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COURSE OBJECTIVES

This course explores the origins, development, and lexicography of the elements of English vocabulary derived from Greek and Latin. Students will concurrently (1) memorize prefixes, suffixes, and bases, (2) acquire fluency in using the *Oxford English Dictionary* (OED), (3) practice building and learn definitions reflective of the elements of words and their context within the sentence, and (4) learn the history behind and mechanisms of the development of English words. The goal of this course is to improve students' use, comprehension, and enjoyment of the English language. Since we will be covering nearly a thousand prefixes, suffixes, and bases, it is important not only that you attend every class, but also that you be prepared (complete EVERYTHING when assigned) and devote sufficient time outside of class to study and memorization.

MATERIALS

- *English Words from Latin and Greek Elements*. (2nd edition.) Donald M. Ayers. 1986.
- *Workbook to Accompany Ayers*. (2nd edition.) Helena Dettmer & Marcia Lindgren. 2005.
- Blank notecards to use for flashcards (approx. 1000).
- A notebook for daily class use (**NOT a computer**).
- *Oxford English Dictionary*, available online and at Library West.

POLICIES

1. Your perfect attendance is expected. The university recognizes the right of the individual instructor to make attendance mandatory. After due warning, professors can prohibit further attendance and subsequently assign a failing grade for excessive absences. Absences count from the first class meeting. Missing a portion of class (for example, leaving early) without permission will be treated as an absence.
2. Students are responsible for satisfying all academic objectives as defined by the instructor. There will be no make-up work of any kind except in extraordinary and documented cases, as per the university policy: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.
3. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.
4. The use of unapproved electronic devices during lecture is strictly prohibited. Refusal to comply may result in immediate dismissal from class. Cellphone disruption will result in a pop-quiz or notecard check for the entire class. Repeated disruptive acts, including but not limited to unapproved use of electronics, will result in immediate dismissal from class and reduction in participation points. Food is also not permitted in class.
5. Academic Honesty is expected at all times. We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."
6. Students who face difficulties completing the course or who are in need of counseling or urgent help may call the on-campus counseling center: 352-392-1575, or the student mental health center: 352-392-1171. Please do not wait until the end of the semester to seek help.

PERFORMANCE EVALUATION

A 93-100	C 73-76.9	10%	Quizzes & Participation
A- 90-92.9	C- 70-72.9	10%	Homework
B+ 87-89.9	D+ 67-69.9	40%	Midterm
B 83-86.9	D 63-66.9	40%	Final
B- 80-82.9	D- 60-62.9		
C+ 77-79.9	E < 59.9		

As per University policy, C- or below is not a passing grade.

General University Policies/Information

Attendance: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Disability Resources: <http://www.dso.ufl.edu/drc>

Grading: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Instructor Evaluation: <https://evaluations.ufl.edu/>

CLASS SCHEDULE (exam dates are fixed; all other dates & assignments subject to change)

After each class: complete any assignments corresponding to that day's lesson

Before each class: read the NEXT chapter(s) and study the linguistic concepts; make flash cards & memorize the elements for the NEXT chapter(s).

Notecards are checked randomly by random selection of one card from the current lesson(s). You should have *all* your notecards with you every day and keep the current lesson separate.

QUIZZES: Quizzes are cumulative within the unit (Latin or Greek).

HOMEWORK PAPERS: I: word-use analysis of a speech or article. II: 1. Create false but plausible etymology of an existing term. 2 Invent & provide etymology of your own term.

EXAMS: Midterm: Latin: 07 October Final: Greek: 04 December

Week	Dates	Weekly Agenda	Notes
Week 1	Aug. 21 – 23	Introduction; Dictionaries & Bases	
Week 2	Aug. 26 – 30	Definitions & Bases; Assimilation & Abbreviation; Clipping & Combinations	
*** 02 September: LABOUR DAY (NO CLASS) ***			
Week 3	Sept. 04 – 06	Hybrids & Suffixes; Word Analysis & Dissemination	
Week 4	Sept. 09 – 13	Semantic Change & Meanings; Functional Change & Meanings	
Week 5	Sept. 16 – 20	Abstract vs Concrete & Hyperbole; Meaning, Concept, and Euphemism	
Week 6	Sept. 23 – 27	Folk Etymology & Clipped Words; Blends & Doublets	
Week 7	Sept. 30 – Oct. 04	Metathesis; Latin Words & Phrases in English; Exam Review	
Week 8	Oct. 07 – 11	Midterm Exam. Words from Greek Culture; Greek Bases & Combining Bases	
Week 9	Oct. 14 – 18	Homonyms; Reduplication; Onomatopoeia; Loan Words & Word Analysis	
Week 10	Oct. 21 – 25	Place Names & Expressions; Words from Religion	
Week 11	Oct. 28 – Nov. 01	Sea, Sport, & Game Terms; Military & Art Terms	
Week 12	Nov. 04 – 06	Legal & Literary Terms & Jargon;	
*** 08 November: Homecoming – NO CLASS *** *** 11 November: Veterans' Day – NO CLASS ***			
Week 13	Nov. 13 – 15	Scientific Terms & Suffixes	
Week 14	Nov. 18 – 22	Medical Terms; Combining Forms	
Week 15	Nov. 25	Diminutives	
*** 27 – 30 November: Thanksgiving Break – NO CLASS ***			
Week 16	Dec 02 – 04	Review & Final Exam	