

**GRK 2200**  
INTERMEDIATE MODERN GREEK  
Fall 2021  
Classroom TBA  
Wednesday Period 7 - 9 (1:55 PM - 4:55 PM)

---

**INSTRUCTOR:** DR. CHRYSOSTOMOS KOSTOPOULOS,  
TURLINGTON 2326B, 352-294-7146, [CKOSTOPO@UFL.EDU](mailto:CKOSTOPO@UFL.EDU)

**OFFICE HOURS:** MONDAY-WEDNESDAY-FRIDAY PERIODS 3-4 OR BY APPOINTMENT

**COURSE DESCRIPTION:**

This course builds upon the skills that students have acquired in the beginning Greek sequence (GRK 1130, GRK1131) and aims to provide them with a more advanced understanding of the Modern Greek grammar and syntax. In addition, the course aims to enrich students' vocabulary of Greek and prepare them for the 4000 level Modern Greek literature courses. Newspaper and magazine articles as well as other contemporary texts on current events, such as the economy, sports, politics, entertainment, etc. will be read in class and the students will be asked to write short reports and make in-class presentations on a variety of topics.

The use of the Greek language in and outside the classroom is encouraged, so that students can attain a satisfactory level of fluency and accuracy.

**PREREQUISITES:**

This course is designed for students who already have a solid knowledge of the Greek language or have completed the beginning Modern Greek sequence (GRK 1130/1131) or equivalent coursework. If you are uncertain about your status/level please contact the course instructor.

**COURSE OBJECTIVES:**

This course aims to bring students' Greek language knowledge and skills to an intermediate level and enable them to continue learning about Greek culture and customs through media and class discussions.

During the semester students will:

- ❖ continue their study on more advance topics of Greek grammar and systax:
  - Simple Past Stems of Passive Voice
  - Imperative of Passive Voice (Προστακτική Παθητικής φωνής)
  - Optative (Ευχετική)
  - Passive participle (Παθητική Μετοχή)
  - Complex Conditional Sentences
  - Suppositional (Πιθανολογική)
  - Reflexive and Reciprocal Verbs
  - Verbs formed by the addition of prepositional prefixes
- ❖ expand their Greek vocabulary, idioms and expressions
- ❖ engage in conversations of substantial complexity with topics of daily life and activities
- ❖ work more extensively on creative speech and writing
- ❖ be prepared for the more challenging texts of Modern Greek literature, which are to be studied in the advanced Modern Greek literature course (GRK 4300)

**TEXTS:**

All students need to have the required books for this course. Please, note that **only NEW textbooks** or used textbooks with **UNANSWERED** exercises should be used.

**Textbook:** ΕΛΛΗΝΙΚΑ ΤΩΠΑ 2+2 (GREEK NOW 2+2) Δ.Δημητρά – Μ.Παπαχειμώνα

**Workbook:** ΕΛΛΗΝΙΚΑ ΤΩΠΑ 2 (GREEK NOW 2)

**NOTE:** The books are available at the University of Florida Bookstore (1900 Museum Rd, Gainesville, FL 32611)

### **GRADING POLICY:**

- Class attendance, participation 20 points
- Homework, In-Class Projects/Presentations 20 points
- Weekly Quizzes 20 points
- Examination One 20 points **November 5**
- Examination Two 20 points **December 8**

### **GRADING SCALE:**

A	94-100
A-	90-93
B+	85-89
B	80-84
B-	75-79
C+	70-74
C	65-69
C-	60-64
D+	56-59
D	52-55
D-	48-51
E	47 or below

**ATTENDANCE POLICY:** Class attendance and participation are required for this course. Note that 25% of your final grade is based on participation and submission of homework assignments. Repeated absences may also affect your performance on exams and quizzes. Please note that all readings, homework and exams must be completed by or on the date indicated on the syllabus and will not be rescheduled or accepted late. Requests of any special accommodations must be made to the course instructor in writing and in advance of the class or exam time.

According to the Office of the University Registrar, “acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused.”

