

**Athenian Democracy (CLA3433)  
Fall 2021**

**Instructor**

Dr Ifigeneia Giannadaki  
Dauer Hall 115A

**Office hours**

Tue 9-11am or by appointment

**E-mail address**

giannadaki.if [at] ufl [dot] edu

**Time and Venue**

MWF 11.45-12.35 pm, TUR B310

**Course description**

The course studies ancient Athens from c. 650-322 BCE, with attention to the political, social and cultural institutions of the democracy, drawing on primary sources and modern theory to explain democratic changes from the archaic to the classical period. Along with the themed lectures and the discussion of the set secondary literature each week, the course offers five seminars focusing on key ancient sources for the Athenian democracy in action in relation with ancient Greek political theory.

**Course Aims**

- to provide the students with the historical and historico-political developments related to the birth and establishment of democracy in Athens, and the evolution of the constitution in Athens.
- to expose the students to a range of source material, including historiography, philosophical treatises, political pamphlets, and oratory
- to familiarise the students with fundamental problems posed by different types of source material and with the methods by which such problems may be solved
- to enable the students to apply sound historical method in discussions of particular historical problems

**Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- place key historical events on the birth, establishment, and evolution of the Athenian democracy in their appropriate chronological and socio-political context
- discuss problems relating to the reconstruction of historical events and Greek social/political practice with reference to relevant source material
- discuss with appropriate methodological awareness views expressed in modern scholarship, in relation with the study and discussion of primary sources
- research and use of primary and secondary literature in UF library and relevant databases

**Weekly Schedule**

*(subject to adjustments depending on the pace/needs of the class)*

WEEK 1 (23-27 Aug.)

Introduction to the course; evidence and sources; Cleisthenes, Ephialtes

Required reading due Wednesday: Hansen 1999: 4-19, Carey 2017: 15-26

[Aristotle] *Constitution of the Athenians*, sections 1-22.

WEEK 2 (30 Aug.-3 Sept.)

After 460s, Pericles' reforms; oligarchic regimes, end of the Empire; Democracy restored.

Required reading due Wednesday: Hansen 1999: 38-54, Carey 2017: 26-40  
QUIZ 1 due on Friday 3 Sept.

WEEK 3 (6-10 Sept.)

Athens and Athenian democracy of the 5<sup>th</sup> c. and the Athenian democracy of the 4<sup>th</sup> c.  
Required reading due Wednesday: Cartledge 2016: 169-81 (e-book via UF lib)  
QUIZ 2 due on due on Friday 10 Sept.

WEEK 4 (13-17 Sept.)

Socio-political groups in Classical Athens: citizens, metics, slaves  
Required reading due Wednesday: Hansen 1999: 86-116  
QUIZ 3 due on Friday 17 Sept.

WEEK 5 (20-24 Sept.)

The role of women in the Athenian society (gender and civic identity) vs male citizens in Athenian society  
Required reading due Wednesday: Kamen 2013: 87-107  
QUIZ 4 due on Friday 24 Sept.

WEEK 6 (27 Sept. - 1 Oct.)

Democratic ideology (equality, the notion of citizenship)  
Required reading due Wednesday: Carey 2017, pp. 41-56  
Thucydides, Book 2, 34-46 from Rhodes 1988: 78-92 and 216-28 (notes)  
QUIZ 5 due on Friday 1 Oct.

WEEK 7 (4-8 Oct.)

Political bodies (Council, Assembly, the Courts)  
Required reading due Wednesday: Hansen 1999: 125-150, 246-255  
8 Oct. Holiday- No class; no quiz.

WEEK 8 (11-15 Oct.)

Political participation I (Athenian officials)  
Required reading due Wednesday: Hansen 1999: 225-244  
QUIZ 6 due Friday 15 Oct.

WEEK 9 (18-22 Oct.)

Review, Exam, Political Participation II  
20 Oct. Exam 1

WEEK 10 (25-29 Oct.)

Political participation II (public speakers continued) – Accountability of office-holders  
Required reading due Wednesday: Hansen 1999: 266-277; Demosthenes 22 (in translation) with Harris  
2007 Introduction.  
Homework due on Friday 29 Oct.

WEEK 11 (1-5 Nov.)

Accountability and the role of the volunteer (*ho boulomenos*)  
Required reading due Wednesday: Hansen 1999: 203-225; Lysias 16 (in translation) with Todd 2000,  
Introduction  
Homework due Friday 5 Nov.

WEEK 12 (8-12 Nov.)

Athenian courts and the operation of the Athenian legal system

Required reading due Wednesday: Hansen pp. 178-203; Demosthenes 54 (in translation).

Optional Reading: Carey-Reid 1985, Introduction (pp. 69-74)

Homework due on Friday 12 Nov.

WEEK 13 (15-19 Nov.)

Religion and the city

Required reading due Wednesday: Carey 2017, pp. 99-112; Plato, *Apology* (in translation) with Stokes, 1997 Introduction (1-17)

Homework due on Friday 19 Nov.

WEEK 14 (22-26 Nov.)

Democratic space

Required reading due Wednesday: Carey 2017, pp. 141-150

No homework.

WEEK 15 (29 Nov.-3 Dec.)

Democracy and its critics

Required reading due Wednesday: Cartledge 2009: 131-7 (chapter 11) and 140-3 (Appendix 2); Ps-Xenophon, *Constitution of the Athenians*

Homework due Friday 3 Dec.

