

**GRK4700 GREEK ORATORS**  
**Section number 23231**  
**FALL 2020**



*(Painting by Jean-Léon Gérôme, Phryne before the Areiopagos, 1861)*

**Synchronous Zoom Meetings: MWF 12.50-1.40pm**

**Instructor:** Dr Ifigeneia Giannadaki,  
Assistant Professor and Cassas Chair in Greek Studies

**URL:** <https://florida.academia.edu/IfigeneiaGiannadaki>

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**Virtual Office Hour: Fridays 4-5pm**, or by appointment (Zoom meeting)

**Course description:**

This course will focus on the study of select forensic, epideictic and deliberative speeches from the Greek orators, an indispensable source for the study of the Athenian history, law, society, and politics. We are fortunate to have over 100 extant speeches from the Attic Orators (speeches dated to the period between 420s and 320s BCE), such as Lysias', Demosthenes', Isocrates', Isaios'. These speeches were written for delivery at various occasions: in law courts, before the Assembly, or the Council, and on the occasion of commemorating the deeds of war-dead. This course shall discuss a range of representative speeches from all three genres and will shed light to a variety of topics, themes, and rhetorical devices these speeches employ to persuade the target audience. Thus this course shall provide students with all the necessary linguistic, historico-political, legal, and rhetorical analysis of the speeches and shall explore a wide range of themes which include: the relation between sex and the law/politics; private life vs public life; law and oratory; the procedural

flexibility of the Athenian legal system; Athenian political figures in the fourth century; Athens and Philip; Greeks and barbarians.

### **Aims and Objectives:**

#### *Course specific aims*

After the completion of the course, the students should be in a position:

- to understand and interpret representative source materials from the Attic orators (set texts), placed in their historical context.
- to understand in depth and approach the set texts from a linguistic, historical, political, legal and rhetorical perspective and engage critically with modern interpretations of these texts (set weekly readings)
- to translate accurately a range of Greek orations and authors in good English (weekly practice).
- to be able to understand the evolution of Greek oratory, the differences between genres, and the relation between law and politics/society as is unfolded in the selected speeches (lectures and discussions).

#### *General skills*

- search, analysis, and interpretation of primary sources using the necessary technology and other available resources and databases
- independent work
- development of critical thinking and analysis
- development of writing skills and effective communication skills

### **Assignments and assessment and Grading Scale**

Grades for the Course will be calculated through evaluation of the following assignments:

- 35% of the total grade: weekly attendance, preparation of the materials (translation and readings), and participation in the translation and themed discussions in our Zoom meetings.
- 50% of the total grade: two 50-minute on-line exams
- 15% of the total grade: a paper of c. 1,500-2,000 words (excl. bibliography and notes) [WR section]

#### Grading Scale:

A= 94-100% of points possible	A- =90-93%	
B+=87-89%;	B=84-86%	B- =80-83%
C+=77-79%	C=74-76%	C- =70-73%

D+=67-69%	D=64-66%	D- =60-63%
<60=F		

More information on UF grading policy is [available here](#).

**UF student honor code, original work, and plagiarism:**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: ‘On my honor, I have neither given nor received unauthorized aid in doing this assignment’.” The Honor Code (<http://www.dso.ufl.edu/scrr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Original thought, writing, and discussion is critical for core questions about our place in the natural world and for meaningful discussions about culture and nature. Please be thoughtful and meticulous in your citations. This video offers useful information for how to avoid plagiarism and cite appropriately:

<https://mediasite.video.ufl.edu/Mediasite/Play/adaa44500eaf460a84f238e6b9a558f9>

If you have any questions, please ask your instructor.

**Plagiarism on any assignment will result in a 0 for that assignment. A second incident of plagiarism will result in a failing grade (E) for the course.**

**Required texts and books:**

*Greek texts*

- Aischines, *Against Timarchos*
- Demosthenes, *Against Androtion*
- Demosthenes, *Philippic I*
- Lysias, *Funeral Oration*

*Secondary literature*

- Carey, C. (2000) *Aeschines*, University of Texas Press (**translation of the speeches with notes**)
- Fisher, N. (2001) *Aeschines: Against Timarchos*, Oxford University Press (**translation and commentary**)
- Todd, S. C. (2000) *Lysias*, University of Texas Press (**translation with notes**)
- Trevett, J. (2011) *Demosthenes, Speeches 1-17*, University of Texas Press (**translation with notes**).