For further information about the University of Florida’s attendance policy, please see the current Undergraduate Catalogue

**ACADEMIC HONESTY:** UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

**STUDENTS WITH DISABILITIES:** Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Follow this link to get started with the Disability Resource Center (<https://disability.ufl.edu/get-started/>). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester

**STUDENTS IN DISTRESS:** Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

## **ADDITIONAL COURSE POLICIES, RULES AND RESOURCES**

- 1. All readings, written assignments and exams must be completed by or on the date indicated on the syllabus and will not be rescheduled or accepted late.** Requests of any special accommodations must be made to the course instructor in writing and in advance of the class or exam time.
- 2. Class attendance is required for this course and constitutes 25% of your grade.** We will regularly circulate an attendance sheet, which you should sign. Signing for others is considered academic dishonesty. Repeated absences may affect your performance on final exam and quizzes since they will be based on the class lectures. Also missing class means possibly missing quizzes and late submission of homework assignments.

According to the Office of the University Registrar, “acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused.”

For further information about the University of Florida’s attendance policy, please see the current Undergraduate Catalogue (<http://www.registrar.ufl.edu/catalog/policies/regulationattendance.html>).

3. **Common Courtesy:** Cell phones and other electronic devices must be set to vibrate mode during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day. The instructors may ask a student engaging in disruptive behavior, including but not limited to whispering or snoring, to leave the class, and the student will be marked absent for the day.
4. **Counseling Resources:** Resources available on-campus for students include the following:
  - a. University Counseling and Wellness Center, 3190 Radio Rd, 392-1575;
  - b. Student Health Care Center, 392-1161; and
  - c. Dean of Students Office, 202 Peabody Hall, 392-1261, [umatter.ufl.edu](mailto:umatter.ufl.edu)
5. **Course Evaluation:** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.
6. Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book,

magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

## WEEKLY SCHEDULE:

**WEEK 1**                      **Textbook: Chapter 6** pages (101-109)

### Adjectives:

-ης, -ης, -ες (as ακριβής) and their adverbs in -ως (as ακριβώς)

-υς, -ια, -υ (as βαθύς) and their adverbs in -ια (as βαθιά)

Comparative and Superlative degree (as βαθύτερος, ακριβέστερος) etc.

Review of all adjective gender endings and adverb endings covered thus far:

### ADJECTIVES

### ADVERBS

	Masc.	Fem.	Neut.	
1a)	-ος καλός	-η καλή	-ο καλό	-α καλά = well
b)	-ος ωραίος	-α ωραία	-ο ωραίο	-α ωραία = nicely
2	-ης τεμπέλης	-α τεμπέλα	-ο τεμπέλικο	-ικο τεμπέλικα = lazily
3	-ής ακριβής	-ής ακριβής	-ές ακριβές	-ώς ακριβώς = exactly
4	-ύς ελαφρύς	-ιά/εία ελαφριά	-ύ ελαφρύ	-ιά ελαφριά = (s)lightly

Conjunctions (linking words) (γιατί, επειδή, καθώς, ή, και, πριν, ενώ) etc.

Subjunctive : Use of the Simple Subjunctive with the particle "ας" and the conjunctions "αν, όταν, μόλις, αφού, πριν" without : "να".

Nouns with a double plural form:

ο λόγος (= the reason/speech) οι λόγοι (= the reasons/speeches) - τα λόγια (= the words/lyrics)

**WEEK 2**                      **Textbook: Chapter 6** pages (110-111)

### Adjectives:

-ής, -ιά, -ί : (θαλασσίς, θαλασσιά, θαλασσί)

They refer to color and they derive from nouns (as θάλασσα – θαλασσίς,-ιά,-ί)

The use of the Present Participle (-οντας & -ώντας) and the Continuous Subjunctive (να + Present Tense) in the linking of sentences.

Newspaper Article on Dolphins.

**WEEK 3**                      **Textbook: Chapter 7** pages (119-125)

Wedding Vocabulary

Impersonal expression: εξαρτάται από

Simple Past Stems of Passive Voice

**Imperative** (Simple & Continuous) of Passive Voice (Form & Use) (Προστακτική Παθητικής φωνής)

Negative Imperative = Negative Subjunctive

**WEEK 4**                      **Textbook: Chapter 7** pages (127-133)

Scenario (5)

Listening Comprehension Exercise

Passive Voice Syntax (= Sentence Construction) (Subject-Personal Pronoun)

**Nouns:** Neuter nouns in -ιμο as ράψιμο (The majority of these nouns are formed from the Active Simple Past).

**Verbs:** -αινω, -υνα as κονταίνω. These verbs derive from Adjectives: κοντός, -ή, -ό = κονταίνω

**WEEK 5**                      **Textbook: Chapters 7 & 8** pages (134-141)

**Verbs:**

Optative (Ευχετική) (Expresses a wish in the present, past and future).

