

GRE 1121 Class Number 14494, section number 0608

BEGINNING ANCIENT GREEK II

Spring 2019

MTW period 8 (3:00-3:50), Dauer 115 (seminar room)

Th.: Canvas online quiz (due Thurs.) and online assignment (due Fri.)

Instructor: Dr. Velvet L. Yates

Email: vyates@ufl.edu (or Canvas mail)

Office Hours: M, T 1:00-2:30 and by appointment, in Dauer Hall

Office Phone: (352) 273-3703 (Classics Dept.: 352-392-2075)

COURSE OBJECTIVES

Students will learn the basics of ancient Greek, the language of the Western world's first works in epic, philosophy, tragedy, and medicine, as well as the New Testament. The study of ancient Greek will lead to a greater command of English grammar, syntax, and vocabulary. Students will also learn about some important aspects of ancient Greek history and culture.

This is the second semester of a year-long introductory course. The first semester covered most information about nouns; the second semester will focus extensively on verb forms and constructions.

Plus, Greek Pictionary!

TEXTBOOK

Athenaze Book I and Book II, 3rd edition REVISED, by Balme, Lawall, Morwood. Oxford University Press 2016, required for every class meeting.

POLICIES

1. A beginning language course is cumulative, so don't fall behind! 'Binge-studying' won't work - devote a small amount of time every day to Greek.
 - a. Attend class every day. Points will be docked from the attendance grade for unexcused absences, late arrivals, and early departures.
 - b. Do the homework every day. **You will get out of the homework what you put into it**; good homework usually = good quiz/exam grades.
 - c. The use of smartphones or other electronic devices during class is strictly prohibited. Refusal to comply can result in immediate dismissal from class.
3. There will be NO make-up exams except in extraordinary cases with supporting documentation. Short weekly quizzes will be administered online on Thursdays; you will have a 16-hour window (8 am to midnight) to take the quiz, and 10 minutes to complete it once you start. The lowest quiz grade will be dropped. Given this flexibility, there will be NO make-up quizzes, except in the case of a documented technical difficulty (contact the UF Help Desk to document a problem).
4. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the Instructor when requesting

accommodation. Requests for classroom accommodation should be presented five business days before needed, to give the instructor time to communicate with the Dean of Students Office.

5. Academic Honesty is expected at all times. On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

6. Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

7. Students facing urgent personal issues may call the on-campus counseling center: (352) 392-1575, or the student mental health center: (352) 392-1171. Your meetings will be confidential. Please do not wait until the end of the semester to seek help.

GRADING See <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> on grading policies.

10% Attendance and participation

10% Homework

20% Quizzes (drop lowest quiz grade)

20% Exam 1

20% Exam 2

20% Exam 3: non-cumulative exam on last day of classes (April 24)

EXTRA CREDIT opportunities, such as 'exam debriefing'

Grading Scale

A 100-93

A- 90-92

B+ 89-87

B 86-83

B- 80-82

C+ 79-77

C 76-73

C- 70-72

D 69-67

D 66-63

D- 60-62

E 59 or lower

TENTATIVE SCHEDULE We will not cover *all* of the material in both books, but will choose important grammar points to cover, so that after this class you will have the grammar essentials you'll need for reading Greek in a class or on your own. Our approach to the chapter translations will be selective, but this is still an ambitious schedule, so it will require a time commitment for homework and study.

WEEK 1: Review GRE 1120 final exam; future tense (Ch. 10)

M 1/7

T 1/8

W 1/9

Th 1/10 [Practice Vocabulary Quiz \(Th.\) and online assignment \(Fri.\)](#)

WEEK 2: The aorist tense - 2nd aorist (ch. 11)

M 1/14

T 1/15

W 1/16

Th 1/17 [QUIZ 1 \(Th.\) and online assignment \(Fri.\)](#)

WEEK 3: The aorist tense - 1st aorist (ch. 12)

M 1/21 - Martin Luther King Jr. Day - no class

T 1/22

W 1/23

Th 1/24 [QUIZ 2 \(Th.\) and online assignment \(Fri.\)](#)

WEEK 4: The imperfect tense (ch. 13)

M 1/28

T 1/29

W 1/30

Th 1/31 [QUIZ 3 \(Th.\) and online assignment \(Fri.\)](#)

WEEK 5: relative clauses (ch. 13)

M 2/4

T 2/5

W 2/6 **EXAM 1**

Th 2/7

WEEK 6: Miscellaneous grammar, ch. 14-15

M 2/11

T 2/12

W 2/13

Th 2/14 [QUIZ 4 \(Th.\) and online assignment \(Fri.\)](#)

WEEK 7: Ch. 16, and **ATHENAZE II**: Ch. 17: passive voice; special verbs (ch. 16β)

M 2/18

T 2/19

W 2/20

Th 2/21 [QUIZ 5 \(Th.\) and online assignment \(Fri.\)](#)

WEEK 8: Ch. 18, -μι verbs; Ch. 19: special verbs, genitive absolute

M 2/25
T 2/26
W 2/27
Th 2/28 **QUIZ 6 (Th.) and online assignment (Fri.)**

WEEK 9: NO CLASSES - SPRING BREAK

M 3/4
T 3/5
W 3/6
Th 3/7

WEEK 10: Ch. 20, special verbs; Ch. 21, subjunctive mood

M 3/11
T 3/12
W 3/13
Th 3/14 **QUIZ 7 (Th.) and online assignment (Fri.)**

WEEK 11: Ch. 22, special grammar

M 3/18
T 3/19
W 3/20 **EXAM 2**
Th 3/21

WEEK 12: Ch. 23 special verb

M 3/25
T 3/26
W 3/27
Th 3/28 **QUIZ 8 (Th.) and online assignment (Fri.)**

WEEK 13: Ch. 23, special grammar

M 4/1
T 4/2
W 4/3 **[I will be at a conference; class arrangements TBA]**
Th 4/4 **QUIZ 9 (Th.) and online assignment (Fri.)**

WEEK 14: Ch. 24, special grammar and readings

M 4/8
T 4/9
W 4/10
T 4/11 **QUIZ 10 (Th.) and online assignment (Fri.)**

WEEK 15: Ch. 25, optative mood

M 4/15

T 4/16

W 4/17

Th 4/18 [QUIZ 11 \(Th.\)](#) and [online assignment \(Fri.\)](#)

WEEK 16: Ch. 26, conditions; ch. 27 perfect tense

M 4/22

T 4/23

W 4/24 [last day of classes](#); **Exam 3**