**Recommended bibliography:**

Liddell, Scott, Jones, *A Greek-English Lexicon* (9<sup>th</sup> edition):  
<http://www.perseus.tufts.edu/hopper/morph>

Smyth, H. W., *A Greek Grammar for Colleges*:  
<http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A1999.04.0007>

Hansen, M. H. (1999) *The Athenian Democracy in the Age of Demosthenes*, Bristol Classical Press. (e-book via UF Lib)

Kapparis, K. (2019) *Athenian Law and Society*, Routledge (e-book via UF Lib)

Todd, S. C. (1993) *The Shape of the Athenian Law*, Oxford University Press.

MacDowell, D. M. (1978) *The Law in Classical Athens*, Cornell University Press.

*Recommended Writing Guide and Information about Citations:*

Strunk, William and White, E.B. 2014 *The Elements of Style*. 4<sup>th</sup> edition, Pearson Education Limited.

Citation Management Guide from UF Libraries: <https://guides.uflib.ufl.edu/citationsoftware>

**Other on-line resources and databases:**

*Online Sources, such as, TLG, APh, OCD, LSJ, Perseus Digital Library, MIT's Internet Classics Archive.*

1. Thesaurus Language Graecae: <http://stephanus.tlg.uci.edu/>

2. *L'Année philologique (APh)*

See <https://guides.uflib.ufl.edu/c.php?g=147312&p=967895>

3. *Oxford Classical Dictionary: on-line*

(<https://www.oxfordreference.com/view/10.1093/acref/9780199545568.001.0001/acref-9780199545568>)

4. Translations of ancient Greek texts:

<http://www.perseus.tufts.edu/hopper/collection?collection=Perseus:collection:Greco-Roman>

5. Oxford Bibliographies (Online resource for further reading).

6. On-line bibliography on Athenian Law:

<https://www.sfu.ca/nomoi.html>

7. Glossaries of Greek legal terms:

<https://www.sfu.ca/nomoi/other-resources/cambridge-rhetorical-lexicon.html>

and

[http://www.stoa.org/demos/article\\_law\\_glossary@page=all&greekEncoding=UnicodeC.html](http://www.stoa.org/demos/article_law_glossary@page=all&greekEncoding=UnicodeC.html)

**Weekly schedule:**

*(it is tentative and can be adjusted based on the needs/pace of the class)*

*FORENSIC ORATORY*

**Week 1** The law courts, and evolution of oratory in Classical Athens

Reading: Hansen, M. H. *The Athenian Democracy in the Age of Demosthenes*, pp. 178-224

Todd, S. C. (2005) 'Law and Oratory at Athens' in *Cambridge Companion to Ancient Greek Law*.

Demosthenes, *Against Androtion*: introduction to the case

**Week 2** Demosthenes 22 and the *graphe paranomon* – Athenian law, sex, and politics

Reading: Giannadaki, I. (2020) *Commentary on Demosthenes' Against Androtion*, Oxford University Press: Introduction.

Text: sections 1-7 from the Greek; sections 8-20 in English translation.

**Week 3** Prostitution (*hetairisis*) and the procedural flexibility of the Athenian legal system

Reading: Giannadaki, I. (2018) '(Re)constructing the Athenian Legal System' in *Use and Abuse of Law in the Athenian Courts*.

Text: sections 25-31 from the Greek; sections 21-24, 33-34 in English translation

**Week 4** Androtion's political career and the question of its relevance in the trial

Text: sections 47-53 from the Greek; 35-46, 54-78 in English translation

Reading: Lanni, A. (2005) 'Relevance in the Athenian Courts' in *Cambridge Companion to Ancient Greek Law*.

**Week 5** Aeschines *Ag. Timarchos* – the *dokimasia rhetoron* and the case against Timarchos

Reading: Fisher, N. (2001) *Aeschines: Against Timarchos*, pp. 25-36

Text: Introduction to the case; sections 1-6 in Greek; 7-21 in English.

**Week 6** Aeschines *Ag. Timarchos: male prostitution and the law – sex and politics*

Reading: Kapparis, K. (2018) *Prostitution in the Ancient Greek World*, pp. 161-81

Text: sections 19-21, 35-37, 39-40 in Greek; 22-34 and 41-70 in translation.

**Week 7** Aeschines *Ag. Timarchos: Aeschines' rhetorical strategy and its success*

Reading: Fisher, N. (2001) *Aeschines: Against Timarchos*, pp. 53-67

Text: sections 106-7, 170-2, 185-7 from Greek; 108-116, 166-9 and 173-184, and 187-196 from the English translation.

