

**LAT 1101, sect.: 21FG BEGINNING LATIN 2 MWF Per. 06 (12:50-1:40 PM), TUR. 2346**

**Instructor:** Andrew Perry Clark

**SPRING 2017**

**Email:** andperclark@ufl.edu

**Office Hours:** Period 5 W F 11:45-12:35 (Rof's Hall 207)

**Classics Department:** 125 Dauer Hall

**Dept. Website:** <http://www.classics.ufl.edu>

**Dept. Phone:** 352-392-2075

## **COURSE OBJECTIVES**

This is the SECOND course of a three part beginning series at the University of Florida. Students will master vocabulary, morphology, and syntax in chapters 15-27 of *Wheelock's Latin*, and practice in the fluid translation of Latin to English & English to Latin. Students will leave this class prepared for Latin 3.

## **ACTIVITIES**

**Speaking** - We will be reading Latin aloud individually and as a group. We will also practice reciting Latin poetry paying attention to the proper stress accent and length of syllables. Outside of class, you will practice speaking Latin in order to solidify your pronunciation.

**Reading** – We will be translating sentences from the textbook as well as outside prose passages, poems, common phrases, proverbs, and whatever else strikes your instructor as important and useful. We will also be working with conversational Latin!!!!

**Writing** – We will be constructing our own Latin sentences with appropriate attention to the grammar currently under instruction. Some will be exercises from the textbook. We will also be doing vocabulary units based around certain themes and constructing sentences from these units.

There will be daily Homework and Quizzes. All students are expected to complete 100% of classroom activities, whether absent or not.

## **TEXTBOOKS**

Wheelock, Frederick M. and R. A. LaFleur, *Wheelock's Latin*. 2011. ISBN- 0061997226

Groton, Anne and James May, *38 Latin Stories*. 2004. ISBN- 0865162891

Grote, Dale A., *A Comprehensive Guide to Wheelock's Latin*. 2004. ISBN- 086516486X  
[Optional, but recommended]

## **EMAIL/CANVAS**

I will have all of your assignments and quizzes accounted for online. If you miss a quiz or homework you will be expected to make it up, **no exceptions**. I will upload review sheets et al. to canvas, so be sure to check it regularly. I will also email you regularly with assignments, points of interest, or whatever else pertains to class and your grades. Please respond within a reasonable time.

## **CLASSROOM POLICIES**

1. Your perfect attendance is expected. The university recognizes the right of the individual professor to make attendance mandatory. After due warning, professors can prohibit further attendance and subsequently assign a failing grade for excessive absences. If you must miss class you must email/contact me in advance for your absence to be considered excused. If you miss class, the absence—if unexcused—will count against your grade.
2. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For everyone's convenience please have the notification delivered to Instructor one week prior to need.

3. The use of cellular devices during lecture is strictly prohibited. In other words, **TURN YOUR PHONE OFF AND PAY ATTENTION.**
4. Academic Honesty is expected at all times. We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." Don't cheat, it shows weakness.
6. Students who face difficulties completing the course or who are in need of counseling or urgent help may call the on-campus counseling center: 352-392-1575, or the student mental health center: 352-392-1171. Please do not wait until the end of the semester to seek help.
7. All class concerns should first be directed to Instructor, and if further discussion is necessary you may direct your concerns to the TA coordinator at [biagio.santorelli@gmail.com](mailto:biagio.santorelli@gmail.com).

## PERFORMANCE EVALUATION

At the end of the semester you will be offered the opportunity to complete a course evaluation of your instructor and your class. I ask that you please fill this out, and do so professionally and courteously. If you have any concerns before then, or at any time during the course of our class, Please bring them to the attention of your instructor in private. I always welcome criticism about my performance and classroom activities, and I am very excited to introduce new ideas for exercises that come from the suggestion of students. **Eval. Period: Apr. 8 – Apr. 21**

Grading Scale	Assessment
A = 100-93	20% Homework
A- = 92.9-90	10% Attendance & Participation
B+ = 89-88	10% Quizzes
B = 87.9-83	20% Exam 1 February 3 (chap.'s 15-18)
B- = 82.9-80	20% Exam 2 March 3 (chap.'s 19-22)
	20% Final (26C) Wed. 26 Apr. 2017 @ 12:30-2:30 PM (chap.'s 23-27) ^our classroom^
C+ = 79-78	Week 1, Jan. 4, 6 – Chapter 15: Numerals, Gen. of Whole, Abl. w/ Num., Abl. of Time
C = 77-72	Week 2, Jan. 9, 11, 13 – Chapter 16: 3 <sup>rd</sup> Declension Adjectives
C- = 71-70	Week 3, Jan. 16, 18, 20 – Chapter 17: Relative Pronoun
D+ = 69-68	Week 4, Jan. 23, 25, 27 – Chapter 18: 1 <sup>st</sup> , 2 <sup>nd</sup> Conj. Present System Passive, Abl. of Agent
D = 67-62	Week 5, Jan. 30, Feb. 1, 3 – Review Chapters 1-14, 15-18, <b>EXAM 1</b>
D- = 61-60	Week 6, Feb. 6, 8, 10 – Chapter 19: Perfect Passive Sys., Interrogative Pron.'s & Adj.'s
E < 59	Week 7, Feb. 13, 15, 17 – Chapter 20: 4 <sup>th</sup> Declension, Abl. of Place from which & Separation
	Week 8, Feb. 20, 22, 24 – Chapter 21: 3 <sup>rd</sup> , 4 <sup>th</sup> Conjugations: Present System Passive
	Week 9, Feb. 27, Mar. 1, 3 – Chapter 22: 5 <sup>th</sup> Declension, Abl. of Place where, Summ. of Abl. uses <b>EXAM 2</b>
	Week 10, Mar. 6, 8, 10 – SPRING BREAK!!!!!! NO CLASSES!! SPRING BREAK!!!
	Week 11, Mar. 13, 15, 17 – Chapter 23: Participles
	Week 12, Mar. 20, 22, 24 – Chapter 24: Ablative Absolute, Passive Periphrastic, Dat. of Agent
	Week 13, Mar. 27, 29, 31 – Chapter 25: Infinitives, Indirect Statement
	Week 14, Apr. 3, 5, 7 – Chapter 26: Comparison of Adjectives, Ablative of Comparison
	Week 15, Apr. 10, 12, 14 – Chapter 27: Irregular Comparative Adjectives, Review, Final Preparation
	Week 16, Apr. 17, 19 – Final Preparation, Sight Reading, Review Chapters 23-27
	Week 17, Apr. 26 – <b>FINAL EXAM</b>
	*Dates subject to change

Information on UF's grading policies may be found here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.