



**Classics Ph.D. in Classical  
Studies  
Graduate Handbook**

August 18th, 2021

## **Graduate Ph.D. Degrees**

The Department of Classics offers three programs leading to the PhD degree:

1. Ph.D. in Classical Studies (Traditional, Full-Time, On-Campus)
2. Ph.D. in Latin and Roman Studies (see below) (Distance Option 1)
3. Ph.D. in Classical Civilization (see below) (Distance Option 2)

(Students on all three tracks are expected to maintain and regularly check their Gatorlink accounts as this is the primary means of communication at UF.)

### **Ph.D. in Classical Studies**

The program in classical studies is a traditional course of study in Greek and Latin language and literature that prepares students for careers in research and teaching at colleges and universities.

### **Assistantships and Fellowships**

Students awarded a TA position receive a stipend plus a full tuition waiver. The University also offers competitive fellowships. The department routinely provides research fellowships for its Ph.D. candidates. Department awards are also available for study abroad opportunities. Students are expected to become Florida residents after one year.

### **Requirements**

Course Work Sixty hours total beyond the MA. The sixty hours include:

- Five seminars in Classics (15 hours at the 5000 or 6000 level)
- Three of the following seminars (9 hours): Proseminar; Classical Research Tradition; Latin Prose Composition; The Roman Tradition; Greek Prose Composition; The Greek Tradition
- Elective course work at the 5000-6000 level (9 hours)

Beyond these courses, which typically total thirty-three hours, an additional twenty-seven hours are required for a total of sixty hours beyond the MA (or ninety hours beyond the BA). These additional twenty-seven hours may be earned through additional seminars, independent study projects (including those leading to examinations), supervised teaching, additional elective course work, advanced research (GRW or LNW 7979), and dissertation research after candidacy has been achieved (GRW or LNW 7980). The university requires that 30 hours of doctoral work be completed in residence on campus. Application for credit for previous graduate work in other departments or at other institutions must be submitted by the third semester of doctoral study. In exceptional cases, a student may be admitted directly into the PhD program with a BA degree and will be expected within a year of entering the program to complete the MA Greek and Latin translation exams in order to remain in the PhD program (see MA reading lists).

## Ph.D. Reading Lists

Greek Reading List for the PhD in Classical Studies  
(Presupposes M.A. Reading List)

Homer Iliad 1-6, 9, 14-16, 18, 22, 24; Odyssey 1-13, 22-24  
Homeric Hymns 2 (in Dem.); 3 (in Ap.)  
Hesiod Works and Days; Theogony  
Lyric Selections in Campbell: Alcaeus; Alcman; Anacreon; Archilochus; Bacchylides;  
Callinus; Mimnermus; Sappho; Simonides; Solon; Xenophanes  
Pindar Ol. 1, 2, 7; Pyth. 1, 10, 11; Nem. 5, 6; Isthm. 6, 7  
Presocratics: Parmenides (Kirk)  
Aeschylus Agamemnon; Oresteia, Prometheus  
Sophocles Oedipus Rex; Oedipus Coloneus; Antigone; Philoctetes  
Euripides Alcestis; Bacchae; Medea; Hippolytus  
Herodotus 1; 6; 7  
Aristophanes Lysistrata; Frogs; Birds  
Gorgias Helen  
Thucydides 1; 2.34-65; 6; 7  
Antiphon Tetralogy 1  
Lysias 1; 3; 7; 12  
Xenophon Anabasis 1; Hellenica 1: 1, 1-37; 4, 1-23; 5, 10-17; 7, 1-35; 2: 1, 25-32; 2, 1-24;  
Oeconomicus; The Lacedaemonian Constitution (ed. Ollier)  
Plato Apologia; Crito; Symposium; Gorgias; Res Publica 1, 4  
Aeschines 1  
Demosthenes Philippicae 1; 21, 53, 54, 59  
Aristotle Poetics, Nichomachean Ethics 1  
Menander Dyscolus  
Callimachus Aetia 1-2; Hymn 5  
Apollonius Rhodius Argonautica 3  
Theocritus Idylls 1-3; 7; 11; 13; 15  
Plutarch Pericles, Alexander  
Longinus On the Sublime  
Lucian True Histories 1  
Longus Daphnis & Chloe  
Hippocrates Places in Man (ed. Elizabeth Craik)  
New Testament Acts

