

## **Course Description for GRW 6930: New Testament Greek and Greek Christian Literature**

**Outline:** While our initial goal will be to reinforce key grammatical and syntactical points and enhance vocabulary, our main focus will be to apply and expand your skills in order to develop a more significant understanding of the Greek language beyond the classical authors upon whom most of previous readings have focused. We should expect to amplify Greek vocabulary dramatically, to increase understanding of the language's grammar and syntax, and to stand on solid foundations when attempting to read the New Testament and a plethora of other texts from the same time-period in the original Koine Greek. It is also anticipated that after this course students can read early Christian literature written in Greek, and even understand Byzantine Hymns. Much of our focus will center upon the differences between classical and koine Greek, and we will utilize previous knowledge and skills of Greek as a foundation for expanding into koine Greek, which in addition to NT and Greek Christian literature will serve as a good foundation for reading the literature of the Hellenistic and Roman periods.

### **Student Expectations/ Course Objectives:**

- gain proficiency in the grammar and vocabulary of intermediate-level Greek
- begin the process of learning how to translate Greek into clear, idiomatic English
- gain the ability to read Koine Greek
- gain the ability to read the New Testament in Greek
- gain the ability to read early Christian literature in Greek
- set the foundation for understanding Byzantine Greek
- be able to read many other texts in Koine Greek (e.g. authors of the Second Sophistic).

### **TEXTBOOK:**

*A Graded Reader of Biblical Greek*, by William D. Mounce (Required)

A Reader's Greek-English Lexicon of the New Testament. (Recommended)

On Tuesdays (p. 8-9), we will be studying NT Greek from W. Mounce. On Thursdays we will be studying the additional materials from Greek Christian literature.

### **Attendance, Assignment, and Exam Expectations:**

It is extremely difficult to be involved in the learning process unless you participate fully in the class discussions. Thus, your participation in class discussion and willingness to translate in class is especially critical. You cannot do well in this class without attendance.

### **Grading:**

Class Participation 60%

Essay 20%

Final exam 20%

## Schedule of Units

Week 1: Course Introduction, Review

Week 2: Chapter 2

Ps-Justin: Oratio ad Gentiles (Πρὸς Ἕλληνας)

Weeks 3-4: Chapter 3

Ps-Justin: Oratio ad Gentiles (Πρὸς Ἕλληνας)

Week 5: Chapter 5

Clement of Alexandria *Paedagogus* 3.2.5.1 – 3.2.8.3.10

Week 6: Chapter 13

Clement of Alexandria *Paedagogus*

Week 7: Chapter 13

Acathist Hymn

Week 8: Chapter 18

Acathist Hymn

Week 9: SPRINGBREAK

Week 10: Revelation (not in Mounce) 13.11.1 – 14.11.5

Sophronius of Jerusalem, *Life of St. Mary of Egypt*

Week 11: The Sermon on the Mountain (not in Mounce) Mat. 5.3.1 – 5.48.3

Sophronius of Jerusalem, *Life of St. Mary of Egypt*

Week 12: The Sermon on the Mountain

Sophronius of Jerusalem, *Life of St. Mary of Egypt*

Week 13: Paul on Love, Cor. I, 13.1-13

*Martyrium Carpi, Papyli et Agathonicae*

Week 14: Chapter 12

*Martyrium Carpi, Papyli et Agathonicae*

Week 15: Chapter 7

*Martyrium Carpi, Papyli et Agathonicae*

Week 16: Review

FINAL EXAM

Week 16: REVIEW AND FINAL EXAM

ESSAY TOPIC: (2000 words)

Taking into account your background knowledge of classical literature and mythology, discuss the attack of Ps.-Justin on the Greek literary tradition.