**Paper - draft submission deadline: Friday 16 October**

## DELIBERATIVE ORATORY

**Week 8** The Assembly – Demosthenes, *First Philippic: the symbouleutic/deliberative genre*

Reading:

Hansen, M. H. (1999) *The Athenian Democracy in the Age of Demosthenes*, pp. 125-150.

Introduction to the speech and its political surroundings.

Demosthenes as a political figure in the 350s.

**Week 9** Demosthenes, *First Philippic – the political climate and Demosthenes as political advisor*

Reading: Wooten, C. (2008) *A Commentary on Demosthenes' Philippic I*, pp. 3-17.

Text: sections 1-3 for the Greek; 4-7 in English translation

**Review**

### **Exam 1 (FRIDAY 30 October 2020)**

**Week 10** Demosthenes, *First Philippic, Athenian foreign policy and Philip, Demosthenes' proposals*

Reading: Mader, G. (2018) 'Demosthenes and the rhetoric of disclosure in the Philippic orations', *AJP* 139, 177-214.

Text: sections 8-13 and 16-18 from the Greek; 14-15 and 19-30 in English translation.

**Week 11** Demosthenes, *First Philippic – Political deliberation and the task of the true statesman.*

Reading: Hansen, M. H. (1999) *The Athenian Democracy in the Age of Demosthenes*, pp. 266-287.

Text: sections 33-37. Sections: 41-51 in English translation.

## EPIDEICTIC ORATORY

**Week 12** Lysias' *Funeral Oration*

Epideictic oratory as a genre and its features as exemplified in the Lysianic speech and introduction to the speech and the historical and political context.

Reading: Todd, S. C. (2007) *A Commentary on Lysias' speeches, 1-11*, pp. 149-64.

Text: Sections 1-3 (from the Greek)

**Week 13** Lysias' *Funeral Oration – thematic topoi in the epitaphioi logoi: Greeks vs Barbarians*

Reading: Hesk, J. (2013) 'Leadership and individuality in the Athenian funeral orations', *BICS* 56, pp. 49-65.

Text: sections 17-21 (from the Greek), 22-26 in English

**Week 14** Lysias' *Funeral Oration – commemorating the present dead*

Text: sections 67-70 from the Greek.

Sections 27-66 and 71-81 from the English translation (**optional**)

**Review and Exam 2: FRIDAY 4 DECEMBER**

**Paper final submission deadline: FRIDAY 4 DECEMBER**

**Class Attendance and Make-up Policy:**

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

**Students Requiring Accommodations:**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. [Click here to get started with the Disability Resource Center](#). Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**Course Evaluation:**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>

**Privacy in on-line courses with recorded materials:**

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. **Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.** If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

**Important Student Wellness Resources:**

*U Matter, We Care:*

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352 392-1575 so that a team member can reach out to the student.



*Counseling and Wellness Center:*

<https://counseling.ufl.edu/>, 392-1575; and the University Police Department:392-1111 or 9-1-1 for emergencies.

*Sexual Assault Recovery Services (SARS)*

Student Health Care Center, 392-1161. University Police Department, 392-1111 (or 9-1-1 for emergencies). <http://www.police.ufl.edu/>

*University Police Department:* [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

*UF Health Shands Emergency Room / Trauma Center:* For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#)

### **Academic Resources:**

*E-learning technical support:* Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

*[Career Connections Center](#):* Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

*[Library Support](#):* Various ways to receive assistance with respect to using the libraries or finding resources.

*[Teaching Center](#):* Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

*[Writing Studio](#):* 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

*Student Complaints On-Campus:* [Visit the Student Honor Code and Student Conduct Code webpage for more information.](#)

*On-Line Students Complaints:* [View the Distance Learning Student Complaint Process.](#)

### **Course Policies**



**1. Your regular attendance is expected. The university recognizes the right of the individual professor to make attendance mandatory. After due warning, professors can prohibit further attendance and subsequently assign a failing grade for excessive absences.**

2. There will be no make-up work except in extraordinary and documented cases. **I must have written documentation within 24 hours for any medical or other emergencies which result in a missed test or late essay.**

3. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565 <https://disability.ufl.edu/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

4. Information on current UF grading policies for assigning grade points can be found at <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

5. **Academic honesty is expected at all times.** We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

6. Students who face difficulties completing the course or who are in need of counseling urgent help may call the UF Counseling and Wellness Center: 352-392-1575, or U Matter We Care ( CARE 2273) [Umatter@ufl.edu](mailto:Umatter@ufl.edu). Please do not wait until the end of the semester to seek help.

7. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals <https://ufl.bluera.com/ufl>

**8. If you are having trouble with the course—for example, if you fail the first exam— you must get in touch with me as soon as possible.**