
Week 9	Ancient Olympics
Week 10	Roman Games
Week 11	Gladiators
Week 12	Gladiators
Week 13	Gladiators
Week 14	Gladiators

5. Evaluation: attendance, 5%; 5 quizzes, 50%; 3 unit tests, 45%

6. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

7. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

8. Textbook

- Potter, D. S. *The Victor's Crown: A History of Ancient Sport from Homer to Byzantium*. Oxford 2012. ISBN-9780199842759

9. Information on current UF policies for **assigning grade points** can be found here: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

- 10. Students are expected to provide professional and respectful feedback** on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals in their Canvas course menu under GatorEvals or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>
- 11.** There is no **materials and supplies fee** for this course.
- 12. Preferred method for communication** regarding the course is via Canvas email. To resolve technical issues, contact <http://helpdesk.ufl.edu>.
- 13. Critical dates** Quizzes on Fridays: January 24, February 7, 28; March 28; April 11. Unit Tests: February 14, March 14, April 23.
- 14. Class demeanor:** I expect professional appearance, demeanor, and attitude always. Be on time; put away all distractions; do not talk while others are talking.
- 15. UF students are bound by The Honor Pledge** which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (Links to an external site.) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

16. CAMPUS RESOURCES

a. Health and Wellness

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392- 1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <https://counseling.ufl.edu/>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.

University Police Department: 392-1111 (or 9-1-1 for emergencies).
<http://www.police.ufl.edu/>

b. Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learningsupport@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling. <https://career.ufl.edu/>

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu/>

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

Student Complaints On-Campus: <https://sccr.dso.ufl.edu/policies/student-honorcode-student-conduct-code/>

On-Line Students Complaints: <http://distance.ufl.edu/student-complaint-process/>

17. This course does not require clearance for the use of human subjects.

At the end of this course, students will be expected to have achieved the [General Education](#) learning outcomes for Humanities (H) as follows:

Content: *Identify, describe, and explain the history, underlying theory and methodologies used.*

- Students will be able to identify, describe, and explain the origin and development of ancient athletics.
- Student competencies will be assessed through quizzes and unit tests.

Critical Thinking: *Identify and analyze key elements, biases and influences that shape thought within the subject area. Approach issues and problems within the discipline from multiple perspectives.*

- Students will be able to analyze and evaluate sources for ancient history in their social and political contexts; make connections between individual historical narratives and the larger theoretical frameworks that guide the study of ancient athletic competitions.
- Student competencies will be assessed through the quizzes and unit texts.

Communication: *Communicate knowledge, thoughts and reasoning clearly and effectively.*

- Students will be able to develop and present clear and effective responses in oral written form, to the sources for ancient athletics.
- Student competencies will be assessed through the in-class discussion.

In this class, students read excerpts from two foundational texts of the Western canon, Homer's *Iliad* and *Odyssey*, and complete assessments based on these readings. The textbook is based on primary sources drawn from the Western canon, including Pindar, Vergil, and Homer.