

CLT 3370 - Myths of the Greeks and Romans

M,W,F | Period 6 (12:50 PM - 1:40 PM)

Location: TUR L007 (Turlington)



Contact Information

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Course Description and Objectives

CLT 3370 introduces students to the mythology of ancient Greece and Rome, analyzing its development, importance, and influence. You will not only learn the major mythological figures of the ancient world and their stories, but also the cultural and historical background that shaped Greco-Roman mythology, and so much of the Western Canon. The main Greek and Latin literary sources will be read in translation. Lectures will include illustrations of some of the major sites and artistic depictions connected with the myths. Students will discover Ancient Greek and Roman cultures, literature, and visual arts, increase their general knowledge and intellectual capital, and reflect on today's culture by putting it into perspective.

Primary General Education Designation: Humanities (H)

Humanities courses provide instruction in the history, key themes, principles, terminology, and theory or methodologies used within a humanities discipline or the humanities in general. Students will learn to identify and to analyze the key elements, biases and influences that shape thought.

These courses emphasize clear and effective analysis and approach issues and problems from multiple perspectives. A minimum grade of C is required for general education credit. Courses intended to satisfy the general education requirement cannot be taken S-U.

<https://undergrad.aa.ufl.edu/general-education/gen-ed-program/subject-area-objectives/>

Secondary General Education Designation: International (N)

This designation is always in conjunction with another program area. Courses with International should demonstrate that a majority of the course addresses International content and engagement and it

should be a substantial, defining feature of the course.

International courses promote the development of students' global and intercultural awareness.

Students examine the cultural, economic, geographic, historical, political, and/or social experiences and processes that characterize the contemporary world, and thereby comprehend the trends, challenges, and opportunities that affect communities around the world. Students analyze and reflect on the ways in which cultural, economic, political, and/or social systems and beliefs mediate their own and other people's understanding of an increasingly connected world.

Prerequisites: [ENC 1101](#) or tracking term 3

3 Credits

Course SLOs

CATEGORY	INSTRUCTIONAL DEFINITION	COURSE SLOs	ASSIGNMENTS
Content	Content is knowledge of the terminology, concepts, methodologies and theories used within the subject area.	Students demonstrate competence in the terminology, concepts, methodologies and theories that can be applied to Greco-Roman mythology.	Student competencies will be assessed through quizzes and exams.
Critical Thinking	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Students carefully and logically analyze works of visual art and reception of Greco-Roman myths from multiple perspectives and develop theoretical frameworks for interpreting myth.	Student competencies will be assessed through quizzes and exams.
Communication	Communication is the development and expression of ideas in written and oral forms.	Students clearly and effectively communicate knowledge, ideas, and reasoning in written or oral forms as a response to the readings and visual media encountered in the course.	Student competencies will be assessed through quizzes and exams.

Required Textbook

Barry B. Powell, *Classical Myth*, 2009 (Pearson: Longman). You can use an older (or newer) edition, just be sure to adjust the page numbers so the content matches what we have discussed in class. The textbook features selections from the Western Canon, including Homer, Hesiod, and Vergil.

Optional readings

- Homer, *Odyssey*

- Ovid, *Loves*

Disclaimer

Students are encouraged to employ critical thinking and to rely on data and verifiable sources to interrogate all assigned readings and subject matter in this course as a way of determining whether they agree with their classmates and/or their instructor. No lesson is intended to espouse, promote, advance, inculcate, or compel a particular feeling, perception, viewpoint or belief.

Class attendance and make-up works

Students are expected to attend every class. Make-up examinations are rarely given and only for extraordinary circumstances beyond your control, such as a grave illness. You must notify the Graduate TA (not me) in advance if possible and at the latest within 24 hours of a missed exam in order to arrange a makeup. All requests for excuses based on medical emergencies must be accompanied by **full documentation (e.g. copy of physician's excuse form)**. Family emergencies (e.g. death in the family) must be handled through the Dean of Student Life, who will provide an authorized letter to your instructors. A request sent by any other means (including email, phone, etc.) will result in an unexcused absence.

DSO instructor notification page: <https://care.dso.ufl.edu/instructor-notifications/>.

Here is the list of excused absences: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#absencetext>

More than one unexcused absence will cause your final grade to be penalized by five points for each subsequent unexcused absence. Arriving late or leaving early will count as 1/3 of an absence. Therefore, please make sure you sign the attendance sheet at every class. If you are present but do not sign the attendance sheet, you will be marked absent.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Email format

On that note, here is the professional way to write an email. I will not answer if you do not follow this format.