**Latin Reading List**  
**(Presupposes M.A. Reading List)**

Plautus Menaechmi; Amphitryo; Captivi  
Ennius Annales  
Terence Adelphoe  
Cicero in Catilinam 1-4; Pro Caelio; Pro Archia; Somnium Scipionis; In Verrem 1;  
Phillippics 2;  
Brutus; Letters (Shackleton Bailey's classroom edition)  
Caesar Bellum Gallicum 1:1-29; 5-6; Bellum Civile 1  
Lucretius 1, 3, 6  
Sallust Bellum Catilinae, Bellum Iugurthinum  
Catullus All  
Vergil Aeneid (all); Eclogues (all); Georgics 1, 4  
Horace Sermones 1: 1, 4, 5-6; 8-10; 2:1, 7-8; Odes; Epodes; Carmen Saeculare; Epist. 1:  
1, 7;  
2:1; Ars Poetica  
Tibullus 1  
Seneca the Elder Suasoria  
Livy 1, 5, 21, 22, and 30  
Propertius books 1 and 4  
Ovid Ars Amatoria 1; Amores 1; Metamorphoses 1, 15; Fasti 1 Tristia 4.10  
Augustus Res Gestae Divi Augusti  
Seneca Thyestes; Apocolocyntosis; Letters 1-12; 65, 77, 88, 114  
Lucan 1, 7  
Persius 1  
Quintilian 10  
Petronius Cena Trimalchionis; Satyricon 91-112  
Juvenal 1, 3, 6, 10  
Martial book 1; 5.37; 5.47; 10.30, 62  
Tacitus Annales 1, 14-15; Histories 1  
Pliny the Younger 1.1; 3.16; 6.1-20; 10.96, 97  
Suetonius Julius, Augustus, Tiberius  
Apuleius Metamorphoses 1; 4.28-6.24  
Ammianus Book 14; 16.1-10; 25.1-4  
Augustine Confessions 3, 8  
Further Requirements  
Examinations and Dissertation

- 7 written examinations (as specified below)
- Comprehensive preliminary oral examination (including a presentation of a dissertation-prospectus)
- Dissertation (70,000 words)
- Final examination/public defense of the dissertation

## Written Examinations in Classical Philology

(i-ii) Comprehensive Reading Examinations in Greek and Latin Two three-hour translation examinations, one in Greek and one in Latin. Each examination will present the student with four to six passages (in prose and in poetry), approximately 165-190 words per prose passage and 20-25 lines per poetry passage. Students should pass both examinations by the end of the second semester of their second year. If a student's performance on either exam is not acceptable, the examination may be retaken. Any student who fails to pass a reading exam on the third attempt is subject to dismissal from the program. Only in exceptional cases will a student who has failed to pass both examinations be allowed to proceed to a third year.

(iii-iv) Comprehensive Examinations in the History of Classical Literature in its Historical Context Two two-hour examinations on all aspects of the development and history of Classical literature (one on Greek literature and one on Roman literature). Students should be able to identify, date, and describe the works of all major authors from Homer to Augustine. Factual knowledge will be tested through identification questions and short answer. Passages may also be submitted for identification, scansion, and commentary. Longer essays on literary issues or topics requiring the student to place authors, works, or genres in historical context will also be included. Students are required to complete these examinations no later than January of their third year in the PhD program. Any student who fails to pass either exam on the third attempt is subject to dismissal from the program.

(v) Special Author or Special Topic Typically a 15-25 page paper or a two-hour examination on the work of an author or on a literary or historical topic studied in depth under the direction of a major professor. Depending on the student's area of research, this exam may include a set of authors. Students are required to complete this examination before the end of the Spring semester of their third year in the PhD program.

(vi-vii) Foreign Language Proficiency A student may demonstrate proficiency in two modern languages (typically French and German, but Italian or modern Greek may be substituted depending on the student's area of study) by completing an approved graduate reading knowledge course with a grade of at least a B or by passing an exam administered by the Department of Classics. The student should meet the proficiency requirement in both languages by the end of the second year in the Ph.D. program.

