

GRE 1120 class number 13695
BEGINNING ANCIENT GREEK I
Fall 2021

WEEKLY SCHEDULE:

MTW period 8 (3:00 - 3:50 p.m. EST), meet live in Zoom (see 'Zoom Conferences' on Canvas page).

Thurs.: no class meeting; turn in online assignment by 3 p.m. EST

Fri.: take short Canvas online vocabulary quiz, between 8:00 am and midnight EST

Instructor: Dr. Velvet L. Yates

Email: in Canvas only (for student privacy reasons)

Office Hours: Mon. and Wed. 4:00 - 5:00 and by appointment, in Zoom

COURSE OBJECTIVES

Students will learn the basics of ancient Greek, the language of the Western world's first works in epic, philosophy, tragedy, and medicine, as well as the New Testament. The study of ancient Greek will lead to a greater command of English grammar, syntax, and vocabulary. We'll also read stories from mythology as a fun way to practice Greek. This is the first semester of a year-long introductory course.

The weekly homework assignments and vocabulary quizzes, along with the exams, are all designed with the ultimate goal of you reading ancient Greek texts on your own, with help from a Greek dictionary and a commentary. Memorizing basic vocabulary and basic grammar/morphology as they are presented during the course will save you immense amounts of time when you read Greek texts, since you don't have to look up every last word or construction. The vocabulary quizzes help you develop basic vocabulary, and the homework, stories, and exams help you develop basic grammar/morphology skills and give you translation practice. You can expect to start reading short, adapted passages of Greek early in the course, and by the end of the year, you will be reading extended passages from Classical Greek authors.

Plus, Scholarships!

(apply in the Spring - <https://cgs.classics.ufl.edu/history/academics/scholarships/>)

TEXTBOOKS

Greek: An Intensive Course, 2nd edition by H. Hansen and G. Quinn, Fordham University Press. Required for every class meeting after the first week of classes. (GRE 1121, Beginning Ancient Greek II, will continue in the Spring with the same textbook.)

<https://www.amazon.com/Greek-Intensive-Course-2nd-Revised/dp/0823216632>

20 Greek Stories, by H. Paul Brown, Bolchazy-Carducci Publishers, 2014.

POLICIES AND GUIDELINES

1. Attend every class, be ready to be seen and heard, and minimize your distractions. Points will be deducted from the attendance grade for unexcused absences, late arrivals, and early departures.
2. Please use a headset microphone, it cuts down on the feedback distortion for everyone.
3. The daily homework assignment must be uploaded in Canvas, Monday through Thursday, by 3:00 p.m. You may submit a legible picture of your written work instead of uploading a Word document. Each homework assignment will be worth 2 points: 1 point for turning it in, and 1 point for participation in the class discussion on the homework. I will generally grade the homework within 24 hours of the due date. Late homework will be accepted only with a very good reason, and will receive half credit.
4. There will be three open book, 'do at home' exams throughout the semester; there will be no cumulative final exam, but be aware that languages are cumulative by nature. There will be review exercises before the exam which we will go over in class. I will try to have the exams graded within 3-4 days after the due date.
5. There will be a short online, closed-book vocabulary quiz each Friday (except in weeks that have an exam). You will have a 16-hour window (8 am to midnight) to take the quiz, and 10 minutes to complete it once you start. The lowest quiz grade will be dropped. Given this flexibility, there will be NO make-up quizzes, except in the case of a documented technical difficulty (contact the UF Help Desk to document a problem). Each quiz will be graded by the Monday following its due date.
6. On all work submitted for credit, the following pledge is implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."
7. Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.
8. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. [Summaries of course evaluation results are available to students here](#).

CAMPUS RESOURCES

Health and Wellness:

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

University Police Department: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

Academic Resources:

E-learning technical support: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information.](#)

On-Line Students Complaints: [View the Distance Learning Student Complaint Process](#)

GRADING See <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> on grading policies.

15% Attendance

15% Homework and class participation

20% Quizzes (drop lowest quiz grade)

15% Exam 1

15% Exam 2

20% Exam 3

EXTRA CREDIT such as exam corrections and 'debriefing', trivia challenges

Grading Scale

A 100-93

A- 90-92

B+ 89-87

B 86-83

B- 80-82

C+ 79-77

C 76-73

C- 70-72

D 69-67

D 66-63

D- 60-62

E 59 or lower

TENTATIVE SCHEDULE

WEEK 1: Introduction

M 8/23

T 8/24

W 8/25

Th 8/26 [Online assignment](#)

F 8/27

WEEK 2: Introduction, Unit 1

M 8/30

T 8/31

W 9/1

Th 9/2 [Online assignment](#)

F 9/3 [Practice Quiz](#)

WEEK 3: Unit 1 (cont.); 20 Stories Unit 1

M 9/6 **LABOR DAY *NO CLASSES***

T 9/7

W 9/8

Th 9/9 [Online assignment](#)

F 9/10 [Quiz 1](#)

WEEK 4: Unit 2

M 9/13

T 9/14

W 9/15

Th 9/16 [Online assignment](#)

F 9/17 [Quiz 2](#)

WEEK 5: Unit 2 (cont.); 20 Stories Unit 2

M 9/20

T 9/21

W 9/22

Th 9/23 [Online assignment](#)

F 9/24 [Quiz 3](#)

WEEK 6: Unit 3

M 9/27

T 9/28

W 9/29

Th 9/30

F 10/1 [Quiz 4](#)

WEEK 7: Unit 3 (cont.); 20 Stories Unit 3

M 10/4

T 10/5

W 10/6

Th 10/7 [Online assignment](#)

F 10/8 [Quiz 5 \(due Sun., for Homecoming\)](#)

WEEK 8: Review Units 1-3

M 10/11

T 10/12

W 10/13 TAKE-HOME EXAM 1 GIVEN

Th 10/14

F 10/15 **EXAM 1 DUE MIDNIGHT**

WEEK 9: Unit 4; 20 Stories Unit 4

M 10/18

T 10/19

W 10/20

Th 10/21 [Online assignment](#)

F 10/22 [Quiz 6](#)

WEEK 10: Unit 5; 20 Stories Unit 5

M 10/25

T 10/26

W 10/27

Th 10/28 [Online assignment](#)

F 10/29 [Quiz 7](#)

WEEK 11: Unit 6; 20 Stories Unit 6

M 11/1

T 11/2

W 11/3

Th 11/4 [Online assignment](#)

F 11/5 [Quiz 8](#)

WEEK 12: Unit 7; 20 Stories Unit 7

M 11/8

T 11/9

W 11/10

Th 11/11 **(Veteran's Day: no online assignment)**

F 11/12 [Quiz 9](#)

WEEK 13: Review Units 4-7

M 11/15

T 11/16

W 11/17 TAKE-HOME EXAM 2 GIVEN

Th 11/18

F 11/19 **EXAM 2 DUE MIDNIGHT**

WEEK 14: Unit 8

M 11/22

T (11/23)

W 11/24 * THANKSGIVING BREAK THROUGH FRI.*

Th 11/25

F 11/26

WEEK 15: Unit 8 (cont.); ; 20 Stories Unit 8

M 11/29

T 11/30

W 12/1

Th 12/2 [Online assignment](#)

F 12/3 [Quiz 10](#) [Vocab. Review Units 1-8](#)

WEEK 16: catch-up and review

M 12/6

T 12/7

W 12/8 TAKE-HOME EXAM 3 GIVEN

MON. 12/13: TAKE-HOME EXAM 3 DUE (midnight)