B2 verbs in Passive voice (-ομαι) Verbs with double Present tense conjugation (B1-B2).

Present & Past Continuous tenses of -ομαι verbs.

**NOTE:** Upon completion of the chapters 6 & 7 the class will review for the Midterm. Before reviewing and taking the Midterm the class will have taken both the grammar and vocabulary quizzes. The Midterm will be taken after both quizzes on chapter 7 have been returned to you.

**WEEK 6**                      **Textbook: Chapter 8** pages (142-151)

Municipal meeting: Tourism and Economic development versus preservation of landscape/local identity.

Scenario (6)

Listening Comprehension Exercise

**Verbs:**

B2 verbs in Passive voice (-ομαι) – Formation of all Tenses and Moods.

Passive Participle (Παθητική Μετοχή) (Stem and different uses of the Passive Participle)

Conditional sentences Type A & B (Review)

**WEEK 7**                      **Textbook: Chapter 9** pages (153-161)

Αχ, αυτά τα παιδιά: Young people then and now. Η θεία Ευτέρπη.

**Verbs:**

-ποιώ – ποιούμαι (χρησιμοποιά) (Present, Simple Past, Simple Future, Passive Participle, noun derivatives)

Conditional sentences Type A (Conclusion: Future, Simple Subjunctive, Simple Imperative)

**Adjectives:** Absolute Superlative as εξυπνότατος, -η, -ο

**Adverbs:** Absolute Superlative as σαφέστατα

**WEEK 8**                      **Textbook: Chapter 9** pages (162-167)

**Pronouns:** interrogative, relative, indefinite, demonstrative, reflexive

**Verbs:**

Suppositional (*Πιθανολογική*)

έχω να + time expression = negative Present Perfect

είχα να + time expression = negative Past Perfect

**WEEK 9**                      **Textbook: Chapter 10** pages (168- 177)

Job Classifieds – Job Resume – Cover Letters

Scenario (7)

Listening Comprehension Exercise

**Adjectives:** in –ων, -ουσα, -ον ( as ενδιαφέρων, -ουσα,-ον)

**Nouns:** Irregular neuter nouns in –ον, -εν, -αν

(το προσόν – του προσόντος, το φωνήεν – του φωνήεντος, το παν – του παντός)

**WEEK 10**                      **Textbook: Chapters 10 & 11** pages (178-187)

Television: Pros & Cons

**Verbs:**

Conditional II (*Δυνητική*)

Conditional sentences Type A, B & Γ

**Propositions:** Expressions with prepositions (εν τω μεταξύ κ.λπ.)

**WEEK 11**                      **Textbook: Chapter 11** pages (188-197)

Scenario (8)

Listening Comprehension Exercise

**Verbs:**

Verbs formed by the addition of prepositional prefixes.

Subjunctive – subject (το να ταξιδεύεις...)

συμβαίνει

**Nouns:** Irregular neuter nouns in –ας, -ος, -ως (as κρέας, γεγονός, φως)

**WEEK 12**                      **Textbook: Chapter 12** pages (199-203)

Horoscopes – The harbor/port of the lion

Reflexive Pronouns: Used in the direct object and possessive, always with the definite article and the possessive pronoun μου, σου, του etc.

**Verbs:**

**Reflexive Verbs** are formed:

- a) by using active verbs together with a reflexive pronoun: προβάλλω τον εαυτό μου
- b) by using passive verb with the word “αυτό” as a prefix: αυτοπροβάλλομαι

**Reciprocal verbs:** These verbs indicate that two or more subjects act, and are acted upon.

- a) Active voice + ο ένας τον άλλον                      Βοηθούν ο ένας τον άλλον.
- b) αλληλο + passive voice                                      Αλληλοβοηθούνται.

**WEEK 13**                    **Textbook: Chapter 12** pages (204-207)

**Verbs:** Passive Voice: Special cases (βλέπομαι etc.)

**Nouns:** Idiomatic (Ιδιόκλητα) masculine in – ύς (ο πρέσβης/πρέσβυς) & neuter nouns –ύ (το οξύ, το δάκρυ)

**WEEK 14**                    **Textbook: Review Chapters 10 – 12, pages 169-207**

**REVISION & FINAL TEST**

**NOTE:** Upon completion of chapters 10 –12 the class will review for the Final Exam. Before reviewing and taking the Final Exam the class will have taken both the grammar and vocabulary quizzes.

The Final Exam will be taken after both quizzes on chapter 12 have been returned to you.