(viii) The oral examination, prospectus defense, and advancement to candidacy  
Students who have completed all course work requirements, and passed all written exams must pass a preliminary oral comprehensive examination and successfully present a dissertation prospectus before being admitted to candidacy (graduate student level III) and enrolling in thesis hours for work on the dissertation (LNW or GRW 7980). **PhD students are expected to attain candidacy before the end of the Spring Semester of their third year in the PhD program.**

(ix) Final Examination/Defense of the Dissertation

The candidate is expected to successfully present and defend the completed dissertation in a forum open to the public in accordance with the rules and guidelines as specified by the Graduate School. The defense should be announced at least two weeks prior to its scheduled date.

“Any graduate student may be denied further registration if progress toward completing the program becomes unsatisfactory to the academic unit, college, or Dean of the Graduate School. Unsatisfactory scholarship is defined as failure to maintain a B average (3.00) in all work attempted. Graduate students need an overall GPA of 3.00 truncated and a 3.00 truncated GPA in their major (and in the minor, if a minor is declared) at graduation. Students with less than a 3.00 GPA may not hold an assistantship or fellowship.”

### **Description of Graduate Examinations**

#### PHD Comprehensive Reading Examinations in Greek and Latin

1. Reading lists are available on line.
2. Format:
  - a. MA: 3 out of 4 passages (2 prose and 2 poetry), approximately 140-165 words per prose passage, and 15-20 lines per poetry passage. Each examination is 2 hours.
  - b. PhD: 4 out of 6 passages (of which students must translate 2 prose and 2 poetry passages), approximately 165-190 words per prose passage, and 20-25 lines per poetry passage. Each examination is 3 hours.
3. Grading Standards
  - a. High Pass: Translation is an extraordinary work, which demonstrates an excellent mastery of vocabulary, morphology, and syntax. In addition to capturing the nuances of the semantics, the student recognizes and construes idioms, particles, and subordinate phrases accurately.
  - b. Pass: Translation clearly demonstrates a sound understanding of vocabulary, morphology, and syntax. In addition to recognizing the possible varieties of semantics, the student also recognizes idioms, particles, and subordinate phrases and translates them correctly nearly all the time. The student must at all times maintain the sense of the passage, but the translation may contain some gaps in vocabulary, which would evidently be remedied quickly by recourse to a lexicon.
  - c. No Pass: The student demonstrates basic knowledge of vocabulary, morphology, and syntax, and construes complete sentences, but may not accurately convey all of the nuances present in the original Latin and Greek. There may be a significant number of grammatical, syntactical, and semantic errors. Examples of technical mistakes may be: verbs translated according to person and number, but not tense, mood, or voice; nouns translated according to case and number, but mis-modified; missed comparatives or superlatives; mistranslation of particles, especially in Greek.

4. Timing: August, January, April. A special exam in late February or early March for second-year MA students upon special request to the Graduate Coordinator.
5. Two examiners selected by the Graduate Coordinator set and grade the examination. If the examiners are not unanimous, the Graduate Coordinator serves as the third reader.
6. The Graduate Coordinator notifies the students of the results of the examination; places the graded, marked, and initialized examination in the student's file; and records the results of the examination on the student's checklist.

#### C. Comprehensive Examinations on the History of Classical Literature in its Historical Context (Greek and Roman)

1. Reading List: *The Cambridge History of Greek Literature* for the Greek exam. Either a) *The Cambridge History of Latin Literature* or b) G. Conte, *Latin Literature: A History* and S. Braund, *Latin Literature* for the Roman exam.
2. Students should prepare for the exams by studying the reading lists on their own and by taking Greek and Roman Tradition (GRW 6105 and LNW 6105), courses which are designed to cover some materials that students must master to pass the exams, but cannot and will not cover all materials that students are expected to know for the exams.
3. Format: The literature examination will generally consist of three parts with identification questions, short answer questions, and essays on origins, development, and/or reception of Classical literature. Length: Typically two hours per examination.
4. Timing: The Comprehensive Examinations on the History of Classical Literature in its Historical Context will normally be offered once per year, typically in January. Students must notify the Graduate Examiner of their intent to take the exam when they meet to discuss their semester schedules (i.e., November or March).
5. Two faculty members, selected by the Graduate Coordinator, set and grade the examination. If the examiners are not unanimous, the Graduate Coordinator serves as the third reader.
6. The examiners notify the students of the results of the examination; places the graded, marked, and initialized examination in the student's file; and records the results of the examination on the student's checklist.

