

**1. LNW3644 Cicero**

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**2. Office Hours:** Wednesdays 10:40-11:30 am and by appointment

**3. Course Objectives/Goals:**

**4.** This is a survey of the works of Cicero. We will read selections in Latin from his philosophical treatises, speeches, and letters to arrive at a portrait of the man and his times. Students will hone their skills in reading classical Latin prose.

**5. Weekly Course Schedule of Topics and Assignments:**

Week 1	Introduction, Diagnostic pre-test
Week 2	Manuscript Tradition
Week 3	<i>In Catilinam</i>
Week 4	<i>Pro Archia</i>
Week 5	<i>Ad Familiares 14.1</i>
Week 6	<i>Pro Sestio</i>
Week 7	<i>De Oratore</i>
Week 8	<i>Pro Milone</i>
Week 9	<i>Ad Familiares 16.4, 14.18, 14.20</i>
Week 10	<i>Brutus</i>
Week 11	<i>De Amicitia</i>
Week 12	<i>De Officiis</i>
Week 13	Research for Presentations
Week 14	Outline for Presentations due
Week 15	Presentations
Week 16	Presentations

**6. Evaluation:** 30% homework; 10% attendance/participation; 30% quizzes; 30% Presentation

**7. Requirements** for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

**8. Students with disabilities** requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**9. Textbooks**

- May, James. 2012. *A Cicero Reader*. Bolchazy-Carducci. ISBN-9780865167131

10. Information on current UF policies for **assigning grade points** can be found here: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>
11. **Students are expected to provide professional and respectful feedback** on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals in their Canvas course menu under GatorEvals or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>
12. There is no **materials and supplies fee** for this course.
13. **Preferred method for communication** regarding the course is [vepagan@ufl.edu](mailto:vepagan@ufl.edu). To resolve technical issues, contact <http://helpdesk.ufl.edu>.
14. **Critical dates** Homeworks are due every Monday; Quizzes are administered every Friday; Presentations take place 11/27, 29, 12/1, 3, 6.
15. **Class demeanor:** I expect professional appearance, demeanor, and attitude always. Be on time; put away all distractions; do not talk while others are talking.
16. **UF students are bound by The Honor Pledge** which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The [Honor Code \(Links to an external site.\)](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

## 17. CAMPUS RESOURCES

### a. Health and Wellness

U Matter, We Care: If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352 392- 1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <https://counseling.ufl.edu/>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.

University Police Department: 392-1111 (or 9-1-1 for emergencies).  
<http://www.police.ufl.edu/>

### b. Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to [Learningsupport@ufl.edu](mailto:Learningsupport@ufl.edu). <https://lss.at.ufl.edu/help.shtml>.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling. <https://career.ufl.edu/>

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu/>

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

Student Complaints On-Campus: <https://sccr.dso.ufl.edu/policies/student-honorcode-student-conduct-code/>

On-Line Students Complaints: <http://distance.ufl.edu/student-complaint-process/>

**18.** This course does not require clearance for the use of human subjects.

At the end of this course, students will be expected to have achieved the [General Education](#) learning outcomes for Humanities (H) as follows:

**Content:** *Identify, describe, and explain the history, underlying theory and methodologies used.*

- Students will be able to identify, describe, and explain the Latin vocabulary, morphology, syntax, semantics, and pragmatics of selected passages of Cicero.
- Student competencies will be assessed through homework and quizzes.

**Critical Thinking:** *Identify and analyze key elements, biases and influences that shape thought within the subject area. Approach issues and problems within the discipline from multiple perspectives.*

- Students will be able to analyze and evaluate sources for ancient history in their social and political contexts; make connections between individual historical narratives and the larger theoretical frameworks that guide the study of the late Roman Republic.
- Student competencies will be assessed through the homework and in class presentations.

**Communication:** *Communicate knowledge, thoughts and reasoning clearly and effectively.*

- Students will be able to develop and present clear and effective responses in oral written form, to the works of Cicero and the modern scholarship.
- Student competencies will be assessed through the in class presentations.

At the end of this course, students will be expected to have achieved the [General Education](#) learning outcomes for International (co-designation) (N) as follows:

**Content:** *Identify, describe, and explain the historical, cultural, economic, political, and/or social experiences and processes that characterize the contemporary world.*

- Students will be able to analyze and evaluate sources for ancient history in their social and political contexts, and identify the ways that source criticism is a transferable skill with applications to the contemporary world
- Student competencies will be assessed through the homework and in class presentations.

**Critical Thinking:** *Analyze and reflect on the ways in which cultural, economic, political, and/or social systems and beliefs mediate understandings of an increasingly connected contemporary world.*

- Students will be able to analyze cultural, political, and social systems and beliefs as articulated by Cicero, and the ways they mediate understandings of the late Roman Republic
- Students will be able to apply their skills to understandings of the contemporary world
- Student competencies will be assessed through the homework and in class presentations.

**Communication:** *The international designation is always in conjunction with another category. Communication outcomes are listed above.*