Subject box: state succinctly the topic of the email

Email body:

Dear Professor / Dear TA,

.....

.....

Best wishes,

First name last name

Moreover, please **always email the graduate TA first**, she will transfer me your email if needed.

Course requirements and grades

Students will be expected to participate actively in class. In this regard, **it is necessary to do the assigned readings carefully before coming to class.** In order to foster good participation, cell phone and headphone use is prohibited during class, and eating or drinking should be kept at a minimum.

All quizzes and exams will be in class. Your grades will be based, first of all, on three exams. In addition, 4 quizzes will be administered (the lowest quiz grade will be dropped). They will consist mostly in multiple choice and true/false questions.

- Examinations: 3 exams (16 % each → 48%)
- Quizzes: 4 quizzes (quiz average 40%)
- Attendance: 12%

Schedule of Topics and Reading Assignments

Critical Dates: Quizzes 9/4 10/2 11/1 11/15
Exams 9/18 10/16 12/4

All chapter numbers are for Powell, *Classical Myth*. **One major task for this course is to complete the reading assignments. Do not skip the reading!**
All reading assignments should be done for the class for which they are assigned. In other words, read the assigned material before the class meets.

Week 1 (Aug. 23): Definitions and Background. The Nature of Myth (Chapter 1)

Week 2 (Aug. 26-30): The Cultural Context of Classical Myth (Chapter 2); Myths of Creation: The Rise of Zeus (Chapter 4)

Week 3 (Sept. 4-6 – no class on the 2): Myths of Creation: The Origins of Mortals (Chapter 5); Myths of the Olympians – Zeus and Hera (Chapter 6)

=> Sept. 4: QUIZ 1 <=

Week 4 (Sept. 9-13) Myths of the Olympians: Male Deities (Chapters 7 & 8)

Week 5 (Sept. 16-20): Myths of the Olympians: Female Deities (Chapter 9)
Sept. 18: EXAM 1

Week 6 (Sept. 23-27) Myths of Fertility: Demeter (Chapter 10) & Dionysus (Chapter 11)

Week 7 (Sept. 30 - Oct. 4): Dionysus cont.; Myths of Death (Ch. 12)
Oct. 2: QUIZ 2

Week 8 (Oct. 7-11): Legends: Perseus and the Myths of the Argive Plain (Chapter 14); Heracles (Chapter 15)

Week 9 (Oct. 14-18): Theseus and the Myths of Athens (Chapter 16)
Oct. 16: EXAM 2

Week 10: (Oct. 21-25): Myths of Crete (Chapter 17)

Week 11 (Oct. 28 – Nov. 1): Oedipus and the Myths of Thebes (Chapter 18); Jason and the Argonauts (Chapter 19)

Nov. 1: QUIZ 3 (up through Oedipus and the Myths of Thebes)

Week 12 (Nov. 4-8): Jason continued; The Trojan War (Chapter 20)

Week 13 (Nov. 13-15 – no class on the 11): The Fall of Troy (Chapter 21)
Nov. 15: QUIZ 4

Week 14 (Nov. 18-22): The Return of Odysseus (Chapter 22)

Week 15: THANKSGIVING – no class

Week 16 (Dec. 2-4 – no class on the 6): Legends of Aeneas and Early Rome (Chapters 23-24)
Dec. 4: EXAM 3

N.B.: No class on 09/2; 11/11; the last day of class is 12/4; the final exam is 12/4.

Student Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center here: 352-392-8565, <https://disability.ufl.edu/get-started/>.

It is important for students to share their accommodation letter with their instructor and discuss their access needs as early as possible in the semester.

Grading scale

A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D+	67-69
D	64-66
D-	60-63
E	below 60

A minimum grade of C is required for General Education credit.

Information on current UF grading policies for assigning grade points can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Course evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>.

Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Honesty policy

UF students are bound by the Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

The Conduct Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Campus Resources

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392- 1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the [Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the [Student Health Care Center website](#).

University Police Department: Visit [UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the [UF Health Emergency Room and Trauma Center website](#).

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the [GatorWell website](#) or call 352-273-4450.

Academic Resources

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

[Career Connections Center](#): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

[Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources.

[Teaching Center](#): Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

[Writing Studio](#): 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code](#) webpage for more information.

On-Line Students Complaints: [View the Distance Learning Student Complaint Process](#).