#### D. Modern Language Examinations

1. Students select a faculty member to set and supervise the examination. The Graduate Coordinator is notified of the decision by the student and the supervising faculty member.
2. The supervising faculty member explains the format and grading of the examination to the student, arranges with the student an appropriate time for the examination, and notifies the Graduate Coordinator of the date and time of the examination.

3. Upon completion of the examination, the examiner notifies the student and Graduate Coordinator of the results; places the graded, marked, and initialized examination in the student's file; records the results of the examination on the student's checklist.
4. Format: One passage, approximately 500 words, dictionary permitted; translation of first half; summary of second half; two hours.

#### E. Special Author/Topic Examination

1. Students select a faculty member to supervise the Special Author/Topic Examination. The Graduate Coordinator is notified of the decision by the student and the supervising faculty member.
2. The supervising faculty member explains the format and grading of the examination to the student, arranges with the student an appropriate time for the examination, and notifies the Graduate Coordinator of the date and time of the examination.
3. The format of the Special Author/Topic Examination may either be a paper, typically between 15-25 pages, or a set examination, typically with a time limit of two hours and no study aids.
4. The supervising faculty member may choose to select a faculty member to serve as the second reader. If the supervising faculty member and the second reader are not unanimous, the Graduate Coordinator serves as the third reader.
5. Upon completion of the Special Author/Topic Examination, the examiner will notify the student and Graduate Coordinator of the results; place the graded, marked, and initialized examination in the student's file; record the results of the examination on the student's checklist.

#### F. Comprehensive Preliminary Oral Examination

Students who have completed all course work requirements, and passed all written exams must pass a preliminary oral comprehensive examination and successfully present a dissertation prospectus before being admitted to candidacy (graduate student level III) and enrolling in dissertation hours for work on the dissertation (GRW or LNW 7980). **PhD students are expected to attain candidacy before the end of the Spring Semester of their third year in the PhD program.** The Comprehensive Preliminary Oral Examination should be administered by the members of the committee that will serve as the candidate's final dissertation committee. The student first finds a major professor who is willing to serve in this preliminary role as exam coordinator, as well as subsequently the dissertation director. In consultation with the major professor, the student will prepare a dissertation-prospectus and select three additional committee members, one of whom must be from a discipline outside Classics. This process for setting up this committee is similar to the one employed in setting up a special author or topic except that the student must submit to the Graduate School the appropriate forms for establishing a dissertation committee. This committee will meet under the supervision of the major professor to conduct a comprehensive oral examination and review of the prospectus.



**G. Final Examination/Defense of the Dissertation**

The candidate is expected to successfully present and defend the completed dissertation in a forum open to the public in accordance with the rules and guidelines as specified by the Graduate School. The defense should be announced at least two weeks prior to its scheduled date.

## Further Regulations

### Advising

- A. All first year students (both Level I and II) will be advised by the Graduate Coordinator, unless otherwise specified.
- B. After the first year, Level I students are free to select their advisor (preferably the professor who will direct their thesis), after the student has consulted both the professor and the Graduate Coordinator. The advising professor will be responsible for supervising the candidate's progress toward the degree. Subject to the required approval, a student may change adviser at any time. The Level I student must have a thesis director and committee established by the beginning of the third term of study.
- C. After the first year, Level II students are free to select their advisor (preferably the professor who will direct their dissertation), after the student has consulted both the professor and the Graduate Coordinator. The advising professor will be responsible for supervising the student's progress towards the degree and the preliminary examination. Subject to the required approval, a student may change adviser at any time.
- D. At a suitable time (typically by the beginning of the third year of study at Level II and before the comprehensive preliminary oral examination [IV.B.7.]), students must choose a dissertation director/major professor. The dissertation/major professor will become the student's principal advisor, directing the student to establish a dissertation committee which will administer the preliminary and final oral examinations. The dissertation director will serve as chair of the dissertation committee. Subject to the required approval, a student may change dissertation director at any time.