WEEK 16 (6-8 Dec.)

Review, Exam 2

Review

8 Dec. Exam 2

**Exam dates**

Exam 1: 20 Oct.

Exam 2: 8 Dec.

**Student evaluation and grading**

- a. Class Attendance = 15% of the course grade (Roll-call attendance)
- b. 2 Written Exams (non-cumulative) = 50 % (=2x25%) of the course grade (paper submission, in class)
- c. Quizzes = 20% (=3.33%x6) of the course grade (online submission)
- d. Homework = 15% (=3%x5) of the course grade (online submission)

**Grading Scale**

I record your points on all assignments over the course of the semester in the Canvas gradebook, which translates total points into a letter grade using a standard grading scale:

A= 94-100% of points possible	A- =90-93%	
B+=87-89%;	B=84-86%	B- =80-83%
C+=77-79%	C=74-76%	C- =70-73%
D+=67-69%	D=64-66%	D- =60-63%
<60=F		

More information on UF grading policy is [available here](#).

**Class Attendance and Make-up Policy**

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

### Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

### Required Books and Readings

*Required books for the class are available in the Library West and in the Course Reserve for this course, and at the UF Bookstore. Recommended books are available in Library West, or they can be purchased from any retailer.*

Carey, C. (2017) *The Democracy in Classical Athens*, Bloomsbury. [*in the Course Reserve*]

Cartledge, P. (2009) *Ancient Greek Political Thought in Practice*, Cambridge University Press. [*in the Course Reserve*]

Cartledge, P. (2016) *Democracy: A Life*, Oxford University Press. [*e-book via UF library*]

Hansen, M. H. (1999) *The Athenian Democracy in the Age of Demosthenes*, Bristol Classical Press. [*e-book via UF library*]

Kamen, D. (2013) *Status in Classical Athens*, Princeton University Press. [*e-book via UF Library: <https://ebookcentral.proquest.com/lib/ufl/reader.action?docID=1143959>* ]

Stokes, M. C. (1997) *Plato, Apology*, Aris and Phillips. [*available on Canvas*]

#### Source Materials (required)

- Demosthenes, speech 22 (*Against Androtion*)
- Demosthenes, speech 54 (*Against Konon*)
- Lysias, speech 16 (*On Behalf of Mantitheos*)
- Plato, *Apology*
- [Xenophon] *Constitution of the Athenians*
- [Aristotle] *Constitution of the Athenians*
- Thucydides, Book 2, 34-46

### Recommended books

Carey, C. and Reid, C. (1985) *Demosthenes: Selected Private Speeches*, Cambridge University Press.

Giannadaki, I. (2020) *A Commentary on Demosthenes' Against Androtion*, Oxford University Press.

Golden, M. and Toohey, P. 2003 *Sex and Difference in Ancient Greece and Rome*, Edinburgh University Press.

Sinclair, R. K. 1988 *Democracy and Participation in Classical Athens*, Cambridge University Press.

Thorley, J. (1996) *Athenian Democracy*, Routledge.

Wolpert, A. and Kapparis, K. 2011 *Legal Speeches from Democratic Athens*, Hackett Publishing.

### Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction as they perceive it in this course—considering their attendance and participation levels and opportunities they actively took to engage in the learning process and fulfil the course requirements—by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>.

## Materials and Supplies Fees

There are no additional fees for this course.

## UF Policies related to COVID-19

1. Effective immediately, in light of new guidance from the Centers for Disease Control and Prevention, UF expect everyone to wear a mask at all times when inside any UF facility, even if they are vaccinated. This includes students, faculty, staff, vendors and visitors. Recent studies and guidance from the CDC state that both unvaccinated and vaccinated individuals can transmit the current COVID-19 variant to unvaccinated persons.
2. If you are not vaccinated, get vaccinated. If possible, students should aim to be fully vaccinated but if unable, should strive to have at least one shot of the Pfizer or Moderna vaccine no later than August 22. Vaccines are readily available at no cost and have been demonstrated to be safe and effective against the COVID-19 virus. Our UF Health experts tell us that even if you've had COVID-19, you still need to get vaccinated. Having had COVID does not provide nearly as much protection as the vaccine. Visit this link for details on where to get your shot, including options that do not require an appointment: <https://coronavirus.ufhealth.org/vaccinations/vaccine-availability/>. Students who receive the first dose of the vaccine wherever they are currently can still receive their second dose on campus.
3. COVID-19 testing remains available both on and off campus. Testing locations and schedules are available at <https://coronavirus.ufhealth.org/screen-test-protect-2/how/screen/#locations>. In addition, please complete the Weekly COVID-19 Symptom Screening you receive via email. This will help our UF Health Screen, Test & Protect team identify and contain any potential COVID-19 outbreaks.
4. If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care. UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the UF Health Screen, Test & Protect website for more information.
5. Please continue to follow healthy habits, including best practices like frequent hand washing.
6. Continue to regularly visit [coronavirus.UFHealth.org](https://coronavirus.UFHealth.org) and [coronavirus.ufl.edu](https://coronavirus.ufl.edu) for up-to-date information about COVID-19 and vaccination.

More information can be found at: <https://coronavirus.ufl.edu/health-guidance/>