

**GRE 1121, sect. 0608: BEGINNING ANCIENT GREEK 2**

**MTRF per. 3 (9:35-10:25), BLK 415**

**Instructor:** David Hetrick                      **Email:** [greyor@ufl.edu](mailto:greyor@ufl.edu)

**Office Hours:** MT per. 4, R per. 5, or **by appointment**, in **207 Rolfs Hall**.

**Personal Website:** <http://plaza.ufl.edu/greyor>

**Classics Department:** 125 Dauer Hall

**Dept. Website:** <http://www.classics.ufl.edu/>

**Dept. Phone:** (352) 392-2075

**COURSE OBJECTIVES**

This is the SECOND course of a two-part beginning series at the University of Florida. Students will learn the basics of ancient Greek morphology (verb and noun forms) and syntax. The student's goal for the semester is to master the vocabulary, morphology, and syntax in units 11-20 of *Greek: An Intensive Course*, and practice the fluid translation of Greek to English and vice versa. We will also read literary selections of ancient Greek near the end of the semester.

Students will leave this class prepared to succeed in reading intermediate ancient Greek.

**ACTIVITIES**

Written exercises assigned as homework will reinforce the inflectional patterns of ancient Greek and aid in memorization. Students will have regular practice reading Greek, translating into English, and composing Greek sentences. Oral drill and recitation will establish proper pronunciation and also aid in memorization of the language. There will be daily quizzes on vocabulary, grammatical forms, and translation. Daily homework should also be expected. Quizzes and exams will ensure that students memorize vocabulary and morphology, and teach them to combine these elements for a smooth translation.

**TEXTBOOK (required for every class meeting)**

Hardy Hansen & Gerald M. Quinn, *Greek: An Intensive Course*. 1992 (2<sup>nd</sup> ed. rev.).

**POLICIES**

1. Your perfect attendance at all course meetings is expected. If you are late to class and your classmates have finished taking the quiz for the day, you **may not** take the quiz, and consequently forfeit that quiz grade. Otherwise, if you are late, you may work on your quiz until everyone who was on time is finished. **If you leave before the end of class, you forfeit your attendance point for the day.** The university recognizes the right of the individual professor to make attendance mandatory. After due warning, professors can prohibit further attendance and subsequently assign a failing grade for excessive absences.
2. There will be **no** make-up work **except** in extraordinary cases with supporting documentation.
3. Please **only** use your **GatorLink** (@ufl.edu) email for all correspondence. Emails, if necessary, will be sent to that address alone, so **be sure to check this address regularly**.
4. Students requesting classroom accommodation must first register with the Dean of Students Office. They will provide documentation to the student, who must then provide this documentation to the Instructor when requesting accommodation.

5. **The use of cellphones or electronic devices during lecture (in any capacity) is strictly prohibited.** Refusal to comply results in immediate dismissal from class. Thank you for your cooperation.

6. **Academic Honesty is expected at all times.** We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

7. Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>.

Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

8. **Please see me if you have any questions or concerns about the course, and I will do my best to solve any potential issues.**

9. Students who face difficulties completing the course or who are in need of counseling or urgent help may call the on-campus counseling center at (352) 392-1575, or the student health center at (352) 392-1171. **Please do not wait until the end of the semester to seek help.**

#### PERFORMANCE EVALUATION

Grading Scale	Assessment
A = 100-90	10% Homework
B+ = 89-87	10% Attendance & Participation
B = 86-80	20% Quizzes ( <b>lowest 4 dropped</b> )
C+ = 79-77	10% Exam 1 <b>February 10</b>
C = 76-70	15% Exam 2 <b>March 11</b>
D+ = 69-67	15% Exam 3 <b>April 7</b>
D = 66-60	20% Final Exam <b>May 1, 12:30pm-2:30pm</b>
E < 59	= 100%

Please see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> for more information on grading policies.

#### COURSE SCHEDULE (**subject to change**)

##### January

<b>M</b>	<b>1/6</b>	<b>Introduction:</b> Syllabus & Review of Beginning Ancient Greek 1
<b>T</b>	<b>1/7</b>	<b>Introduction:</b> More review
<b>R</b>	<b>1/9</b>	Unit 11 intro; homework
<b>F</b>	<b>1/10</b>	Unit 11; homework
<b>M</b>	<b>1/13</b>	Unit 11; homework
<b>T</b>	<b>1/14</b>	Unit 11; homework
<b>R</b>	<b>1/16</b>	Unit 12 intro; homework
<b>F</b>	<b>1/17</b>	Unit 12; homework
<b>M</b>	<b>1/20</b>	<b>Martin Luther King, Jr. Day (no class)</b>

T	1/21	Unit 12; homework
R	1/23	Unit 12; homework
F	1/24	Unit 13 intro; homework
M	1/27	Unit 13; homework
T	1/28	Unit 13; homework
R	1/30	Unit 13; homework
F	1/31	Unit 14 intro; homework

### February

M	2/3	Unit 14; homework
T	2/4	Unit 14; homework
R	2/6	Unit 14; homework
F	2/7	<b>Exam #1 Review</b>
M	2/10	<b>EXAM #1 (Units 11-14)</b>
T	2/11	Unit 15 intro; homework
R	2/13	Unit 15; homework
F	2/14	Unit 15; homework
M	2/17	Unit 15; Unit 16 intro
T	2/18	Unit 16; homework
R	2/20	Unit 16; homework
F	2/21	Unit 16; homework
M	2/24	Unit 17 intro; homework
T	2/25	Unit 17; homework
R	2/27	Unit 17; homework
F	2/28	Unit 17; homework

### March

	3/1-3/8	<b>Spring Break (no classes)</b>
M	3/10	<b>Exam #2 Review</b>
T	3/11	<b>EXAM #2 (Units 15-17)</b>
R	3/13	Unit 18 intro; homework
F	3/14	Unit 18; homework
M	3/17	Unit 18; homework
T	3/18	Unit 18; homework
R	3/20	Unit 19 intro; homework
F	3/21	Unit 19; homework
M	3/24	Unit 19; homework
T	3/25	Unit 19; homework
R	3/27	Unit 20 intro; homework
F	3/28	Unit 20; homework
M	3/31	Unit 20; homework

### April

T	4/1	Unit 20; homework
	4/3-4/4	<b>Exam #3 Review</b>
M	4/7	<b>EXAM #3 (Units 18-20)</b>

<b>T</b>	<b>4/8</b>	<b>Reading:</b> Ancient Greek selections (TBD)
<b>R</b>	<b>4/10</b>	<b>Reading:</b> Ancient Greek selections (TBD)
<b>F</b>	<b>4/11</b>	<b>Reading:</b> Ancient Greek selections (TBD)
<b>M</b>	<b>4/14</b>	<b>Reading:</b> Ancient Greek selections (TBD)
<b>T</b>	<b>4/15</b>	<b>Reading:</b> Ancient Greek selections (TBD)
<b>R</b>	<b>4/17</b>	<b>Reading:</b> Ancient Greek selections (TBD)
<b>F</b>	<b>4/18</b>	<b>Reading:</b> Ancient Greek selections (TBD)
	<b>4/21-4/22</b>	<b>FINAL EXAM REVIEW</b>
	<b>4/24-4/25</b>	<b>Reading days (<u>no class</u>)</b>

**May**

<b>5/1</b>	<b>Final Exam: <u>12:30pm-2:30pm</u></b>
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