### Determining Satisfactory Progress

- A. A student is subject to dismissal from the program, if at any time the student is not making satisfactory progress toward the degree. Every effort will be made to advise the student and encourage correction before dismissal becomes necessary. A yearly annual review will take place no later than March 30 so that faculty can determine whether students are making satisfactory progress.
- B. Criteria for satisfactory progress are as follows:
  - 1. Satisfactory completion of coursework so as to
    - a. maintain an overall GPA of 3.33 or higher,
    - b. with no course grade below a "B."
  - 2. Completion of degree requirements in a timely fashion.
    - a. Level I Students (MA Students)
      - i. must pass the Comprehensive Reading Examinations in Greek and Latin no later than March of their second year in the MA program,
      - ii. successfully defend the MA thesis prior to and in time to meet the Graduate School's First Submission deadline for the Spring Semester of their second year in the MA program,
      - iii. receive the MA by the Spring Semester of their second year in the MA program, and
      - iv. may be admitted into the PhD program upon the satisfactory completion of MA requirements and at the discretion of the faculty.
    - b. Level II Students (PhD students prior to candidacy)
      - i. must pass at least one Comprehensive Examination per academic year until completion of the Comprehensive Preliminary Oral Examination,

- ii. pass at least two Comprehensive Examinations by the end of March of their second year in the PhD program, and
    - iii. complete the Comprehensive Preliminary Oral Examination and attain candidacy by the end of the Spring semester of their third year in the PhD program.
  - c. Level III Students (PhD candidates)
    - i. may at the end of their fourth year in the PhD program request funding for a fifth and final year. The request will normally be approved only for students who have already begun work on the dissertation and are expected to defend and complete the dissertation by the end of their fifth year in the PhD program.
- 3. Satisfactory performance of all duties and responsibilities associated with the position of a teaching assistant. Teaching assistants must at all times be
  - a. professional in appearance, demeanor, and attitude;
  - b. punctual for every class, lecture, staff meeting, office hours, or other appointments related to teaching, ready to participate and cooperate fully, and respond in a timely fashion to communications from students and faculty;
  - c. responsible, perfectly prepared for the content of every lesson, and always maintain accurate records;
  - d. receptive, take direction, accept correction, and implement all suggestions for improvement; and
  - e. may under no circumstance cancel their classes, change the time of a class meeting, or have a substitute teach their classes unless if approved in advance by the TA supervisor.
- 4. Satisfactory observance of professional behavior and conduct in accordance with department, college, and university policies and regulations.

### Remote Graduate Exam Policy

In-person attendance of the student and supervisory committee (or at a minimum, the student and the supervisory committee chair or co-chair, with other members participating simultaneously via remote electronic means) remains the “default” norm for our graduate students.

Students, however, may request alternate means of conducting examinations via Zoom, Microsoft TEAMS, or other remote electronic media, provided that the examination is conducted with the simultaneous presence (either electronic or physical) of the entire supervisory committee and the student, allowing all participants access to the presentation, all questions, and all responses in “real” time.

Departmental policy regarding the various means in which such examinations may be conducted will apply consistently to all students in degree programs.

## Graduate Faculty

Eleni Bozia ([bozia@ufl.edu](mailto:bozia@ufl.edu)) Ph.D. University of Florida, Associate Professor. Specialty: Imperial Greek and Latin Literature, Digital Humanities

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Flora Iff-Noël ([f.iffnoel@ufl.edu](mailto:f.iffnoel@ufl.edu)) Ph.D. Université Paris-Sorbonne. Assistant Professor. Specialty: Hellenistic, Late Republican and Augustan poetry

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Classics department faculty follows the recommendations of the graduate school best practices policy document: <http://aa.ufl.edu/media/aaufledu/policies/PhD-Programs-Policy.pdf>

Students are encouraged to follow the Graduate School calendar and updates <http://graduateschool.ufl.edu/>